
















**Accelerator 1.0 and 2.0 Project Success Dashboard**  
**Workforce Development Boards and Community Colleges**




Applicant	Project	Big Idea	WAF will allow us to:	Target Population(s)	Project Goals	Project Goal Success	Innovative Solutions and Participant Success
<b>Alameda County WDB</b>	<b>Engineering Technologist Career Pathways for Low-Skilled Participants</b>	Deliver high-quality training for skills needed by employers in advanced manufacturing, including bio-tech, medical and machine-tool manufacturing and engineering that is accessible for target populations.	Convene Community Colleges, Advanced Manufacturing Employers, WIBs, and partners to assess the need for specific training programs in engineering technology and develop and pilot at least one employer-specific training programs.	Long-term Unemployed  Returning Veterans	<ul style="list-style-type: none"> <li>Initial exploration of A.S. engineering technologist pathway with six advanced manufacturing employers;</li> <li>Development or expansion of at least two regional A.S.; engineering technologist pathway programs targeted to low skilled individuals;</li> <li>Dissemination of policy brief discussing employer need and WIA/post-secondary system program opportunity for engineering technologist training programs.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>10 students in summer internships</li> <li>Developed 2 community college pathway programs</li> </ul>
<b>Chaffey College</b>	<b>Shared Prosperity for Stakeholders (SPS) 1.0 &amp; 2.0</b>	Streamline service delivery process by eliminating duplication and meet the needs of employers.	Clarify the service delivery system, train the trainers on work readiness, and apply to pilot cohort.	Long-term Unemployed  Low-Income Workers	<ul style="list-style-type: none"> <li>Create a new system delivery model for successful training and job placement;</li> <li>Pilot the model with both technical and work readiness training;</li> <li>Provide details on how to replicate and scale the new model statewide.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>Created new model for service delivery</li> <li>20 were selected and processed for training;</li> <li>15 successfully completed</li> <li>Referrals increased 300%</li> </ul>
			Take the 1.0 project to scale and increase capacity by including additional partners who will utilize, refine, and adopt the newly streamlined process.	CalWORKs Participants  Disconnected Youth	<ul style="list-style-type: none"> <li>Scale the streamlined service delivery model;</li> <li>Partners will be convened to plan the scaling/adoption processes;</li> <li>Training providers and clients will offer feedback for possible refinement;</li> <li>Feedback through these additional partners' activities will lead to a best practice outline.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Added 4 additional service partners</li> <li>Produced descriptive report</li> <li>Coordinating all partners to use CalJOBS</li> </ul>




<b>Foothill WDB</b>	<b>Vets-to-Nurses Program</b>	Aide veterans to become credentialed nurses by exam or priority admission to RN/ADN Program.	Fund the development of a program, partnership and direct client services.	Veterans	<ul style="list-style-type: none"> <li>• Process design;</li> <li>• Recruit and enroll eligible veterans;</li> <li>• Train veterans in test-taking strategies;</li> <li>• Fund testing fees;</li> <li>• Provide support services;</li> <li>• Veterans receive LVN/RN certification or priority enrollment in specific program.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>• 65 veterans received one-on-one orientations</li> <li>• 25 veterans were identified;</li> <li>• 4 enrolled</li> </ul>
<b>Foundation for California Community Colleges</b>	<b>LaunchPath Employer Engagement 1.0 &amp; 2.0</b>	Reduce transactional costs to match prepared students with willing employers to fill workforce gaps in priority industry sectors, pilot a responsive matching and badging web platform that can serve students and employers at a statewide scale.	Accelerate employer recruitment and adoption of LaunchPath, supporting a pivotal preparation period prior to expansion and adoption in new regions in 2015.	Disconnected Youth	<ul style="list-style-type: none"> <li>• Facilitate 300 students/employer matches through LaunchPath pilot in the fall of 2014;</li> <li>• Recruit 30 employers to join a distinguished employer network committed to work-based learning as a solution for workforce development and skill attainment;</li> <li>• Develop a business case document.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>• 43 registered employers</li> <li>• 25 students received offers of internship from employers</li> </ul>
		Scale work based learning through the use of digital tools and articulating employer return on investment (ROI).	A 2.0 grant will allow us to diversify employer engagement strategies; test tools and strategies in new regions; build on the lessons learned from year one regarding the use of LaunchPath as a tool for scaling work based learning.		<ul style="list-style-type: none"> <li>• Design and test new employer engagement strategies;</li> <li>• Understand regional size and structure as factors of employer engagement;</li> <li>• Facilitate additional placements of youth into work based learning</li> <li>• Engage employer champions at a state and regional level.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>• Gained commitment from 10 new employers</li> <li>• 127 youth in work based learning placements</li> </ul>
<b>Foundation for California Community Colleges</b>	<b>Accelerating WIB Work Based Learning Services</b>	Support WIOA implementation through adapting innovative tools for local WIBs.	Support three pilots that address core workforce services under WIOA: work based learning; credentialing; and on the job training. Success in this project will lead to advances that include digital platform management to accelerate work based learning on a regional level; utilization of digital badges to determine work readiness; using alternative "employer of	Disconnected Youth	<ul style="list-style-type: none"> <li>• Test LaunchPath for applicability to WIOA work based learning;</li> <li>• Assess digital badging as a technique for work readiness assessment;</li> <li>• Adapt payroll services to support WIOA OJT and work based learning;</li> <li>• Ongoing feedback loop from community college and WIB partners.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>• 15 WDBs provided feasibility input</li> <li>• 6 community colleges provided feasibility input</li> </ul>

