




ELL Co-Enrollment Pilot

For audio, call 1-888-808-6929

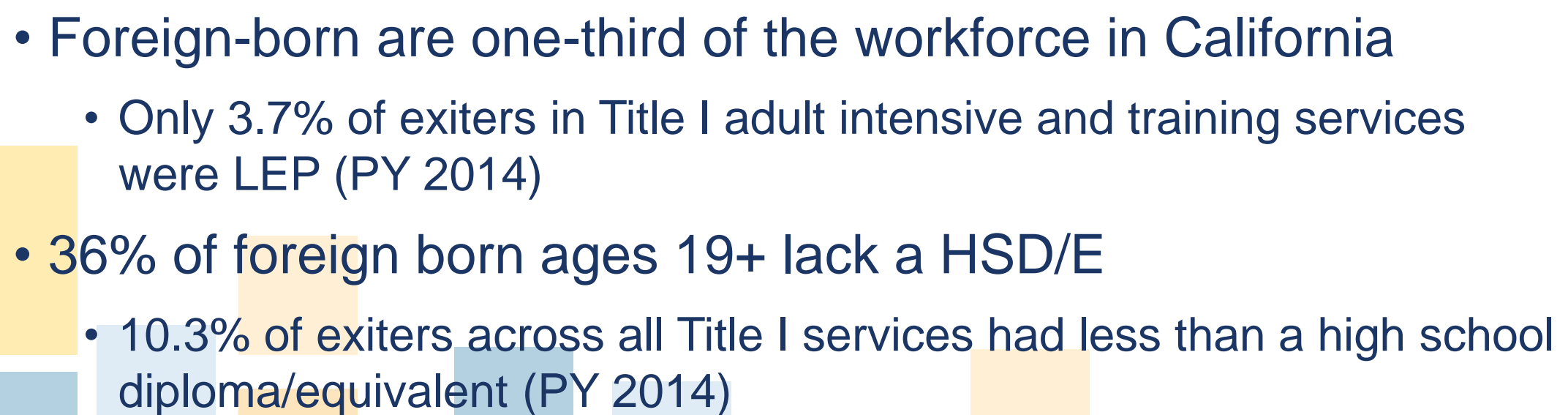
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Request for Applications

Up to \$1.2 million in Workforce Innovation and Opportunity Act (WIOA) Governor's Discretionary funds to support projects that increase access for target populations, align WIOA programs, implement co-enrollment strategies, leverage other program funding and provide supportive services for California's English Language Learner (ELL) population.



Why ELL's and Immigrant Workforce

- Nearly 60% of the foreign born in California, age 19+ are Limited English Proficient (LEP)
 - That's 5.7 million people
 - Foreign-born are one-third of the workforce in California
 - Only 3.7% of exiters in Title I adult intensive and training services were LEP (PY 2014)
 - 36% of foreign born ages 19+ lack a HSD/E
 - 10.3% of exiters across all Title I services had less than a high school diploma/equivalent (PY 2014)
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The California Strategic Plan

