











**Accelerator 3.0 and 4.0 Project Success Dashboard**  
**Workforce Development Boards and Community Colleges**



Applicant	Project	Big Idea	WAF will allow us to:	Target Population(s)	Project Goals	Project Goal Success (Exceeded, Achieved, or Mostly Achieved)	Innovative Solutions, Learning Experiences and Project Success
Alameda County WDB	<b>Measuring Customer Service from a Human Centered Design Perspective</b>	Use Customer-Centered Design to implement a Customer Feedback metric from job seekers, ensuring this measure incorporates feedback from at-risk and vulnerable populations.	Enable Career Centers in Contra Costa and Alameda Counties to implement customer feedback systems; connect and sync Career Center experimentation between two counties to enable scaled learning and identify custom needs of different centers; enable teams to launch experiences based on customer feedback, for particularly at-risk populations; enable direct observation and research with job seekers on-site in Career Center to ensure customer feedback systems effectively integrates their voices, and refine the data gathering methods based on their needs.	Long-Term Unemployed Returning Veterans Individuals with Disabilities Low-Income Workers CalWORKS Participants Ex-Offenders	<ul style="list-style-type: none"> <li>Implement a Customer Feedback system for Career Centers in pilot program, with at least one site each in Contra Costa and Alameda Counties;</li> <li>Catalyze Learning Lab meetings among Career Center staff to review customer feedback, design and measure service experiences, and integrate ongoing insights from feedback to refine and improve services;</li> <li>Distill best practices, recommendations, and a playbook on Customer Service Feedback for Career Centers, to implement WIOA regulations in a way that adds value to target populations, rather than simply adding another layer of reporting.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Created a toolkit that can be scaled and replicated by other AJCCs to creatively collect customer feedback, developing a more efficient service delivery model.</li> <li>Successfully implemented customer feedback process at four AJCCs from start to finish.</li> </ul>
California Foundation of Commerce and Education	<b>California Business Association Youth Employment Initiative</b>	Execute a statewide youth employment initiative led by a network of local chambers and business associations and share ideas and best practices as each organization develops and advances local work-based learning initiatives.	Enable CalChamber to partner with Linked Learning Alliance and a network of local chambers (Sacramento Metro Chamber of Commerce, Oxnard Chamber of Commerce, Fresno Chamber of Commerce, and Los Angeles Area Chamber of Commerce) to incentivize the advancement of work-based learning and business-education partnerships across California communities.	Long-Term Unemployed Individuals with Disabilities Low-Income Workers CalWORKS Participants Disconnected Youth Ex-Offenders	<ul style="list-style-type: none"> <li>Increase the numbers of employer associations and regions engaged in work-based learning;</li> <li>Host chamber-led events to support member organizations in developing work-based learning programs;</li> <li>Engage employer champions at state and regional level.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>Oxnard and sacramento established new work-based learning initiatives.</li> <li>Fresno and Los Angeles expanded the scope of services to reach mopre youth in communities and better target outreach to chamber member businesses.</li> <li>Engaged 17 employers and 14 representatives from Chambers of Commerce.</li> </ul>




							<ul style="list-style-type: none"> <li>HUB convened in-person and virtually to exchange best practices, lessons learned, and speech with experienced business leaders.</li> </ul>
<p><b>Economic Development Collaborative – Ventura County (EDC-VC)</b></p>	<p><b>Pilot Project for Improving the Efficiency of Identifying At-Risk Firms for Layoff Aversion Services</b></p>	<p>Identified a correlation between gross revenue per employee, adjusted by industry sector, and at-risk condition. Data provides the following diagnostics and establishes opportunity for improved outreach to priority industry sectors: 1) when compared to other similar businesses, revenue per employee gives an indication of how competitive a firm is compared with like firms and to national and local medians and 2) revenue per employee ratios also reveal a firm’s ability to cover essential payroll and operating expenses.</p>	<p>Tested and implemented in three local workforce areas, each prioritizing three to five industry sectors that are regionally significant to economic and labor market opportunity for low income workers. Local workforce teams, in conjunction with Small Business Development Center business advisors, will validate the initial identification, develop and implement scopes of work to retain jobs.</p>	<p>Low-Income Workers</p>	<ul style="list-style-type: none"> <li>Development of gross revenue per employment data for all firms with 5 or more employee’s in 3 workforce areas;</li> <li>Targeted outreach and layoff aversion services to not less than 40 firms per workforce area;</li> <li>Retention of not less than 100 low-income worker jobs at-risk, in each of 3 local workforce areas.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>Tested multiple data tools across four diverse industry sectors (retail, manufacturing, wholesale trade, and accommodation).</li> <li>Tested outreach methodology on over 120 firms.</li> <li>Improved service delivery to Small Business Development Center clients and improved layoff aversion outcomes for firms.</li> </ul>
<p><b>Employers’ Training Resource</b></p>	<p><b>Kern Workforce Engagement</b></p>	<p>Replicate the design of the CareerHub’s Virtual Service Model (VSM), altering it to meet the specific/unique needs of the target populations, and test its effectiveness on employment and training outcomes for job seekers, using mobile devices and tablets.</p>	<p>Utilize the VSM to assist job seekers facing economic hardships through the use of their mobile devices, including receiving education learn tools to provide workshops, employment information, and access to local services and resources in order to help them transition to finding success in the job market.</p>	<p>Long-Term Unemployed Individuals with Disabilities Low-Income Workers Disconnected Youth</p>	<ul style="list-style-type: none"> <li>CareerHub’s VSM engages 1,500 job seekers and improves employment outcomes;</li> <li>Utilizing mobile communication technology proves less expensive than traditional in-person forms of training, case management, communication, and job matching;</li> <li>Replication of CareerHub’s VSM for KIM WDB and partners;</li> <li>An evaluation plan is established for Partners;</li> <li>Launch of the pilot program with job seekers;</li> <li>Case Managers utilizing VSM for each targeted population;</li> <li>Job seekers are not missing intake appointments;</li> </ul>	<p> <b>Achieved</b></p>	<ul style="list-style-type: none"> <li>Three different agencies created and successfully tested three different VSM, resulting in more open communication between case managers and job seekers.</li> <li>Engaged over 5,471 job seekers.</li> <li>Eliminated time-consuming repetitive tasks, which allowed for more one-on-one case management.</li> </ul>


					<ul style="list-style-type: none"> <li>Virtual trainings are being sent and used by job seekers via mobile devices;</li> <li>Job seekers are being coached, reminded, referred to community resources, and sent notices to job/resource fairs;</li> <li>Case Managers are matching job seekers with employers.</li> </ul>		<ul style="list-style-type: none"> <li>VSM improved overall response time and fostered better engagement.</li> <li>Easily accessible for deaf and hearing-impaired clients.</li> </ul>
Fresno Regional WDB	<b>The Job Placement Accelerator Pilot (JPAP)</b>	Test the feasibility and cost effectiveness of virtual-technology driven placement companies in partnership with Workforce Development Boards.	Partner with the FRWDB and the San Bernardino Workforce Development Board (SBWDB) to recruit, select, and refer 40 job-seekers, drawn from the targeted groups of disconnected youth and CalWORKs recipients.	CalWORKS Participants  Disconnected Youth	<ul style="list-style-type: none"> <li>Document virtual-technology driven job placement processes and analysis of target groups;</li> <li>Increase job placement success rate to a minimum of 70%;</li> <li>Track job retention for a minimum of 12 months.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>Developed a virtual placement services with Mentored LLC, providing online job coaching placement services.</li> <li>Served 43 participants.</li> <li>16 entered employment.</li> <li>Increased job placement success rate to a minimum of 70%.</li> <li>Increased engagement through the use of texting and smart phone communication.</li> </ul>
Los Angeles Valley College	<b>Strengthening Working Families</b>	Receive holistic services through a 2gen framework, learn the skills needed to build their own community support, and receive mental health counseling to help them in the transition from unemployment.	Develop a cohesive system that will coordinate and streamline workforce and family support to improve outcomes from trainees and their families during the transition from unemployment back into the workforce.	Long-Term Unemployed  Returning Veterans  Individuals with Disabilities  Low-Income Workers  CalWORKS Participants  Disconnected Youth	<ul style="list-style-type: none"> <li>Embed Family Resource Center services into existing and future Workforce Development Training Academies;</li> <li>Create and conduct a needs assessment survey and individual in-take interview process to assess and respond to the family/life needs of workforce training participants;</li> <li>Create a website and replication model for dissemination to other community college workforce programs and interested stakeholders.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>Embedded services directly into the academies.</li> <li>Created and distributed assessment survey at every academy.</li> <li>Served 259 participants.</li> <li>89% placement and completion rate.</li> <li>Created a replication toolkit on the FRC website.</li> </ul>