			record” to streamline administration of on the job training.				
<b>Fresno Regional WDB</b>	<b>503 Innovation Project</b>	Leverage the opportunity created by 503 regulations with innovative placement strategies.	Establish new, industry-friendly modes of referring qualified disabled workers to federal contractors.	Individuals with Disabilities	<ul style="list-style-type: none"> <li>Focus groups with federal contractors;</li> <li>Develop apprentice model for workers with disabilities;</li> <li>Develop a workforce intermediary;</li> <li>Develop extra-governmental job network;</li> <li>Action Plan to implement and replicate.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>26 job orders obtained by workforce intermediary</li> <li>9 placements</li> </ul>
<b>Los Angeles Valley College Foundation</b>	<b>Bridging the Gap</b>	Accelerate re-employment and infusing system innovations into the workforce structure.	Expand the project’s proven solutions to be adopted throughout the state in order to direct resources in more efficient and effective ways and to serve more long-term unemployed and enable the development of a business plan to facilitate replication of the program by community colleges and non-profits throughout LA County and the State.	Long-term Unemployed	<ul style="list-style-type: none"> <li>Increase enrollment;</li> <li>Develop tools and instructions for replication;</li> <li>Develop strategic funding plan.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>75 fellows enrolled</li> <li>Increased participation by 50%</li> <li>Increased number of cohorts from 2 to 3</li> <li>53 graduates (in first two cohorts)</li> <li>72% gained employment</li> </ul>
<b>Merced County</b>	<b>Medical Assistant &amp; LVN Career Pathway</b>	Create a career path for Medical Assistants and Licensed Vocational Nurses by retraining them to become Health Coaches.	Assist in the creation of a career path for Medical Assistants and also train administrators and providers on the benefits of adding Health Coaches to the team. This grant will assist the health care organization to meet new requirements under the Affordable Care Act and allow more patients access to care, increase improvements, and significantly reduce costs as in the near future payment plans will be directly tied to outcomes to maintain funding to prevent possible layoffs.	Low-income workers	<ul style="list-style-type: none"> <li>Create a career path for Medical Assistants;</li> <li>Increase wages for Medical Assistants;</li> <li>Secure long-term employment (Retention).</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>19 participants were served</li> <li>17 participants completed health coaching training</li> <li>Those who completed training received a wage increase</li> <li>All 19 participants retained employment</li> <li>Healthcare career path created</li> </ul>

Monterey County WDB	Youth Ambassadors for Peace Magnet Program 1.0 & 2.0	Engage employers as mentors through internships guiding at-risk youth to become leaders.	Secure staff to oversee Project Team; develop and engage employers; develop sustainable design.	Disconnected Youth	<ul style="list-style-type: none"> <li>Develop tracking system;</li> <li>Create strong sustainable partnerships with business;</li> <li>Looking for businesses that are committed to mentorship and leadership program concept.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>54 of 101 referrals have been placed in paid internships;</li> <li>11 or 20% completed their internship</li> </ul>
			Provide internship opportunities which will enable WAF participants to explore potential career pathway occupations under the guidance of mentor supervisors.		<ul style="list-style-type: none"> <li>Encourage work based mentor relationships between business owners and disconnected youth;</li> <li>Develop internship opportunities to enhance career exploration activities for disconnected youth;</li> <li>Youth provide mentorship in classroom upon completion of their participative experience.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>130 youth referred to project</li> <li>33 were given assessments</li> <li>33 participants were enrolled</li> <li>10 enrolled participants engaged with workplace mentors</li> <li>8 enrolled received work experience while in program</li> </ul>
NoRTEC	Court Involved Youth Employment Services 1.0	Create and further partnerships with agencies serving court involved youth to foster success.	Provide funding that will allow AJCC staff to serve a greater number of court involved youth.	Disconnected Youth	<ul style="list-style-type: none"> <li>More than 60% of the youth served by this project will attain a high school diploma, GED, and/or other industry recognized occupational certificate;</li> <li>All youth will receive an array of services with the ultimate goal of unsubsidized employment.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Enrolled 18 youth</li> <li>11 of 18 enrolled in OJT/work experience;</li> <li>6 youth obtained diploma/GED;</li> <li>6 more scheduled to complete at time of report</li> <li>Developed pilot program</li> </ul>