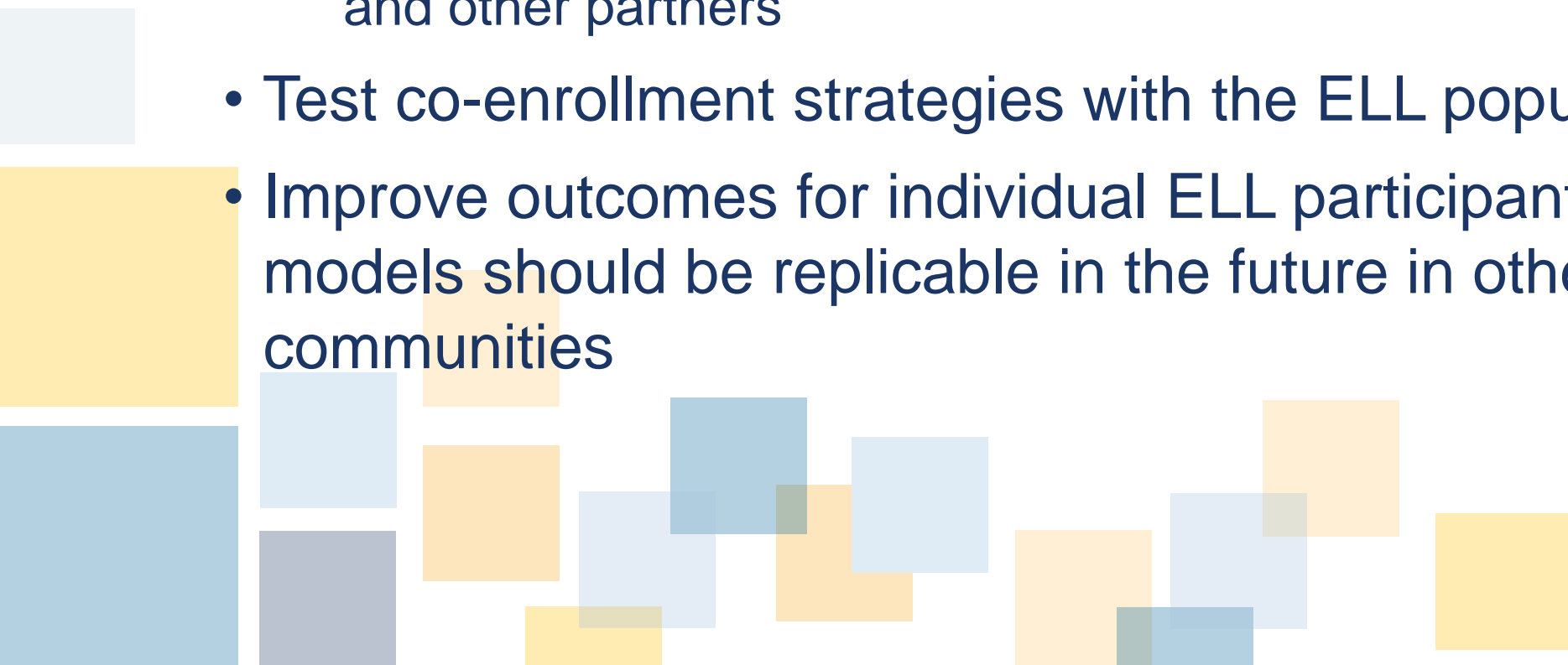
Priorities

- Regional coordination among key partners
- Sector-based employment strategies
- Skill attainment through earn and learn and other effective training models (including but not limited to VESL models)
- Development of career pathways and bridge programs

How

- **COLLABORATION** among partners in the development of service delivery strategies and alignment of resources
- **INNOVATION** that creates, adapts, and accelerates promising practices in workforce development and skill attainment
- **SYSTEM CHANGE** by adopting proven strategies and innovations

Overview

- Expand existing ELL Navigator Pilot models and/or create new ELL Navigator Pilot sites
 - Partners should include adult schools, community organizations and other partners
 - Test co-enrollment strategies with the ELL population
 - Improve outcomes for individual ELL participants *and* models should be replicable in the future in other communities
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ELL Co-Enrollment Pilot Goals

- Expand existing ELL Navigator models, or implement a new navigator model
- Enhance or establish strong partnerships and develop infrastructure to strategically co-enroll participants
- Build, enhance and/or expand existing collaborations and partnerships with CBOs and other community serving entities
- Enhance and/or expand existing collaborations with WIOA Unified Plan partners
- Improve labor market and skills outcome for ELL population
- Leverage resources and programs to better serve the ELL population
- Create new models for service delivery and funding alignment
- Leverage State investment with commitments from industry, labor, public, and community partners

ELL Co-Enrollment Pilot Objectives

- Conduct targeted outreach and increase access to workforce services for ELL population
- Develop/test a common intake process
- Coordinate and inform state partners
- Expand existing (or implement a new) navigator model
- Develop a process for shared case management
- Implement cross-training of program staff, shared case management and other human-centered design changes