<p>Marin County Workforce Development Board</p>	<p><b>Inspiring the Future Pilot</b></p>	<p>Remove the transaction costs for volunteers and teachers, thereby allowing the workforce system to bring employer engagement to scale never before seen in the US.</p>	<p>Provide the funding to develop the website/database and engage Inspiring the Future staff as consultants to plan a successful pilot project in California.</p>	<p>Disconnected Youth</p>	<ul style="list-style-type: none"> <li>• Develop volunteer matching website and database CA-based Inspiring the Future pilot project;</li> <li>• Recruit 1,000 employer volunteers to populate the database.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Completed development of BrightFutures, an online database platform that maintains a list of career professionals available to educators.</li> <li>• Engaged 203 volunteers.</li> <li>• Engaged 6 employers in sharing program.</li> <li>• Developed over 40 educator connections.</li> <li>• Completed white paper highlighting best practices and lessons learned.</li> </ul>
<p>NoRTEC</p>	<p><b>Deferred Entry of Judgment Program</b></p>	<p>Create and implement a program that will provide housing, education, and employment services for first-time offenders to help them obtain employment and reduce recidivism rates. Will work with county probation department and juvenile halls.</p>	<p>Designate funds for staffing for this project and assist with the purchase of and training for a cognitive behavior therapy program.</p>	<p>Disconnected Youth Ex-Offenders</p>	<ul style="list-style-type: none"> <li>• Development of a program to serve first-time offenders, ages 18-21, and provide needed housing, education services leading to a diploma or equivalent (when needed), cognitive behavior therapy, and vocational services that lead to gainful employment.</li> </ul>	<p> <b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• Successfully created training opportunities for first-time felony offenders.</li> <li>• Provided wraparound services by developing strong partnerships with law enforcement agencies, community-based organizations, and employers.</li> <li>• Served 23 youth.</li> <li>• 17 youth earned a GED, 5 placed in paid internships, 3 placed in OJT, and 2 enrolled in certificate program.</li> </ul>

<p><b>NOVA Workforce Development</b></p>	<p><b>Bay Area Networking Catalyst Initiative (BANI)</b></p>	<p>Customize a proven networking development program built for Silicon Valley high tech professionals and apply the model to a cohort of underrepresented minorities with generally lower levels of education attainment and a lack of existing professional networks.</p>	<p>Connect two innovative organizations with an understanding of the importance of networking and career development and creating viable opportunities for non-traditional tech job seekers.</p>	<p>Disconnected Youth  Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• Customize NOVA ProMatch model for #YWC students;</li> <li>• Create a professional network for current and future #YWC students;</li> <li>• Enhance replicability of NOCA ProMatch model for non-traditional tech populations.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• NOVA succeeded in creating a modified career navigation curriculum using human centered design process.</li> <li>• Modified project to focus on designing and implementing a tech apprenticeship program at Ten-X.</li> <li>• 12 participants entered employment.</li> </ul>
<p><b>Richmond Workforce Development Board</b></p>	<p><b>RichmondBUILD Contractors Resource Center (RBCRC)</b></p>	<p>Invest in capacity building for local businesses in order to create a multiplier effect, increasing the income of these businesses, along with their need for additional employees.</p>	<p>Increase the number of local contractors and RichmondBUILD graduates who have the capacity to bid successfully on contracts on large local and regional construction Projects.</p>	<p>Long-Term Unemployed  Low Income Workers  Returning Veterans  CalWORKS Participants  Ex-Offenders</p>	<ul style="list-style-type: none"> <li>• Establish a Contractors Resource Center to incubate new and small construction contractors;</li> <li>• 50 participants will attend classes and receive technical assistance in bidding, estimating, project management, bonding a project, and financing tools;</li> <li>• Assist 25 business, including 10 new construction companies, in assessing and expanding contracting opportunities.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Successfully opened the Construction Resource Center.</li> <li>• Offered 15 classes and 89 participants completed course.</li> <li>• Achieved over 20% increase in value of contracts for participating small contractors.</li> <li>• Achieved a significant partnership with Marin Clean Energy's Soalr One Project, resulting in two significant contracts for two participants.</li> <li>• Created opportunities to think bigger and broader about devising and implementing strategies that create system change, policy development, and support wealth building programs and services.</li> </ul>


	<p><b>Project ACES (Accelerating Careers through Essential Skills)</b></p>	<p>Develop and implement an Essential Skills Academy to better prepare job applicants for employment and retention in the robust warehouse/production/manufacturing sector in the City of Richmond and the East Bay.</p>	<p>Develop and implement an innovative, very timely and much needed Essential Skills Academy to address the challenge being faced by many warehouse/production/manufacturing companies of retaining good employees. This project will partner with key representatives from local companies to design and deliver the Academy training modules.</p>	<p>Long-Term Unemployed  Returning Veterans  Individuals with Disabilities  Low-Income Workers  CalWORKS Participants  Disconnected Youth  Ex-Offenders  Immigrant Job Seekers</p>	<ul style="list-style-type: none"> <li>• 90 participants complete training and receive certificate recognized by employer partners;</li> <li>• 15 employers participate in the development of training curriculum and sign on to training certification, including agreement to interview certified applicants;</li> <li>• 10 employers agree to host Richmond WDB staff onsite to provide technical assistance and troubleshooting for ACES trained employees.</li> </ul>	<p style="text-align: center;"> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Developed a 1 week, 30 hours soft skills course for rapid short-term training in the manufacturing/logistics sector.</li> <li>• Served 100 job seekers.</li> <li>• 90 participants completed training and received a certificate.</li> <li>• 84 placed in unsubsidized employment.</li> </ul>
<p>San Diego Workforce Partnership, Inc.</p>	<p><b>Veterans Individual Placement and Support Project (VIPS Project)</b></p>	<p>Create cross-system service alignment between the workforce development and veterans services systems by co-locating IPS supported employment services on Camp Pendleton and in the community along with other veteran support services, such as housing, behavioral/mental health, social connections, and general basic needs.</p>	<p>Fund a full-time IPS employment specialist at the offices of Zero8Hundred, a nonprofit that provides wraparound services to veterans on site at Camp Pendleton, the Marine Corps base in San Diego County. Use the IPS model of Supported Employment to develop and implement individualized transition plans for San Diego Marines to transition into the civilian labor force.</p>	<p>Returning Veterans</p>	<ul style="list-style-type: none"> <li>• Offer support services to Marines and connect them to the workforce system before they are discharged, which will increase the enrollment rate of veterans in workforce programs;</li> <li>• Continue follow-up services with veterans post-release to ensure that they obtain employment;</li> <li>• Connect participants to competitive employment, so that veterans enter a meaningful career with opportunities for upward mobility and wage increases.</li> </ul>	<p style="text-align: center;"> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Veterans were able to connect to the AJCC expeditiously.</li> <li>• Rapid employment services in obtaining employment within 150 days after enrollment were achieved.</li> <li>• 35 Veterans enrolled.</li> <li>• 19 Veterans achieved competitive employment.</li> </ul>