<b>NoRTEC</b>	<b>Court Involved Youth Employment Services 2.0</b>	Prepare court involved youth for employment and reduce recidivism.	Continue our pilot and obtain juvenile “buy-in” through the development of a WIOA/juvenile justice program that will be sustained through annual allocated funding from both entities and other community partners.		<ul style="list-style-type: none"> <li>• Provide incarcerated youth with a “second chance” education/employment program;</li> <li>• Coordination/provision of educational services that leads to diploma/GED;</li> <li>• Assessment of youth and development of an education/employment plan;</li> <li>• Placement in employment or education at program exit.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>• 30 youth attended orientation</li> <li>• 26 youth enrolled and completed individual service strategy plan</li> <li>• 5 youth earned a high school diploma</li> <li>• 11 youth receiving tailored services</li> <li>• 14 youth placed in work experience or on-the-job training</li> <li>• 6 youth entered unsubsidized employment</li> <li>• 3 youth continued to postsecondary education</li> </ul>
<b>North Central Counties Consortia</b>	<b>NCCC Pre-Apprenticeship</b>	“Move the needle” on accelerating education and training for disconnected youth and increasing the wages for low-income workers.	Address the lack of pre-apprenticeship and apprenticeship programs within the four-county region which has left disconnected youth and low-income workers at a disadvantage to exploring careers and accessing guidance about training and employment opportunities.	Low-income Workers  Disconnected Youth	<ul style="list-style-type: none"> <li>• Design Pre-Apprenticeship Programs in the Construction field;</li> <li>• Design Pre-Apprenticeship Program in the Medical field;</li> <li>• Replication and scaling of program through sharing of curriculum;</li> <li>• Placement of participants in Apprenticeship Programs/Post-Secondary Education.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>• Designed and implemented 2 pre-apprenticeship programs</li> <li>• 32 enrolled in healthcare pre-apprenticeships (14 disconnected youth/18 low income workers)</li> <li>• 25 enrolled in construction pre-apprenticeships (16 disconnected youth/9 low income workers)</li> <li>• Over 68% entered employment, postsecondary education, or a</li> </ul>



							registered apprenticeship
<b>NOVA Workforce Board</b>	<b>Technology Solutions for California's LTU</b>	Transform NOVA's MyPlan website into an essential tool for online service delivery.	Optimize the functionality of the MyPlan website with the addition of 9-13 compelling videos.	Long-term Unemployed	<ul style="list-style-type: none"> <li>Produce video and animation sequences that are informative, engaging, and compelling in order to achieve a high rate of complete views;</li> <li>Produce a scalable website with valuable job-search information accessible 24 hours a day, 7 days a week to job seekers everywhere;</li> <li>Conduct assessment of data and technology tools for employment of LTUs;</li> <li>Develop a "tech externship" model for LTU workers enrolled in the project.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Developed externship model</li> <li>Placed 10 long-term unemployed</li> <li>All participants reported skills gains</li> </ul>
<b>NOVA Workforce Board</b>	<b>Scaling Tech Externship Model</b>	Develop technology approaches to overcome barriers now faced by the long term unemployed in California.	Expand and refine internship model, present the model to WIBs throughout CA and help them develop strategies for implementation, and develop an internet platform to scale the externship approach.	Long-term Unemployed	<ul style="list-style-type: none"> <li>Refine and expand the use of the experiential learning externship model;</li> <li>Tech externship model recognized by California WIBs;</li> <li>Internet platform to scale use of externship model.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>Developed internet platform</li> <li>7 long term unemployed case managed through externship</li> <li>3 participants placed in employment</li> </ul>
<b>Pacific Gateway Workforce Investment Network</b>	<b>Employer Engagement for Foster Youth</b>	Recruit caring employers and turn them into career advocates for foster youth.	Integrate systems between workforce, child welfare, and employer community.	Disconnected Youth	<ul style="list-style-type: none"> <li>Engage and train employers in the mentoring model and match 40 foster youth with employer mentors;</li> <li>Develop a toolkit and replication model to motivate employers to serve as long-term career advocates to disconnected foster youth;</li> <li>Develop a toolkit for serving foster youth and disseminate the toolkit throughout the workforce system.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>35 Foster Youth will be provided with paid work experience;</li> <li>40 youth have completed paid work experience;</li> <li>15 Employers will be trained to serve as mentors for Foster Youth</li> <li>Developed 2 toolkits</li> <li>Developed replicable model</li> </ul>