Project Design

Design

- Create partnership strategies that bridge WIOA workforce system gaps
- Work towards developing a no wrong door for ELLs in your community through intentional design and partnership
- Implement promising models and practices

Project Team

- Local Workforce Board(s)
- Adult Education Partner(s)
- Community-based organizations (CBOs)
- WIOA Unified Plan Partner(s)
- Human Services Agencies
(encouraged)

Project Types

1. New ELL Co-Enrollment Pilots
2. Expanded ELL Co-Enrollment Pilots *(must be one of the previously funded ELL Navigator sites)*
3. ELL Co-Enrollment Pilot Technical Assistance & Evaluation



New ELL Co-Enrollment Pilots

- Implement a navigator model with a co-enrollment strategy
- Partnerships will help increase access to workforce services to ELLs through partnerships with other WIOA Unified Plan Partners and partnership with community based organizations

Expanded ELL Co-Enrollment Pilots

- Expand existing ELL navigator model to implement a co-enrollment strategy, expand partnerships, and continue to increase access and improve outcomes for ELLs in workforce services through partnerships with WIOA Unified Plan Partners and community based organizations

ELL Co-Enrollment Pilot Technical Assistance & Evaluation

- Provide individual and group-based assistance to awardees in the design, development, and implementation of their projects, and to provide a forum for cross-project communication and learning
- Activities include:
 - Help with Launch
 - Knowledge Sharing
 - Develop tools for implementation
 - Course Correction
 - Sustainability and Institutionalizing best practices
 - Capture Information about ELL Pilots
 - Convenings
 - Technical assistance informed by pilot needs
 - Additional Activities

Use of Funds

Funds may be used for planning, design, development, piloting, and implementation activities. If services are provided directly to job seeker customers during the grant period, those services may be paid with this grant funding. Customers are required to be enrolled under this grant and entered into CaJOBS.

For the information on eligibility, please review the [EDD Eligibility Technical Assistance Guide](#) for adult and dislocated workers, and [WSD16-01 – WIOA Youth Program Requirements](#).

