| RPUs with fewer than five (5) Local Boards, complete this section: | |
| --- | --- |
| Lead Fiscal Agent (Applicant) Name | Enter Name |
| Regional Planning Unit (RPU) | Enter RPU Name |
| Project Name | Enter Project Name |
| Which Local Board will staff the Regional Organizer? | Enter Local Board |
| Number of Projects Included in the Application – If there is only one community college partnership, list as Site 1. If there are more than one, list each separately. These site numbers will be used throughout the application and need to be consistent. | |
| Site 1 – include WDB and community college | Enter |
| Site 2 – include WDB and community college | Enter |
| Site 3 – include WDB and community college | Enter |
| Site 4 – include WDB and community college | Enter |

| RPUs with five (5) or more Local Boards, complete this section: | |
| --- | --- |
| Will the RPU have multiple Fiscal Agents | Enter Yes or No |
| How many Local Boards will be directly funded (maximum of 3) Outline Local Boards who make up a sub-region and the Fiscal Agent for each | Enter number of Local Boards acting as a sub-regional Fiscal Agent. Include which Local Boards fall under which Fiscal Agent |
| Regional Planning Unit (RPU) | Enter RPU Name |
| Regional Project Name | Enter Regional Project Name |
| Which Local Board will staff the Regional Organizer? | Enter Local Board |
| Identify each Local Board within the RPU that will act as a sub-regional Fiscal Agent and be directly funded (maximum of 3). List how many projects are under each Fiscal Agent as Site 1, Site 2, Site 3, etc., and include the community college (and partner WDB as part of the sub-region) if applicable. | |
| Local Board within the RPU to be directly funded as a sub-regional Fiscal Agent | Enter Local Board here |
| How many project sites will this Board have? | Enter each by Site 1, Site 2, etc… and include the community college name per site |
| Local Board within the RPU to be directly funded as a Sub-Regional Fiscal Agent | Enter Local Board here |
| How many project sites will this Board have? | Enter each by Site 1, Site 2, etc… and include the community college name per site |
| Local Board within the RPU to be directly funded – Sub-Regional Fiscal Agent | Enter Local Board here |
| How many project sites will this Board have? | Enter each by Site 1, Site 2, etc… and include the community college name per site |

| **PROJECT NARRATIVE** |
| --- |
| **Less than five (5) Local Boards - if there are multiple projects within the application include details for each by Site number, as identified above, if applicable.**  **Five (5) or more Local Boards - identify individual projects by including the Sub-Regional Fiscal Agent WDB and then Site numbers as listed for each above. For example, XXX WDB, Site 1.** |
| **Overview** |
| Describe the regional problem to be addressed and the vision for success.   * Define the regional geographic scope of the effort. * Describe High Road approaches that will be supported in this effort. |
|  |
| Describe project goals and provide evidence that the proposed initiative impacts regional employment and income mobility.   * List target industries and their employment trends. * Describe employment and jobs pipeline gaps that will be addressed. |
|  |
| Describe the following for the Target Populations:   * Which populations will be served? * What geographical areas will be covered? * Number of participants your project intends to serve. * Why these populations are being prioritized.   Note: These must align with **Form 2** Participant Plan and **Form 3** Target Populations. |
|  |
| Describe the training curricula that will result in industry-recognized credentials. Include outline of curricula, duration of training, and credential to be attained. If more than one community college/workforce development board is proposed in the application, complete one **Form 4** and include information for each project site. |
|  |
| Describe the outreach, retention, and service strategies that will be implemented to assure successful completion of training, attainment, and retention of quality jobs. |
|  |
| Describe the outcomes achieved (for list below) resulting from the partnership investment. These must also be entered in the Training and Placement sections of **Form 2**, Participant Plan.   * Targeted Industries and Occupations * Total number of individuals to be served and target populations * Total number of individuals served that enroll in higher education * Credentials/certificates awarded – Percent of individuals enrolled in higher education that attain credentials or certificates * Employment – Percent of individuals served that will enter employment * Training Related Employment – Percent of individuals served that will attain employment related to training * Wages of individuals that enter employment |
|  |
| **Partners** |
| Describe the regional partnerships involved in the effort and the role of each partner, including:   * Community colleges * Employers * AJCCs, workforce system partners and/or community-based organizations * Other partners |
|  |
| Describe the role of the Regional Organizer in coordination, communication and reporting for regional effort. Include how the RO will ensure that regional communication and strategies will occur for the duration of the grant program. |
|  |
| Aside from the Lead Fiscal Agent, list the entity/entities responsible for ensuring all program data is captured in CalJOBS in a timely manner. If there are multiple projects within the application, identify the responsible entity for each project. |
|  |