Sacramento Employment and Training Agency (SETA)	Capital Region Accelerator (CRA) 1.0 & 2.0	Develop a Human Centered Design toolkit to assist long-term unemployed re-enter employment.	Create a regional program to reduce long-term unemployment using innovative service systems.	Long Term Unemployed  Returning Veterans  Low-Income Workers	<ul style="list-style-type: none"> <li>Human Centered Design Toolkit;</li> <li>Bridge Program for Veterans;</li> <li>Employer Forums;</li> <li>New methods of serving long-term unemployed;</li> <li>'Rebrand' long-term unemployed;</li> <li>Reduce long-term unemployment.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>Not available</li> </ul>
		Reduce the unemployment rate of long-term unemployed individuals in the Capital Region.	Expand on the deliverables in the CRA 1.0 by implementing innovative earn and learn activities to ensure re-entry of the long-term unemployed into the labor market.	Long Term Unemployed  Low-Income Workers  CalWORKS Participants	<ul style="list-style-type: none"> <li>Implement HCD solutions to engage the long-term unemployed;</li> <li>Enroll 10 Veterans' in the LVN-RN Bridge program;</li> <li>Implement hospitality customer service training program;</li> <li>Expand Priority Worker Program.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>5 priority workers in pre-apprenticeship program</li> </ul>
Tulare WDB	Readiness for Employment Through Sustainable Education & Training (RESET)	Help ex-offenders gain employment.	Align resources to serve probationers by funding planning, infrastructure, and paid work experience.	Ex-Offenders	<ul style="list-style-type: none"> <li>Collect data from participants and employers through site visits, group discussions, and surveys;</li> <li>Assess educational needs, job skills, soft skills, substance abuse problems, mental health needs, and housing needs while keeping in mind the need of the employers who will hire them;</li> <li>Provide on the job training by employers in regular full-time jobs and assess participants for vocational training, adult school, and community college courses;</li> <li>Track participant activities using technology to provide feedback to probation officers and local one-stop staff to breakdown silos between law enforcement and workforce development systems.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>83 probationers have participated in the RESET program</li> <li>61 transitioned to the AJCC from the RESET program</li> <li>38 participants are currently working.</li> </ul>




Ventura WDB	<b>Specialized Training &amp; Employment Project for Success (STEPS)</b>	Offer coordinated job services to re-entry and parolees.	Expand services and include vocational programs leading to industry-recognized credentials in demand occupations; develop a standardized process and tools for outreach and orientation to community employers to expand the existing pool of employers willing to employ ex-offenders; investigate different methods of program performance tracking; issue quarterly status reports to document performance measures, and 5) convene monthly partnership team meetings.	Ex-offenders	<ul style="list-style-type: none"> <li>• Expand the STEPS program further to provide the full scope of employment training and job placement services for the target population;</li> <li>• Develop and implement specific short-term educational or vocational certificate programs for the ex-offender jobseekers that will facilitate their ability to obtain industry-recognized certificates and employment in demand sector occupations;</li> <li>• Develop an outreach plan to educate and encourage local employers to consider ex-offenders as valuable and productive employees;</li> <li>• Enroll 45 re-entry/parolees in coordinated jobs services</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>• Developed service delivery model</li> <li>• 82 enrolled</li> </ul>
Verdugo WDB	<b>Female Vets: Getting the Employment Help They Deserve</b>	Create an unemployment service system tailored to the needs of female veterans.	Unite community organizations that service large volumes of veterans, such as a local community college veterans program, a local city veteran's consortium of service organizations, and a regional EDD veterans program, with community organizations that focus primarily on serving the needs of women, such as the YWCA, to jointly concentrate their efforts on recruitment and outreach of female veterans.	Returning Veterans	<ul style="list-style-type: none"> <li>• Develop a local marketing campaign focused exclusively on female veterans and conduct local events to recruit female veterans for one-stop services;</li> <li>• Integrate educational and support services with community organizations, LWIB, and community colleges;</li> <li>• Provide case management services, job placement services, assessment services, career counseling services to develop an individualized employment and/or training plans for all participants.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>• Developed online tool to integrate services</li> <li>• 25 enrollments</li> <li>• 6 Job Search enrollments</li> <li>• 20 enrollments into vocational training, OJT, apprenticeships, or educational advancement</li> <li>• 1 job placement</li> </ul>







**Accelerator 1.0 and 2.0 Project Success Dashboard**  
**Community-Based Organizations, Industry Associations, Labor Unions, and Chambers of Commerce**