	<b>JobTriage</b>	Put AJCC intake and enrollment processes online via a digital portal where customers can learn about AJCC programs and services that match their employment interests and needs, complete and submit their eligibility paperwork, complete orientation, and schedule a meeting with a case manager – all from a computer or mobile device with internet access before ever setting foot in a job center.	Fund a significant portion of SDWP's costs to contract Code for America to conduct customer-centered research at the AJCCs, build the JobTriage portal, evaluate its effectiveness, and upload the open-source code onto an online sharing platform.	<ul style="list-style-type: none"> <li>Long-Term Unemployed</li> <li>Returning Veterans</li> <li>Individuals with Disabilities</li> <li>Low-Income Workers</li> <li>CalWORKS Participants</li> <li>Disconnected Youth</li> <li>Ex-Offenders</li> <li>Immigrant Job Seekers</li> </ul>	<ul style="list-style-type: none"> <li>Allow customers to register on CalJOBS, attend orientation, and schedule an appointment with a case manager online prior to coming to an AJCC in-person;</li> <li>Provide customers information about program eligibility requirements and determine their eligibility online. Data entered by customer on portal is then used to auto-populate eligibility documents, which the user can email to the AJCC;</li> <li>Gather data about customer work experience, education/training history, and career interests, which the portal will use to match the customer to the AJCC services and programs that best match their needs and career pathways in SWDP's Priority Sectors.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>Allowed customers to register on CalJOBS, attend orientation, and schedule an appointment with a case manager online prior to coming to an AJCC in-person.</li> <li>Implemented ClientComm in all San Diego County AJCCs.</li> <li>Reduced administrative time spent with customers.</li> <li>Decreased the number of enrollment steps for customers.</li> </ul>
<b>San Jose City College</b>	<b>Technest</b>	Create a low cost, high quality coding academy that provides work-based learning and wrap around services to provide underrepresented groups access to high paying IT jobs and employers with a local and diverse talent pool.	Provide affordable education by reducing the student tuition by 50% and strengthening the linkages between the Workforce Development Board's employer partners.	<ul style="list-style-type: none"> <li>Long-Term Unemployed</li> <li>Low-Income Workers</li> <li>Disconnected Youth</li> <li>Immigrant Job Seekers</li> </ul>	<ul style="list-style-type: none"> <li>Increased awareness of IT careers in High Schools;</li> <li>Increase awareness of affordable accelerated IT education for underrepresented groups;</li> <li>Development of diverse local pipeline of talent for IT jobs.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>Created and implemented a low-cost coding academy targeting underrepresented students.</li> <li>9 obtained certificates.</li> <li>7 employed.</li> </ul>
<b>South Bay Workforce Investment Board, Inc.</b>	<b>Aerospace Engineering Apprenticeship Program (AEAP)</b>	Develop the region's first Aerospace Engineering Apprenticeship Program and create a career pathway through pre-apprenticeship.	Collaboration between industry, workforce intermediaries and educators will be accelerated. Enable the Project Team to focus staff time and expertise on the design and development of an industry-driven training apprenticeship training system.	<ul style="list-style-type: none"> <li>Disconnected Youth</li> <li>Returning Veterans</li> </ul>	<ul style="list-style-type: none"> <li>Form a Unilateral Apprenticeship Committee (UAC) to define skill sets, work processes and guide development of a pre-apprenticeship program linked to at least one registered apprenticeship;</li> <li>Survey small and large aerospace manufacturers to define industry skills and work processes that are foundational to a variety of aerospace engineering occupations. Use survey results to develop a pre-apprenticeship/apprenticeship curriculum framework for dissemination to career pathway</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>The UAC developed the pre-apprenticeship and established a link with registered apprenticeships.</li> <li>Established a partnership with 20 new employers.</li> <li>SWAG agreed to provide the link until Aero-Flex registered its apprenticeship.</li> </ul>



					<p>and CTW secondary and post-secondary educators;</p> <ul style="list-style-type: none"> <li>The UAC and project team will work with the Division of Apprenticeship Standards (DAS) to develop an implementation plan and timeline for a registered apprenticeship linked to pre-apprenticeship.</li> </ul>		<ul style="list-style-type: none"> <li>Using employer-centric approach was key to program's design, success, relevancy and sustainability.</li> </ul>
<p>Workforce Development Board of Solano County</p>	<p><b>Community of Practice-Supply and Demand Project</b></p>	<p>Address real-world jobseeker needs in the current economy with heightened service integration and improve employer engagement efforts with real-time labor demand information – thus allowing local service providers to better target their efforts for their job seeker customers, and policy-makers to form at their best.</p>	<p>Create an ad hoc “Community of Practice” to creatively design, prototype, document, and further invest in a best practices approach for serving both the supply and demand side of the local labor market and economy.</p>	<p>Long-Term Unemployed</p> <p>Returning Veterans</p> <p>Individuals with Disabilities</p> <p>Low-Income Workers</p> <p>CalWORKS Participants</p> <p>Disconnected Youth</p> <p>Ex-Offenders</p>	<ul style="list-style-type: none"> <li>Create a community of practice, with a Steering Committee;</li> <li>Leverage and jointly devote staff/fiscal resources;</li> <li>Design/prototype two integrated service strategies;</li> <li>Import a “big data” LMI system;</li> <li>Customize and share real time labor demand information;</li> <li>Document successful approaches;</li> <li>Build a sustainability plan.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>H.I.R.R.E. Task Force joined the AJCC One-Stop Steering Committee to enhance systems collaboration.</li> <li>Implemented CommunityPro to assist with referral management.</li> <li>Intergrated ‘Work Ready Certified’ soft skills standards.</li> <li>Purchased a real-time job posting analytics software per Accelerator goals.</li> <li>Three tasks committees formed and met on a regular basis.</li> </ul>







**Accelerator 3.0 and 4.0 Project Success Dashboard**  
**Community-based Organizations, Industry Associations, Labor Unions, and Commerce Chambers**


Applicant	Project	Big Idea	WAF will allow us to:	Target Population(s)	Project Goals	Project Goal Success	Innovative Solutions, Learning Experiences and Project Success
<p>Allen Temple Health and Social Services Ministry (ATHSSM)</p>	<p><b>CareerHub</b></p>	<p>Design and test the effectiveness of virtual service provision on employment and training outcomes for jobseekers. Will replicate the partnership with community agencies, and design of virtual service models that meet the unique needs of their clients and program outcomes, while also providing parity to the model and evaluation of impact.</p>	<p>Applying this model in another, severely low-income community with fewer opportunities will prove that the model is not only impactful but increases the capacity of agencies to provide effective services in this time of decreasing workforce funding.</p>	<p>Disconnected Youth</p>	<ul style="list-style-type: none"> <li>• Increase attendance at events, workshops, and meetings by 20%;</li> <li>• Increase response rate to employment/training verification requests by 35%;</li> <li>• Increase employment skills by 25%.</li> </ul>	<p align="center">   <b>Exceeded</b> </p>	<ul style="list-style-type: none"> <li>• Implemented Virtual Services Model (VSM) for nine CBOs.</li> <li>• Averaged increase of engagement by 36%.</li> <li>• Averaged increase of responsiveness to request for data and information by 290%.</li> <li>• Increase of self-reported employment skills by 68%.</li> <li>• Validated that service delivery can be more efficient.</li> </ul>