Grant Term

June 1, 2019 – December 31, 2020

Maximum Request Allowed

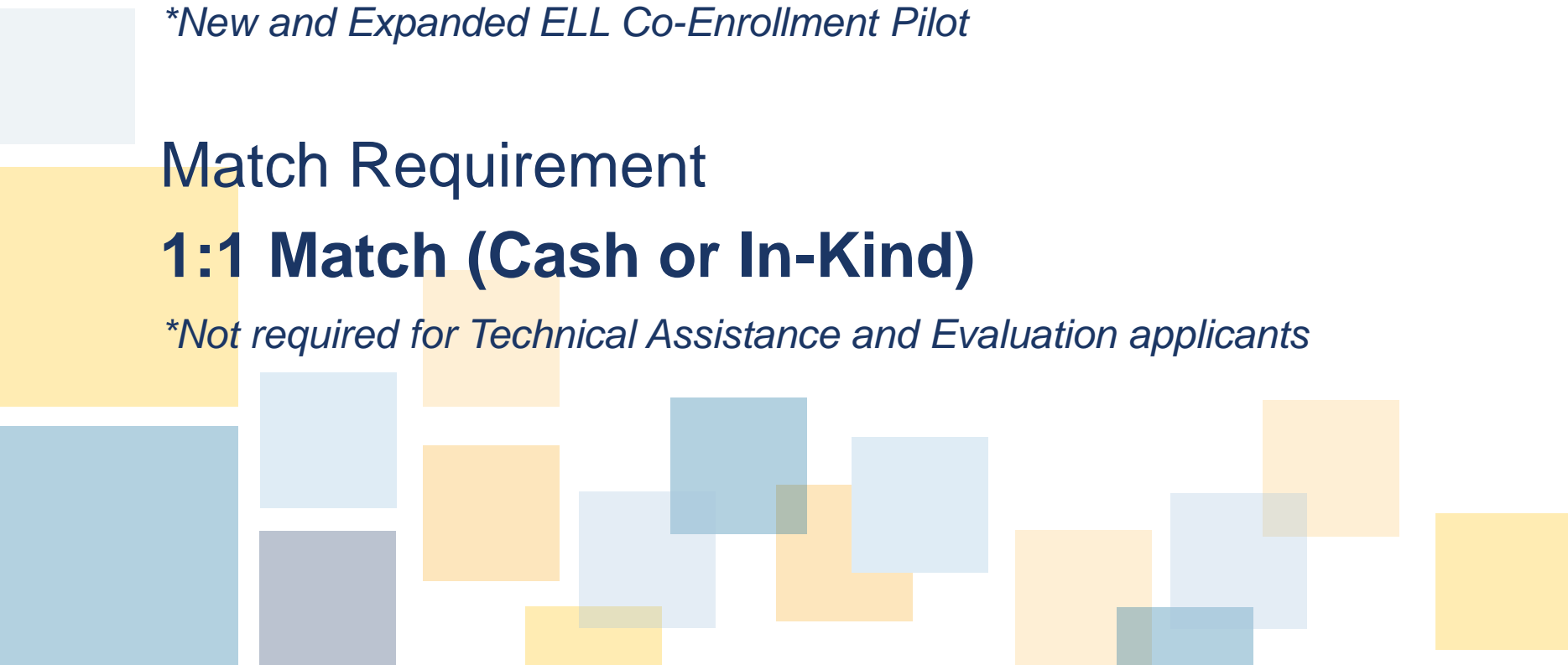
\$300,000

**New and Expanded ELL Co-Enrollment Pilot*

Match Requirement

1:1 Match (Cash or In-Kind)

**Not required for Technical Assistance and Evaluation applicants*



Eligible Applicants by Project

New Projects

Local Workforce Development Boards, including partners

Expanded ELL Co-Enrollment Pilots

Local Workforce Development Boards (*that are previous ELL Navigator Pilots*), including partners

Technical Assistance & Evaluation

Local Workforce Development Boards, labor organizations, K-12 education entities, community colleges, adult schools, county social service agencies, CBOs, business-related non-profit organizations, and workforce intermediaries

Program Evaluation & Metrics

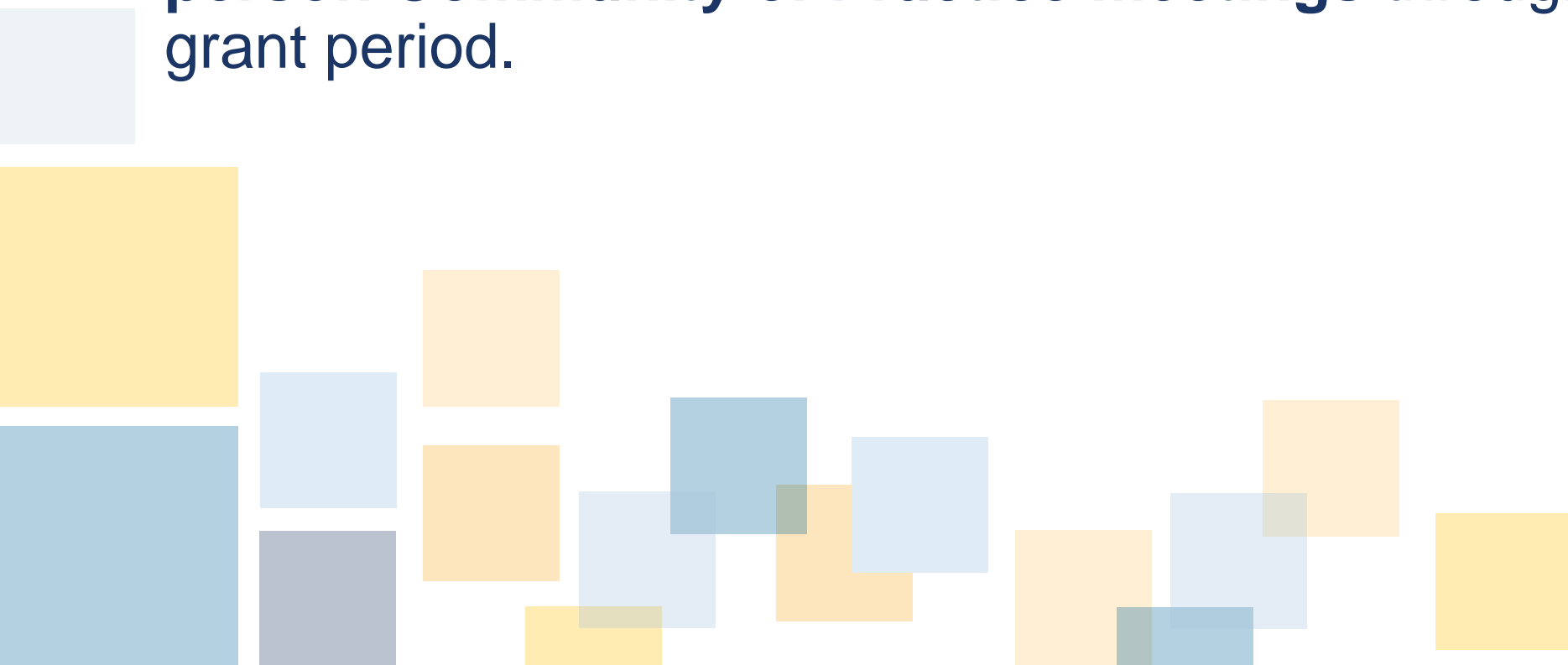
- Must use CalJOBS to track *all* participant outcomes
- Local areas need to work with their partners to determine goals for metrics
- Metrics will be developed by local area and approved by the state