Applicant	Project	Big Idea	WAF will allow us to:	Target Population(s)	Project Goals	Project Goal Success	Innovative Solutions and Participant Success
Able-Disabled Advocacy, Inc. (A-DA)	VetWORKS	Secure living-wage employment for San Diego's "Wounded Warriors" returning from military service.	Initiate an IT training program to accelerate training and credential attainment for San Diego's returning veterans in order to fill the region's labor demand for skilled IT workers. The project focuses on creating opportunities to secure living-wage employment for veterans with service connected disabilities while expanding earn and learn models and utilizing a competency-based model that focuses on learning rather than duration of training.	Returning Veterans	<ul style="list-style-type: none"> <li>Expand partnerships with employers;</li> <li>Accelerate training and credentialing of Vets with military experience in technology utilizing a competency-based and industry-recognized training model.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Developed competency-based training model</li> <li>20 participants gained employment</li> <li>45 veterans enrolled</li> <li>33 veterans completed training</li> </ul>
Bay Area Community Resources (BACR)	CareerHub 1.0 & 2.0	Streamline and accelerate workforce services via virtual/e-services to increase outcomes.	Design and pilot virtual service model and tool for and by jobseekers which offers text, voice and email services designed in partnership with jobseekers and program staff.; streamline and accelerate the service delivery pipeline with respect to case management, coaching, training, job referral, retention, communication and employment verification.	Long-term Unemployed  Low-Income Workers  Disconnected Youth	<ul style="list-style-type: none"> <li>Allow more job seekers to receive workforce services;</li> <li>Reduce time to employment by 15% and increase attendance at events, workshops, meetings by 20%;</li> <li>Deliver a web app, program services, and a model/white paper.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>Developed web app</li> <li>Increased program services to job seekers</li> <li>Increased attendance to 60%</li> </ul>
		Design and test the effectiveness of virtual service	Take the proven Virtual Service Model (VSM) from our pilot to scale across 8		<ul style="list-style-type: none"> <li>Increase participant engagement with the eight</li> </ul>		<ul style="list-style-type: none"> <li>Increased response rate to</li> </ul>

		provision on employment and training outcomes for jobseekers.	Doorways serving 1m650 Disconnected Youth in San Francisco through structured training, coaching, technical assistance and peer learning opportunities.		new CBOs implementing VSM; <ul style="list-style-type: none"> <li>• Increase the response rate to employment and training verification requests;</li> <li>• Increase employment skills among workforce service recipients;</li> <li>• Offer training, coaching, technical assistance, and peer learning to CBOs using VSM, and receiving reports about ease of use, satisfaction with support and value of VSM.</li> </ul>	 <b>Exceeded</b>	career advisors to 50% <ul style="list-style-type: none"> <li>• Increased employment skills, on average 76%</li> <li>• Partnered with and received feedback from 8 new CBOs</li> </ul>
<b>Bay Area Video Coalition</b>	<b>Bay Area Tech Training Referral Platform</b>	Rapidly move under/employed workers to the training and services they need.	Provide user needs research and building out of a pilot platform site, site launch, and analysis of site effectiveness for referrals over the course of eight months; three month creating an improved iteration; one month analysis for future site iteration improvements.	Long Term Unemployed  Returning Veterans  Individuals with Disabilities,  Low-Income Workers  CalWORKS Participants  Disconnected Youth  Ex-Offenders	<ul style="list-style-type: none"> <li>• Align Chapter Three services with Bay Area Tech Training Providers;</li> <li>• Create a web platform for service referral;</li> <li>• Measure increase in trainees to each program.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>• Created web platform</li> <li>• 100 job seekers have been referred through the platform</li> </ul>
<b>Center for Employment Opportunities</b>	<b>Advanced skills training for the formerly incarcerated seeking employment</b>	Increase economic opportunity for formerly incarcerated residents of San Bernardino County who face multiple barriers to employment, including the	Help CEO as it seeks to develop a comprehensive approach to helping a subset of its participant population access “middle skill” employment opportunities and continue advancing along a career pathway.	Ex-offenders	<ul style="list-style-type: none"> <li>• Enroll and assess 50 participants under supervision for training and development needs;</li> <li>• Complete basic soft skills training and transitional employment training with 40 participants;</li> <li>• Provide 35 participants with earn and learn hard skills training, leading to industry-</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>• 81 participants enrolled</li> <li>• 74 employed in transitional “earn and learn” work</li> <li>• 33 participants attained advanced training credential</li> </ul>



		stigma of a conviction.			<p>recognized certificates, with at least 25 completions within 12 months;</p> <ul style="list-style-type: none"> <li>Place 20 people into permanent jobs, with at least 10 being linked to certificate/credential;</li> <li>Assist at least 10 participants in retaining employment for at least 6 months.</li> </ul>		<ul style="list-style-type: none"> <li>53 placed into secure employment</li> <li>23 participants retained employment</li> </ul>
<b>Center for Media Change, Inc.</b>	<b>Hack the Hood</b>	Apply “flipped classroom” digital learning tools to workforce development training.	Fund research, modeling, and prototyping of digital education tools and “flipped classroom” model.	Disconnected Youth	<ul style="list-style-type: none"> <li>Increase learning/content mastery;</li> <li>Increase retention rates;</li> <li>Increase referral success;</li> <li>Produce 15 “flipped classroom” prototype modules;</li> <li>Pilot prototype modules with one cohort of 20 youth.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Develop digital learning model</li> <li>Recruited 25 youth</li> <li>22 completed the program</li> </ul>
	<b>Hack the Hood 2.0: Level Up</b>	Use Human Centered Design (HCD) process to research opportunities for video curriculum that can help accelerate and enhance job training for disconnected youth.	Build on the concepts developed during the HCD research, and develop a career exploration and skills development mobile application to house, build on, and disseminate the curriculum and mentor videos. The app will be developed by and for disconnected youth during a Hack the Hood Bootcamp 2.0.		<ul style="list-style-type: none"> <li>Advanced skills boot camp for app development;</li> <li>Level Up Mobile App;</li> <li>Recruit partner organization for MVP testing;</li> <li>Level Up implementation curricula and media library for partners.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>Applied HCD process</li> <li>Developed mobile app</li> <li>8 youth enrolled in paid apprenticeship</li> <li>6 youth completed certification</li> <li>4 participated in short-term, part-time paid apprenticeship</li> </ul>
<b>Community Career Development, Inc.</b>	<b>Transportation Works: Truck Driver/Bus Operator Accelerator Project</b>	Accelerate/improve and increasing access to employer-directed, industry-recognized vocational training in the	Support the establishment of sector specific, multi-disciplinary advisory group committed to researching, developing, and deploying time-tested, new and innovative workforce development strategies that combines targeted	Low-income workers	<ul style="list-style-type: none"> <li>Engage participation of bus and truck driver employers and associations to assess hiring needs;</li> <li>Review vocational training components with workforce leaders and community colleges;</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Partnered with 2 new industry partners</li> <li>Achieved new commitments from over 6 public training providers</li> </ul>