<p>Automotive Industry Apprenticeship Trust Fund (AIATF)</p>	<p><b>AMTAC Veterans/Youth Initiative</b></p>	<p>Create a statewide association of apprenticeship committees to develop apprenticeship standards for specific job classifications and recruit colleges to provide educational programs meeting those standards throughout California.</p>	<p>Provide resources to support the team that will be responsible for creating the standards, obtaining community college participation, marketing to new employers, and working with the Focus Population to prepare them for apprenticeship positions and, ultimately, high-paying jobs.</p>	<p>Disconnected Youth  Returning Veterans</p>	<ul style="list-style-type: none"> <li>• Create the AMTAC Association Standards that identifies 22 initial job classifications covering all of the counties of the State;</li> <li>• Create Local Educational Agency (LEA) Agreements with colleges throughout the State that have identified Manufacturing and Transportation as sectors they have identified to support;</li> <li>• Work with a CBO that focuses on returning veterans and disconnected youth to determine barriers of entry for targeted populations to secure full-time employment as an apprentice.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• 20 approved occupation/trade standards for AMTAC and CTMAA apprenticeship programs (13 for transportation and 7 for manufacturing).</li> <li>• AMTAC completed LEAA, registered with 12 community colleges.</li> <li>• 40 apprentices hired (not of targeted population).</li> <li>• Had over 50 participating employers.</li> </ul>
<p>Bay Area Council</p>	<p><b>Workforce Data Aggregator Heat Map Tool</b></p>	<p>Launch a workforce heat map populated by real-time data generated by public sources and employers to help flag areas where more coordination is needed on training and hiring.</p>	<p>Provide the resources to support the aggregation and dissemination of live workforce data that allows businesses and community colleges to plan for the future with real time intelligence.</p>	<p>Long-Term Unemployed  Returning Veterans  Individuals with Disabilities  Low-Income Workers  CalWORKS Participants  Disconnected Youth  Ex-Offenders  Immigrant Job Seekers</p>	<ul style="list-style-type: none"> <li>• Show what are the employers stressed occupations and help the labor force trainers prepare their workers;</li> <li>• Help employers see what programs are graduating their needed talent pool – transparency into the supplier market place;</li> <li>• Provide physical infrastructure and technology platform to enable data aggregation and usability.</li> </ul>	<p> <b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• Launched OurFutureWorkforce.org and visually compared demand (job opening) vs. supply (number of community college and private program graduates).</li> <li>• Increased hired from WIBs and community colleges by 25%.</li> <li>• Increased the number of industry associations working directly with WIBs by 50%.</li> </ul>
	<p><b>Bay Area Young Men of Color Employment Partnership (BAYEP)</b></p>	<p>Convenes community based support services, training providers, Bay Area businesses, onboarding support, researchers, and systems change advocates to create a broad</p>	<p>Further opportunities for YMOC across the region by supporting the employer engagement piece of the partnership. This project will ensure the business community's sustained commitment to a regional</p>	<p>Low-Income Workers  Disconnected Youth  Immigrant Job Seekers</p>	<ul style="list-style-type: none"> <li>• Convene employers to support and engage in this work regionally;</li> <li>• Train hundreds of YMOC in power skill workshops to prepare for interviews;</li> </ul>	<p> <b>Exceeded</b></p>	<ul style="list-style-type: none"> <li>• Trained 340 youth in preparation for Career Summit.</li> <li>• Recruited 24 companies for Career Summit.</li> </ul>



		continuum of support for both the individual and company. The BAYEP model focuses on building middle-skill career pathways within companies to move Young Men of Color (YMOC) up from initial entry level jobs.	strategy for creating an inclusive economy for YMOC.		<ul style="list-style-type: none"> <li>Onboard YMOC in entry level jobs and provide post-hire support services to employers;</li> <li>Disseminate pilot findings and lift up best practices to inform advocacy effort.</li> </ul>		<ul style="list-style-type: none"> <li>281/411 attendees received conditional offers during Career Summit.</li> <li>Published “best practices” reports based on pilot findings.</li> <li>For harder to hire populations, large – scale employer events may have more benefits than individual outreach.</li> </ul>
Bay Area Resource Center	Oakland Construction Resource Center	Increase contracting opportunities for small construction contractors based in the East Bay to create entry-level construction jobs, build wealth, and deepen the talent pool of small and minority owned construction companies.	Provide the essential resources to expand support and assistance to small and minority owned contractors in gaining access to increased contracting opportunities.	Long-Term Unemployed Returning Veterans Ex-Offenders Immigrant Job Seekers	<ul style="list-style-type: none"> <li>Provide technical assistance and mentoring to a total of 25 small and minority owned construction businesses;</li> <li>Participating construction firms will increase their income by 10% as a result of their engagement with the Oakland Construction Resource Center;</li> <li>Participating construction firms will expand their workforce by 10% due to growth in their businesses resulting from TA and mentoring provided by the Oakland Construction Resource Center.</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Gave local, small construction business owners access to bid and gain job opportunities they did not have prior access to.</li> <li>Increased participation in a 10-Week Project Management Course and updated project management curriculum.</li> <li>Coordinated and hosted Construction Expo with over 500 attendees and 50 Business Match-Making Connections.</li> <li>Assisted small contractors in obtaining over \$300k in contracts.</li> </ul>
The California Conservation Corps Foundation	The California Conservation Corps Welcomes Youth with Developmental	Establish innovative partnerships, links, vocational training, and employment opportunities between individuals with developmental disabilities and older	Providing the resources for experts, stakeholders, and agencies specializing in developmental disabilities and workforce practitioners to develop a structure of public service employment for YADDs; provide resources to fund and	Individuals with Disabilities	<ul style="list-style-type: none"> <li>Employment of developmentally disabled. An array of public-private entities currently serving older adults shall expand their workforce development to include a new demographic: YADDs. Findings and recommendations</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>Successfully developed a partnership with Eskaton Assisted Living Facilities, to place 15 young adults with ASD into culinary service.</li> </ul>