Monthly reporting is required.



Communities of Practice

Project Teams should **budget for and plan to attend 3 in-person Community of Practice meetings** throughout the grant period.



Forms & Attachments

Document Name	Form Provided
Cover Page	Yes
Form A: Narrative	Yes
Team Description <i>(Not required for TA/Eval Applicants)</i>	No
Project Matrix	Yes
Form F: Budget Summary	Yes
Form F2: Budget Narrative	Yes
Form G: Supplemental Budget	Yes
Form I: Work Plan	Yes
Form J: Partners Roles and Responsibilities <i>(Not required for TA/Eval Applicants)</i>	Yes

Project Proposal: New and Expanded ELL Co-Enrollment Pilots

Narrative Page Limit: 3-5

Team Description: 1

- How will the project enhance and/or implement a navigator model that can help recruit, enroll and successfully support participants?
- Describe how new or existing partnerships will enhance or create greater collaboration.
- How the project will address system change in the workforce system?

Project Proposal: Technical Assistance and Evaluation

Narrative Page Limit: 3-5

- What are activities for technical assistance, support, and knowledge sharing the ELL projects will receive?
- What are the methods that will be utilized for the facilitation of the Communities of Practice?
- How will activities be documented and progress be assessed?
- How will lessons and successes be communicated to the State Board and other Stakeholders?

Important Dates

Event	Date
Q&A	Will be posted every Friday throughout the application period
All Applications Due	April 1, 2019 (by 3:00 PM, PST)
Award Announcement	May 2019
Grant Period	June 1, 2019 – December 31, 2020

Application Submission

Naming Convention:

ELL Coenrollment Pilot_ApplicantOrganization_ProjectName

Send proposal in one.Zip File containing all required separate forms and documents to:

CWDBInfo@cwdb.ca.gov

***No PDFs except for the signed cover page**

Use “ELL Co-Enrollment Pilot Application” in the subject line.

Additional Questions

All questions submitted through this webinar will be captured for our weekly Q&A posting located here:

<https://cwdb.ca.gov/initiatives/english-language-learners-navigator-initiatives/background-information-on-the-ell-navigator-rfa-process-awardees/>

Send additional questions to CWDBInfo@cwdb.ca.gov

Q&A is posted every Friday through March 29, 2019.