		high-growth logistics/transportation sector.	candidate recruitment & assessment, employer directed community college vocational training, the introduction of virtual learning modules, the alignment of funding, the management of processes to ensure curriculum relevance, and customer-focused methodologies that will effectively prepare targeted populations for high demand occupations (truck driving and bus operation) with employers in high growth industry.		<ul style="list-style-type: none"> <li>Collaborate with key stakeholders to draft curriculum and recruitment/assessment strategies;</li> <li>Design test pilot, develop OJT opportunities, finalize curriculum for adoption.</li> </ul>		<ul style="list-style-type: none"> <li>Developed new curriculum</li> </ul>
<b>East Bay Community Law Center</b>	<b>Fair Chance Licensure Employment Project</b>	Improve licensing and employment outcome for low-income community college students with criminal records.	Create a pathway from community colleges to reentry legal services that improve employment outcomes, including reentry career path counseling, criminal court record clearing remedies, Prop 47 relief, licensing and employment advocacy, and impact litigation to resolve systemic barriers to licensure and employment.	Ex-offenders	<ul style="list-style-type: none"> <li>Scale direct client advocacy by identifying, investigating, and tracking licensing and related employment barriers subject to impact litigation and regulatory reforms;</li> <li>Replicate and scale legal service delivery model through development and sharing of guides, legal intake, and training materials;</li> <li>Train community college staff, counselors, and professors on helping students with records overcome barriers to employment.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>EBCLC attorneys fielded more than 55 inquiries and requests for technical assistance</li> <li>EBCLC attorneys provided in-depth case support in more than 10 cases.</li> <li>EBCLC attorneys conducted 4 trainings for reentry attorneys</li> <li>2 community colleges directly referred students with records</li> </ul>
<b>International Rescue Committee San Diego</b>	<b>WorkReady</b>	Increase employment placement rates of CalWORKs participants; job upgrades for employed CalWORKs participants so they can earn a	Provide navigation to the hardest-to-serve CalWORKs participants to help the transition from vocational ESL to subsidized work placements; co-locate a second navigator to help employed CalWORKs participants access ITA funds to support a	Low-Income Workers  CalWORKs Participants	<ul style="list-style-type: none"> <li>Streamline referrals between CalWORKs proven and proven VESL programs;</li> <li>Ensure that San Diego's expanded work experience program serves the hardest-to-serve;</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>30 refugee and immigrant clients served</li> <li>25 participants received career coaching and work readiness training</li> </ul>