	<b>Disabilities (C3YADD)</b>	adults who are confronted by an array of healthcare, physical, and social-emotional afflictions. Findings will provide a model of public-private service and employment for youth with developmental disabilities statewide.	operate a pilot project to place YADDs in specific job training and employment opportunities, and documenting project results for replication statewide.		<p>shall be established to sustain and replicate the program;</p> <ul style="list-style-type: none"> <li>• New types of employment opportunities in Regional Center Transition Program: The Regional Centers will gain new placement opportunities for youth with developmental disabilities;</li> <li>• New Community College curriculum for youth with developmental disabilities: The Community College will develop curriculum to train youth with developmental disabilities in providing services for older adults.</li> </ul>		<ul style="list-style-type: none"> <li>• Partnered with Pride Industries and Alta Regional Center to help identify employer and participants.</li> <li>• Project team submitted a white paper to the Governor and Legislature on project's findings and recommendations.</li> </ul>
California Federation of Labor	<b>Mobile Up: English, Career Education and Coaching by Cellphone</b>	Accelerate employment and career advancement by offering English language and Career Education and Coaching that is customized for the Limited English Proficient (LEP) population, sector specific and accessible anytime, anywhere by cellphone.	Enable labor-management training programs in high growth industries to prototype test how to accelerate employment and advancement for low-wage immigrants through phones.	Low-Income Workers  Immigrant Job Seekers	<ul style="list-style-type: none"> <li>• At least two labor management training programs (including SEIU-USWW and SEIU Long Term Care) will develop mobile learning plans outlining how to offer effective mobile learning at scale for low-wage LEP immigrant workers in 2017;</li> <li>• Each labor management training program will develop and test a prototype mobile learning training and career coaching program customized to serve LEP immigrant workers and job seekers and meet industry sector training demands;</li> <li>• Project participants will share research and lessons learned with leaders and practitioners in key state workforce systems, including: workforce investment boards, community college system, adult education, community based organization providers, unions, employment groups, etc.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>• Customized a bilingual learning platform for LEP workers to access employment information.</li> <li>• Served 384 LEP job seekers who learned workplace skills content, vocabulary, and other target learning goals.</li> <li>• Over 200 LEP job seekers received pertinent information by mobile phone and bilingual employment or advancement coaching by phone.</li> <li>• Leveraged mobile technologies for mobile learning, blended learning, and career advancement coaching.</li> </ul>
Center for Employment Opportunities San Diego	<b>Advanced Skills Training and Employment Services Project Replication for the Formerly Incarcerated</b>	Combine technology, skills training and work-based learning to enhance and improve basic skills among formerly incarcerated individuals in San Bernardino County.	Promote cross-site learning and enabling the replication of a unique intervention geared to a largely underserved population across multiple cities within California.	Ex-Offenders	<ul style="list-style-type: none"> <li>• Enroll 40 in transitional work;</li> <li>• Enroll 30 in advanced skills training;</li> <li>• Pilot digital Passport to Success for 50 participants.</li> </ul>	 <b>Exceeded</b>	<ul style="list-style-type: none"> <li>• Enrolled 45 into Advanced Skills Training and 42 completed training.</li> <li>• Placed 50 participants into</li> </ul>




							<p>employment, with 40% retention rate.</p> <ul style="list-style-type: none"> <li>• 301 participants were tracked via the Digital Passport software.</li> </ul>
<p>Center for Media Change, Inc. (dba Hack the Hood)</p>	<p><b>“New School” Professional Development for Workforce Providers</b></p>	<p>Develop a professional development resource that documents Hack the Hood’s innovative and effective youth-engagement approach. Resources will be informed by user-centered research and will use documentary-style video to create case studies and demonstrate promising practices in context.</p>	<p>Fund a user-centered design, documentation, curriculum development, piloting, and online publication of the curriculum.</p>	<p>Low-Income Workers</p> <p>Disconnected Youth</p> <p>Immigrant Job Seeker</p>	<ul style="list-style-type: none"> <li>• User Centered design research, including interviews with at least 5 experts and customers from community colleges, local workforce development boards and community-based organizations;</li> <li>• Design charrette with customers;</li> <li>• Create a best practices document, and circulate among project team for feedback and finalize content and approach;</li> <li>• Write and publish Train-the-Trainer Curriculum and corresponding toolkit: Multimodal training materials, including curriculum modules featuring: videos, worksheets, presentations, white paper, and website;</li> <li>• Test the Train-the-Trainer Curriculum and toolkit with the Hack the Hood network (customers);</li> <li>• Get feedback from Experts.</li> </ul>	<p> <b>Exceeded</b></p>	<ul style="list-style-type: none"> <li>• Worked with IDEO to complete Human Centered Design research, which provided a strong framework principles used to shape project.</li> <li>• Toolkit provide a simple, adaptable framework for workforce development programs to understand how to better engage disconnected youth in “experimental learning” and “21<sup>st</sup> Century” Skills building aspects.</li> <li>• Toolkit was unveiled at conference to over 50+ community based organizations, nonprofits, city agencies, and funders who focus on workforce development in the STEM field.</li> </ul>
<p>Community Housing Partnership</p>	<p><b>Community Housing Partnership Service Corps</b></p>	<p>Use the experience of volunteering in the community as a proxy for participants to practice critical workplace skills that demonstrate an ability to successfully engage in work, and provides them with the motivation to connect to existing job training and placement resources that</p>	<p>Leverage a multi-year investment from social enterprise pioneer REDF in order to successfully pilot, evaluate, refine, and scale a new pre-workforce intervention that fosters positive outcomes for the target populations, which can then be replicated as a program enhancement to existing models serving a variety</p>	<p>Ex-Offenders</p> <p>Long-Term Unemployed</p> <p>Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• Participants are re-engaged in the workforce via the pilot <i>Service Corps</i> program;</li> <li>• <i>Service Corps</i> pilot is evaluated via feedback survey and focus group, design is revised and improved, and scaling commences;</li> <li>• Launch and fully implement <i>Service Corps</i> Program.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Used volunteerism to practice job skills, gain experience, make connections and step into employment.</li> <li>• 65% feedback survey response rate.</li> <li>• Served 50 participants.</li> </ul>


		lead to employment that is meaningful to them and has opportunities for career advancement.	of other populations State-wide and nationally.				<ul style="list-style-type: none"> <li>• 83% completion rate for Service Corps Program.</li> </ul>
<p>Hospitality Industry Training and Education Fund (dba "Hospitality Training Academy")</p>	<p><b>Expanding the Hospitality Industry Pipeline for Under-Resourced Populations</b></p>	<p>Seek to improve the industry's recruitment and hiring strategies. Will include changing the mindsets about hospitality employment among low-income workers from other target groups and transforming hospitality settings into diverse workplaces.</p>	<p>Enable the project team to develop strategies on both the demand (business) and supply (worker) sides of the hospitality industry, working at two levels: 1) recruitment, skill development and hiring; and 2) workplace strategies to promote job retention and career advancement among under-resourced populations.</p>	<p>Long-Term Unemployed Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• Develop and implement methods to effectively recruit and hire populations currently under-represented in the hospitality industry;</li> <li>• Train AJCC staff in the above-mentioned methods to effectively outreach, recruit, assess, and refer candidates for hospitality employment;</li> <li>• Working with human resources professionals from sub-sectors of the industry, develop and implement strategies to promote workplace diversity and retention among under-resources populations.</li> </ul>	<p style="text-align: center;">   <b>Achieved</b> </p>	<ul style="list-style-type: none"> <li>• Developed and implemented outreach strategies that targeted specific ethnic and underserved populations.</li> <li>• Outreached to over 1,000 new individuals within the low-income target populations.</li> <li>• Established 31 mentorships that increased employment.</li> <li>• 74 enrolled and 62 completed training.</li> <li>• 31 obtained unsubsidized employment.</li> <li>• 73 of 74 participants were ethnically diverse.</li> <li>• 43 were African American and 4 were transgender.</li> </ul>