		family-sustaining wage.	transition to jobs with family-sustaining wages.		<ul style="list-style-type: none"> <li>Ensure that employed CalWORKs participants can upgrade skills.</li> </ul>		<ul style="list-style-type: none"> <li>20 participants placed into employment</li> </ul>
<b>Jewish Vocational Service (JVS)</b>	<b>SNAP E&amp;T Integration and BankWork\$ Implementation</b>	Ensure that there are more opportunities for low-income people with barriers to employment to receive relevant training leading to employment.	Facilitate coordinated efforts across public sector agencies, financial institutions, innovators from private sector, and the SNAP recipients who can benefit significantly from effective vocational training programs with a goal of linking siloed systems, and connecting high quality training with underutilized funding streams to offer more training opportunities leading to employment.	Long Term Unemployed  Returning Veterans  Individuals with Disabilities  Low-Income Workers  CalWORKS Participants  Disconnected Youth	<ul style="list-style-type: none"> <li>Establish JVS as a third party trainer reimbursable through SNAP E &amp; T;</li> <li>Create the communication systems necessary to support reimbursement;</li> <li>Provide an effective BankWork\$ program in the Bay Area.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Enrolled 77 participants (over 3 cohorts)</li> <li>51 participants graduated</li> <li>40 employed</li> <li>78% placement rate</li> <li>Starting salaries range from \$12-25 per hour</li> <li>Strengthened relationships with 7 partner banks</li> <li>Developed effective program</li> </ul>
<b>JVS Los Angeles</b>	<b>JVSLA BankWork\$</b>	Increase participant retention in rigorous training program leading to increased employment for targeting population.	Hire the two certified/credentialed professionals (MSW and Para-Educator) that will establish a cohort system and provide the intensive support, including mental health and educational assistance to ensure graduation and subsequent employment	Long Term Unemployed  Returning Veterans  Individuals with Disabilities  Low-Income Workers  CalWORKS Participants  Disconnected Youth	<ul style="list-style-type: none"> <li>MSW and Para-Educator will provide professional intervention;</li> <li>MSW will establish participant cohort system;</li> <li>Project Team will implement improvements to meet customer needs;</li> <li>Project team will place graduates into jobs.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>Enrolled 81 participants</li> <li>74% completions rate (an increase of 11%)</li> <li>Participant math skill level increased an average of 3.7 grade levels (5.2 – 8.9)</li> <li>Participant reading skill level increased an average of 2.4 grade levels (7.1 – 9.5)</li> <li>83% employment placement rate</li> </ul>
<b>New Door Ventures</b>	<b>New Desk Pilot</b>	Connect youth to tech sector jobs	Prepare disconnected youth for gainful and	Disconnected Youth	<ul style="list-style-type: none"> <li>Identify and transform the local youth service system</li> </ul>		

		by creating a sustainable business partnership with employers.	rewarding employment in a competitive workforce by gaining hands-on work and leadership experience through meaningful community engagement projects. Ensuring this pilot program can be completed and evaluated as a potentially scalable model.		<p>to make it more youth centered, integrated, and capable of driving and supporting change;</p> <ul style="list-style-type: none"> <li>• Provide paid and unpaid internships to 40 youth who receive public assistance;</li> <li>• Develop a youth peer mentoring process.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>• 23 youth participated in training</li> <li>• 5 youth completed certification</li> <li>• 4 youth were placed on Desk projects</li> </ul> <p>Youth placed on projects worked at least 20 hours per week.</p>
<b>Opportunity Junction</b>	<b>Job-Seeker Designed Pathway 1.0</b>	Create the first completely job-seeker-designed community college pathway program.	Fund the development process, participant support, and initial pilot.	<p>Long-term Unemployed</p> <p>Low-income Workers</p>	<ul style="list-style-type: none"> <li>• Increase enrollment and completion of low-income students in CTE programs;</li> <li>• Recruit 32 participants to engage in a college pathways program that calls for their participation in its design, develop and document the program based on job-seeker inputs, and enroll 20 of these participants into the program;</li> <li>• Document processes and create a toolkit to allow for project replication;</li> <li>• Develop marketing materials based on focus group feedback and conducted outreach and recruitment of target populations.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>• 34 customers, including 20 job seekers and 14 program alumni, participated;</li> <li>• 20 job-seekers enrolled into eight different CTE tracks at LMC, with 17 either graduating (one person) or enrolling into their track's second semester (the other 16)</li> <li>• Developed toolkit</li> </ul>

<b>Opportunity Junction</b>	<b>Job-Seeker Designed Pathway 2.0</b>		<p>Continue implementation with the pilot cohort through program completion and placement, test the model with a new cohort, and engage new and continuing partners in the determining how to systematize and scale funding.</p>		<ul style="list-style-type: none"> <li>• Evaluate model by finishing implementation of pilot through job placement;</li> <li>• Replicate pilot, with co-enrollment in WIOA, if appropriate, for second cohort;</li> <li>• Develop a plan for scaling and sustaining the project and others like it.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>• 35 participants attended orientation</li> <li>• 24 participants invited to planning process</li> <li>• 20 enrolled in CTE track coursework</li> <li>• 7 participants completed CTE course for certification and entered employment</li> <li>• 8 participants continuing CTE coursework</li> </ul>
<b>Regents of the University of California - UCLA</b>	<b>Transition to Work</b>	<p>Create a Service Provider/Employer Toolkit to design workforce programs for transgender youth.</p>	<p>Provide time/funds to research this challenge and promulgate finding to the workforce system.</p>	<p>Disconnected Youth</p>	<ul style="list-style-type: none"> <li>• 20 youth will complete work experience;</li> <li>• 16 youth placed in unsubsidized employment;</li> <li>• Development of Toolkit for serving Transgender Youth;</li> <li>• Dissemination of Toolkit through the workforce system.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>• Developed toolkit</li> <li>• 86% completion rate</li> <li>• 72% placed in unsubsidized employment or higher education</li> <li>• 12 youth completed work experience</li> <li>• 10 youth in unsubsidized employment or higher education</li> <li>• Continue to work with the remaining 4</li> </ul>