<p>Institute for Local Government</p>	<p><b>Governments Engaging Youth: Public Service Careers and Civic Engagement Project</b></p>	<p>Replication of GEY partnerships by using the successful implementation experience of 5 Summer At City Hall (SACH) program sites and several Action Civics schools to develop and test a versatile toolkit that will help emerging programs flourish and provide disconnected youth opportunities to learn and engage with local government.</p>	<p>Support the development of a GEY toolkit focused on bridging schools and municipal agencies resources to provide work-based learning opportunities, internships and job shadows for disconnected youth.</p>	<p>Disconnected Youth</p>	<ul style="list-style-type: none"> <li>• More disconnected youth will have the opportunity to learn 21st century skills, become job ready and work in the public service sector;</li> <li>• More disconnected youth will become actively engaged in their community (vote, volunteer, lead, and advocate);</li> <li>• More local leaders (elected officials, executive managers, superintendents, etc.) are committed to building partnerships to engage disconnected youth as future public sector employees and build their skills and interest to be active citizens.</li> </ul>	<p> <b>Exceeded</b></p>	<ul style="list-style-type: none"> <li>• Developed an online toolkit for municipal agency and school officials to use in establishing or enhancing work-based learning, youth civic engagement collaborations.</li> <li>• Developed 22 new partnerships.</li> <li>• Educated cross-sector leaders around the state about creating a pipeline to public service.</li> </ul>
<p>Jewish Vocational Service (JVS) SF</p>	<p><b>JVS &amp; BAYWORK – Water and Wastewater Management Utilities Regional Pipeline Project</b></p>	<p>Create a data-driven regional map outlining both the hiring needs and effective vocational training programs in mission critical, skilled-trades careers in the water and wastewater industry, and build more effective and transparent pipelines to meet workforce needs while increasing access to family-sustaining career opportunities for job seekers without 4 year degrees.</p>	<p>Support key activities such as establishing monthly meetings of regional stakeholders to identify occupations of greatest anticipated hiring need; developing a regional map of target occupations; identifying current pipelines and referral sources for these roles and preferred certifications/training providers; and drafting opportunities for pipeline development for 1-2 mission critical occupations.</p>	<p>CalWORKS Participants Disconnected Youth Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• Deep engagement of employers in planning and pipeline development work;</li> <li>• Identification of top, high need job classifications by sub-region/utility;</li> <li>• Development of pipeline development plan to meet the training and employment needs for 2 high priority job classifications regionally.</li> </ul>	<p> <b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• Created a data-driven regional map outlining hiring needs and effective vocational training programs.</li> <li>• Identified three high need positions: Electrician, Mechanic/Machinist and Electronic Maintenance Technician/ Instrument Technician.</li> <li>• 5 New Employer partnerships, who actively participated in monthly meetings.</li> </ul>
	<p><b>RVT Apprenticeship: Pathways to Licensed Occupations</b></p>	<p>Expand the apprenticeship model to a non-traditional industry (healthcare, veterinary medicine) in order to increase access for low-income job seekers to job training opportunities that have proven to be effective in moving job</p>	<p>Create a pipeline of skilled RVTs and a pathway to well compensated jobs in veterinary medicine for low-income job seekers, by partnering to design an apprenticeship style training program that aligns with the requirements of RVT licensure. This project will provide the partners with resources to</p>	<p>Low-Income Workers CalWORKS Participants Disconnected Youth</p>	<ul style="list-style-type: none"> <li>• Design a program model that aligns SPCA’s employment needs, Foothill College’s accreditation needs, RVT licensure requirements, and DAS Registered Apprenticeship requirements;</li> <li>• Design clinical labs for delivery onsite at SPCA which meet the knowledge and skills competencies required by Foothill</li> </ul>	<p> <b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• Program received Registered Apprenticeship status for CA DAS in February 2018.</li> <li>• Designed a 36 unit, 8 quarter apprenticeship model for veterinary</li> </ul>


		seekers with barriers to employment into stable, middle wage jobs.	address complex design questions associated with aligning a licensed occupation with an apprenticeship training model, while ensuring that it meets employer and job seeker skills and employment needs.		as well as the training and employment requirements of SPCA; <ul style="list-style-type: none"> <li>• Identification and selection of the most cost-effective training model through Foothill that allows for appropriate screening of participants by SPCA as apprentice employees.</li> </ul>		assistants, offering 600 hours of instructional clinical labs. <ul style="list-style-type: none"> <li>• Model allows individuals with barriers to employment to access cost-effective training and apprenticeship in a non-traditional industry.</li> </ul>
Jewish Vocational Service, SoCal	Next Level Careers	Veterans will learn how to present themselves and discuss their military experience and career goals using video technology to create a virtual resume that will be presented to employers.	Bring together a Career Coach, Job Developer and Video production expert. The Career Coach will teach Veterans how to conduct themselves in this new environment. The Job Developer will outreach to corporate recruiters and connect them to the video resumes. The video production experts will record and edit the Veterans' video resumes as well as training JVS staff how to create an effective video resume.	Returning veterans	<ul style="list-style-type: none"> <li>• Increased number of LinkedIn profile views;</li> <li>• Increased number of job interviews;</li> <li>• Improved self- confidence;</li> <li>• Starting a new career;</li> <li>• Project Team will meet quarterly, review a sampling of resumes and the responses the applicants have received, and offer informed insights on ways to improve this process.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>• Veterans received interviews but JVS was unable to track a cohort without virtual resumes.</li> <li>• Provided interview preparedness for all participants.</li> <li>• 40 participants served.</li> <li>• 23 obtained employment as a result of virtual resumes.</li> </ul>
	Youth as Mentors	Help long-term unemployed and low income adult job seekers become better educated and better prepared to conduct successful job search processes in today's technology-driven marketplace.	Bring together Disconnected Youth who are interested in helping others to learn technology, with diverse adult job seekers who need to develop knowledge of and comfort with technology tools so they may have a successful job search process.	Long-Term Unemployed Veterans Low-Income Workers CalWORKS Participants Disconnected Youth Immigrant Job Seekers	<ul style="list-style-type: none"> <li>• Disconnected Youth will complete Youth Leadership Development training;</li> <li>• Youth will teach adult job seekers how to use technology for the online job application process;</li> <li>• Youth will be placed in short-term paid work experience;</li> <li>• Adult job seekers will successfully use technology to enhance their job search process;</li> <li>• Adult job seekers will improve their technology skills and self-confidence;</li> <li>• Start a new career;</li> <li>• The Project Team will meet quarterly, review a sampling of resumes and the responses the applicants have received, and</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>• Engaged 48 youth through Leadership Development Training and prepared them to serve 181 job seekers with job searching tasks.</li> <li>• 48 youth completed Paid Work Experience.</li> <li>• 15 youth obtained unsubsidized employment.</li> <li>• Job seekers developed a variety of new skills.</li> </ul>







					offer informed insights on ways to improve this process.		
LeadersUp	<b>The Future at Work: Utilizing On-the-Job Training to Connect Businesses to Disconnected Youth</b>	LeadersUp to act as an intermediary that implements an innovation strategy that engages and brings both businesses and practitioners to the table to inform, design and pilot a model OJT framework that is focused on incentivizing the business community to hire more disconnected youth.	Spur innovation by bringing a business lens to addressing the barriers and challenges that exists in the OJT program by increasing the capacity of the public workforce system to develop an “innovation system” that can be integrated into their overall business strategy.	CalWORKS Participants Disconnected Youth Ex-Offenders	<ul style="list-style-type: none"> <li>Garner stakeholder input to design a model OJT program;</li> <li>Launch pilots with business partners to test and refine the new OJT model;</li> <li>More OJT slots are filled with disconnected youth across the LA County workforce system and an innovation strategy is developed for continuous improvement.</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>Partners created a more efficient onboarding and administration process for OJT’s.</li> <li>Successfully engaged 3 businesses to pilot and test this initiative.</li> <li>Developed a process-oriented approach to examine interested, opportunities and constraints of all partners.</li> <li>Filled 10 OJT slots with disconnected youth.</li> </ul>
Livingston Community Health Services	<b>Merced County Health Coaching and Behavioral Health Career Ladder Project</b>	Train Medical Assistants to become Health Coaches and increase patient access to care, improve health outcomes, and reduce healthcare costs. Elements to be replicated include UC Davis Health Coach training and On-The-Training (OJT).	Provide additional layers to produce Community Health Workers that will be able to identify individuals in crisis, make proper referrals, and increase the employability as well as employment retention of participants. This project will allow Merced County to introduce and bring “Public/Mental Health” training, expertise, and funding to Medical Assistants and Community Service Workers.	Long-Term Unemployed Low-Income Workers	<ul style="list-style-type: none"> <li>Create a career path for Medical Assistants and Community Service Workers;</li> <li>Increase wages for Medical Assistants;</li> <li>Secure long-term employment (Retention) for both Medical Assistances (Mas)/Community Service Workers and Licensed Vocational Nurses (LVNs).</li> </ul>	 <b>Achieved</b>	<ul style="list-style-type: none"> <li>Created a career path for medical assistants and community service workers.</li> <li>21 Medical Assistants and LVNs completed the UC Davis Health Coach training.</li> <li>Secured pay increases for Medical Assistants who completed training.</li> <li>Curriculum successfully expanded to include public and mental health training.</li> </ul>
Los Angeles County Community and Senior Services	<b>Los Angeles County Reentry Innovation Impact (LACRII) Project</b>	Partner with IDEO.org, a firm that has worked with many nonprofit organizations to integrate technology into their programs, to develop a digital contextual learning tool	To stop the gap in jail-based center services caused by the delay in re-procurement of our AJCC system and its Jail Based Job Center, CSS will partner with CEO to bring its Accelerator 2.0 to Los Angeles and its jails.	Ex-Offenders	<ul style="list-style-type: none"> <li>Enrollment 60 PCD inmates in to the LACRII project;</li> <li>Provide 12 hours of 7 Habits of Highly Successful People Training;</li> </ul>	 <b>Mostly Achieved</b>	<ul style="list-style-type: none"> <li>Implemented 12 hours of 7 Habits of Highly Successful People Training.</li> <li>79 completed training.</li> </ul>



		that would be completely new to the field of workforce development.			<ul style="list-style-type: none"> <li>• Complete 12 hours of Intensive Pre-Employment Soft Skills Workshops;</li> <li>• Complete 6 hours of Transitional Employment Training;</li> <li>• Complete 20 hours of Pre-Release Employment Transition Case Management;</li> <li>• Complete 100 hours of Transitional Employment;</li> <li>• Complete 20 hours of Passport to Success Feedback;</li> <li>• Receive System Navigation into Community-Based AJCC services;</li> <li>• Receive \$25 Incentive for Enrollment into Community-Based AJCC WIOA Adult Program;</li> <li>• Receive 25 hours of Seven Habits Follow Up Coaching and/or Peer Supports;</li> <li>• Receive and complete 20 hours of Advanced Training in High Growth Sector;</li> <li>• Receive and complete 100 hours of Subsidized Employment in High Growth Sector Entry-Level Job;</li> <li>• Receive 40 hours On-the-Job Coaching.</li> </ul>		<ul style="list-style-type: none"> <li>• 36 participants enrolled into AJCC WIOA adult services system.</li> <li>• 47 participants placed into unsubsidized employment.</li> <li>• Developed partnership with Probation, WDACS, LA City, CEO and the East San Gabriel Valley Conservation Corps.</li> </ul>
Meristem, Inc.	<p><b>A Disability Vocational Training Demonstration Project: Innovation, Collaboration, and System Change</b></p>	Establish a Demonstration Project by field testing Ruskin Mill Trust's (RMT) proven methodology through a pilot project at our flagship campus in Sacramento.	Develop education and training resources using social enterprises; integrating service-delivery partnerships; developing skills, assessments, and competency-based models; implementing pre-apprentice/apprenticeship programs; establishing a work-based learning infrastructure; braiding funding sources or aligning cross-system services; and incentivizing training and hiring.	<p>Disconnected Youth</p> <p>Individuals with Disabilities</p>	<ul style="list-style-type: none"> <li>• Leverage knowledge gained to validate the integration of educational and therapeutic programs with relevant vocational training and real-world experiences;</li> <li>• Leverage knowledge gained to validate employer training programs and incentive packages for various social enterprises;</li> <li>• Leverage knowledge gained to validate a braided and scalable funding model.</li> </ul>	 <p><b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Established the best way to integrate vocational training programs into a transitional employment model.</li> <li>• Developed a community practice among autism groups, workforce partners, parents and educators.</li> <li>• 25 students demonstrated achievement of work experience success indicators.</li> </ul>

<p>Mission Economic Development Agency (MEDA)</p>	<p><b>Two-Generation Workforce Development</b></p>	<p>Aim to continue building a better data baseline and points of analysis to measure the correlation between child academic success and parent/family economic success.</p>	<p>Allow us to go beyond job coaching and actually train parents, a notoriously hard population to reach due to family, time, and income restraints.</p>	<p>CalWORKS Participants Long-Term Unemployed Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• Increase income potential for 120 clients;</li> <li>• Toddlers will increase in Self and Social Development domain;</li> <li>• 120 toddlers will be referred to other support services.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Developed and implemented Family Economic Success Strategy.</li> <li>• Successfully reached out to targeted populations, assessed the needs of community and learned the importance of integrated financial workshops and education.</li> </ul>
<p>Mother Lode Job Training</p>	<p><b>Water Resource Management Training Program</b></p>	<p>Facilitate a new generation of water workers for California's future. Through collaboration Mother Lode Job Training is bridging employment need with a cradle to grave philosophy.</p>	<p>Provide funding to train certified water operators and assist employers the cost of training these individuals. New pilot program establishes a unique model which can be scalable and sustainable, addressing an ever evolving basic human need.</p>	<p>CalWORKS Participants Disconnected Youth Long-Term Unemployed Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• Obtainment of water resource management certification from local community college;</li> <li>• Enter OJT Related Employment at Exit;</li> <li>• Address the severe shortage of skills Water Operators in the region.</li> </ul>	<p> <b>Exceeded</b></p>	<ul style="list-style-type: none"> <li>• Established Local Board approved training with the Water School.</li> <li>• 5 certifications were achieved, including 1 Water Resource Management.</li> <li>• 11 OJT/WEX placements; 6 entered into employment.</li> <li>• Program featured in two local newspapers about growing need for qualified water operators.</li> </ul>
<p>Opportunity Junction</p>	<p><b>College and Career Concierge</b></p>	<p>Give disconnected and foster youth aged 18-24 a college and career concierge: a knowledgeable, caring guide to college resources and career development, housed in a welcoming office with free hot lunch, coffee, and computer and Internet access.</p>	<p>Fund the initial development of the program and provide the opportunity to test its effectiveness.</p>	<p>Disconnected Youth</p>	<ul style="list-style-type: none"> <li>• Determine which program elements are desired and utilized by disconnected and foster youth;</li> <li>• Identify the existing government funding streams that can sustain such a program;</li> <li>• Model a program that effectively retains 75% of enrolled disconnected/foster youth in college or career.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Became a college and career concierge for youth and worked closely with participants to determine what supportive services they would need to be successful.</li> <li>• 36 enrolled into program.</li> </ul>

						<ul style="list-style-type: none"> <li>• 23 enrolled in Los Medanos College.</li> <li>• 10 enrolled into Job Training and Placement Program.</li> <li>• 43% of participants were former foster youth or transitional age foster youth.</li> <li>• 28 youth either found employment or are continuing school at Los Medanos College.</li> </ul>
<p>Richmond Community Foundation</p>	<p><b>Job-Seeker-Designed Pathway Program Replication</b></p>	<p>Replicate the first completely, job-seeker-designed community college pathway program to serve low-income and long-term unemployed job seekers by a CBO partnership in a new location and by a single CBO at new locations for a specific field.</p>	<p>Expand the program to new community college sites, Contra Costa College and Peralta College, and a new cohort of low-income and long-term unemployed job seekers will be reached in West Contra Costa County and Alameda County.</p>	<p>Long-Term Unemployed  Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• Revise Toolkit from original project for this new cohort of students at this new location with input from planning sessions with SparkPoint Contra Costa and Stride Center Alumni and potential students;</li> <li>• Individual coaching and case management as well as cohort meetings for low-income workers and long term unemployed to address barriers to college;</li> <li>• Enrollment in CTE programs at Contra Costa College for 20 students with certificates earned or continued enrollment with 80% and job placement for 80% who have graduated.</li> </ul>	<p style="text-align: center;">   <b>Achieved</b> </p> <ul style="list-style-type: none"> <li>• Revised Toolkit produced and approved by all the partner.</li> <li>• Client-led planning process and individual coaching empowered clients and helped them identify key barriers and unique solutions.</li> <li>• 20 students enrolled in CTE programs at Contra Costa College, and 7 enrolled in colleges at Stride Center.</li> <li>• 19 students graduated, continued schooling or entered employment.</li> </ul>