<b>Rising Sun Energy Center</b>	<b>Woman Build: Union Career Pathways for Women</b>	<p>Improve access to living-wage career pathways to help low-income women achieve economic self-sufficiency while also increasing the representation of women in the building trades.</p>	<p>Provide necessary resources to support best practice research and design of the program, alignment of resources across the WIB, Social Service Agency, Community Based Organizations, and Building Trades to facilitate career pathway access, placement and retention support, as well as support to pilot our training model.</p>	<p>Long Term Unemployed</p> <p>Returning Veterans</p> <p>Low-Income Workers</p> <p>CalWORKS Participants</p> <p>Ex-offenders</p>	<ul style="list-style-type: none"> <li>• Design a building trades pre-apprenticeship program that specifically and effectively serves women;</li> <li>• Provide specialized preparation for women to enter and succeed in building trades careers;</li> <li>• Increase the number of women enrolled in Bay Area building trades apprenticeship programs;</li> <li>• Provide supports to ensure female placement and retention into apprenticeship programs.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>• 20 participants trained</li> <li>• 19 completed apprenticeship training</li> <li>• 63% in application process for apprenticeships</li> <li>• Pre-apprenticeship Program designed</li> </ul>
<b>SEIU Education and Support Fund</b>	<b>Early Care and Education Apprenticeships</b>	<p>Childcare workers are caught between low wages and increasing education requirements.</p>	<p>Prototype an innovative multi-level apprenticeship program through which low income childcare workers will earn college credits that articulate to certificates or degrees needed for higher-wage positions in Early &amp; Elementary Education.</p>	<p>Low-income Workers</p>	<ul style="list-style-type: none"> <li>• Develop a replicable multi-level Registered Apprenticeship program with the capacity to train up to 150 workers per year;</li> <li>• Create a replication toolkit to with training curriculum;</li> <li>• Strengthen the pipeline of qualified workers for the state's Early Childcare and Education system;</li> <li>• Create a new career pathway to be available to socioeconomically disadvantaged individuals.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>• 24 apprentices enrolled</li> <li>• 24 participants are registered apprentices</li> <li>• Developed pathway</li> <li>• Developed apprenticeship program</li> </ul>



Shirley Ware Education Center (SWEC)	Partnership for Healthcare Apprenticeships 1.0	Research and development of marketing tools for apprenticeship models, and compilation of critical healthcare apprenticeship information.	Help employers deliver additional training to develop the skills that meet their particular needs through apprenticeship, which offers a more efficient approach: employers could hire uncertified workers who complete an accelerated competency-based customized training that not only prepares them for certification but also meets the specific needs of the employer.	Long-term Unemployed  Low-income Workers	<ul style="list-style-type: none"> <li>Develop marketing tools such as a flyer and PowerPoint presentation about apprenticeship models.</li> <li>Career Pathways documentation</li> <li>Sample standards for each apprenticeship program</li> <li>Prepared and submitted competitive application for federal American Apprenticeship initiative.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Initial pilot successful</li> <li>Division of Apprenticeship Standards (DAS) approved program</li> </ul>
	Piloting Healthcare Apprenticeships 2.0	Continue to help low-wage workers and low-skill job seekers advance into and enter healthcare.	Pilot a healthcare apprenticeship (Medical Coder) within the infrastructure created with WAF 1.0 funding; SWEC will test tools and curricula and train 10 apprentices with employer partner.		<ul style="list-style-type: none"> <li>Final standards registered with DAS;</li> <li>Toolkit for replication created;</li> <li>Final report created and widely disseminated;</li> <li>Curricula for didactic and OJL created.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>10 participants served</li> <li>Developed toolkit</li> <li>Developed pathway</li> <li>Developed apprenticeship program</li> </ul>
United Way of the Bay Area	SparkPoint Plus Initiative	Increase Job retention/advance ment and training program completion rates, as well as data-driven regional learning and information sharing.	Pilot and focus a highly effective service delivery platform on improving workforce outcomes. It will allow us to further test its great promise as (1) a tool for training program retention, (2) a vehicle for effective employer engagement, and (3) a mechanism to pilot regional work. It will position us to share best practices, to attract new partners (especially employers and colleges), and to sustain and scale this work well beyond the end of the grant period.	Individuals with Disabilities  Low-Income Workers  CalWORKS Participants  Disconnected Youth	<ul style="list-style-type: none"> <li>The project will recruit and support individuals (via SparkPoint partners) on a cohort basis to participate in sector-based training programs in at least 2 community colleges;</li> <li>It will secure commitments from at least 5 employers to inform program design and outcomes and to provide hands-on experience;</li> <li>It will require partners in a learning cohort to share regional job lead and outcome data.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Recruited 21 participants</li> <li>21 participants completed training</li> <li>9 employed</li> <li>Income increase for 9 participants</li> <li>Continuing to place and provide income supports for remainder of participants</li> </ul>