<p><b>SEIU Early Education Training Center (SETC)</b></p>	<p><b>SEIU Early Educator Innovation Network</b></p>	<p>Transform child care and education (ECE) in California from a low-wage dead end job into a career pathway leading to sustainable employment by upgrading the status of the ECE field.</p>	<p>Establish two satellite EVE training centers, thus setting the stage to replicate the SEIU ECE Apprenticeship in two new regions of the state (Northern and Central California).</p>	<p>Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• Written report for each Impact Project detailing the results of the comprehensive needs assessments, including raw data, deep analysis of results, and conclusions relevant to potential solutions;</li> <li>• Customized plans for launching two new apprenticeships, including agreements with employer partners and training partners; partnerships with local WDBs and colleges; sustainability plan for the apprenticeship programs;</li> <li>• Two operational computer labs and a variety of piloted training programs.</li> </ul>	<p> <b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• Career pathway into early Care and Education.</li> <li>• 32 ECE workers enrolled in two college classes.</li> <li>• Identified two new partners and four community colleges.</li> <li>• Needs Assessment training for FCC providers has been developed, piloted, and replicated.</li> <li>• Written report for Impact Project 1 submitted</li> </ul>
<p><b>Translatin@ Coalition</b></p>	<p><b>California Trans Work Place Project (CTWP)</b></p>	<p>Provide structural change in the restaurant employment industry by approaching the goals from all sides of the equation – partnership with industry, education, connection to job seekers and follow up mentorship.</p>	<p>Support this innovated project that will link restaurant employers with transgender individuals who are seeking employment.</p>	<p>Ex-Offenders Long-Term Unemployed Low-income Workers</p>	<ul style="list-style-type: none"> <li>• At least one thousand restaurants through the California Restaurant Association will be trained;</li> <li>• Develop a training video that will be provided to restaurants to use as a training tool;</li> <li>• Develop a roster of interested restaurants (employers) that will hire transgender identified individuals.</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Trained over 500 restaurant owners and managers.</li> <li>• Produced a training video.</li> <li>• 19 transgender individuals placed in employment.</li> <li>• Built relationships with different industry sectors and brought awareness about program.</li> </ul>
<p><b>Worker Education and Resource Center (WERC)</b></p>	<p><b>South L.A. Emergency Medical Technician Apprenticeship Project</b></p>	<p>Replicate the nationally Alameda County EMS Corps model Emergency Medical Technician (EMT) program for disconnected youth and low-income, unemployed young men ages 18-26 from South L.A. County.</p>	<p>Accelerate the creation and registration of an EMT apprenticeship program by providing critical partial funding for training materials, tuition payments, on-the-job training, participant support services and contractual services for psychosocial coaching and support.</p>	<p>Low-Income Workers Disconnected Youth Ex-Offenders</p>	<ul style="list-style-type: none"> <li>• A robust Project Partnership Team will be convened monthly that will include political leaders, public agencies, community based organizations, the public workforce system, an educational vendors, the founder of the model project, employers, and disconnected youth;</li> <li>• Create an EMT Apprenticeship model tailored to the unique needs and circumstances of disconnected youth and low-</li> </ul>	<p> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>• Established an EMT apprenticeship program.</li> <li>• EMT Program nationally recognized by US Dept. of Labor, Office of Apprenticeship.</li> </ul>

					<p>income unemployed men of color that have significant trauma and socioeconomic disparities so that the project may be replicated in other geographic areas;</p> <ul style="list-style-type: none"> <li>• Capture learnings from replicating the EMS Corps program in L.A. County's South L.A. area.</li> </ul>		<ul style="list-style-type: none"> <li>• Served 71 youth participants (ages 18-26).</li> <li>• 35 participants completed EMT apprenticeship program.</li> <li>• 25 participants passed the National Registry Exam.</li> <li>• 17 participants employed, with another 8 participants with pending hires.</li> </ul>
Upwardly Global	<b>Career Mapping Initiative (C-Map)</b>	<p>Prototype a best-in-class private sector career mapping tool for use in the public workforce system to accurately assess job seekers' competitiveness for in-demand roles, address skill gaps, and increase employment opportunities.</p>	<p>Enable UpGlo and NOVA to build job seeker skill profiles that better articulate attainable professional career pathways.</p>	<p>Long-Term Unemployed</p> <p>Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• User requirements document;</li> <li>• Selection of cohort of 40 job seekers (20 "treatment" and 20 "control");</li> <li>• Assessments completion and case management;</li> <li>• Referrals of job seekers to upskilling courses;</li> <li>• Job placements.</li> </ul>	<p> <b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• Created a cohort of 20 treatment and 20 control jobs seekers.</li> <li>• 14% enrolled into technical skills training.</li> <li>• 48% of participants found employment.</li> <li>• Developed 2 new employer partnership.</li> <li>• Case managers ensured 100% of treatment participants completed Virgil assessment.</li> <li>• Completed a white paper of best practices and lessons learned.</li> </ul>
	<b>ScaleUp</b>	<p>Researching, designing, and piloting an effective and scalable employment services delivery model(s) for an underserved population</p>	<p>Support identification and needs assessment of stakeholders; review existing technology tools and service methods; design, pilot and refinement by the Project Team</p>	<p>Long-Term Unemployed</p> <p>Low-Income Workers</p>	<ul style="list-style-type: none"> <li>• System change from increased workforce system interest and engagement in and capacity for delivery of effective employment services and professional job placement for high-skilled</li> </ul>		<ul style="list-style-type: none"> <li>• Served 31 job seekers.</li> <li>• 25 job seekers completed training.</li> </ul>

		<p>of low-income but high-skilled immigrants, refugees, and asylees. Will educate and engage the workforce system in Los Angeles and Orange County.</p>	<p>of the optimal service mix and related capacity building; outreach and engage Los Angeles and Orange County workforce development boards around integrating the tested model into their programming and improve the employment outcomes of high-skilled immigrants, refugees, and asylees.</p>	<p>Immigrant Job Seekers</p>	<p>immigrants and increased access to employment services by high-skilled refugees in Los Angeles and Orange County;</p> <ul style="list-style-type: none"> <li>Proven scalable employment service delivery model(s) for skills immigrants, understanding of baseline capacity building needs of replication partners, and improved employment outcomes for Pars Los Angeles/Orange County clients in pilot;</li> <li>Landscape scan of immigrant/refugee serving agencies in Southern California, pilot of service delivery model, and “go-to-market strategy” for service delivery model(s), recommendations on operational structures and processes, and associated capacity building.</li> </ul>	<p style="text-align: center;"> <b>Achieved</b></p>	<ul style="list-style-type: none"> <li>6 employers in Los Angeles and Orange County committed to reviewing pilot project candidates for open positions.</li> <li>Utilized a 3-way partnership model to implement proposed project.</li> <li>Developed in-class online job search curriculum.</li> <li>National Director of Technical Assistance will share model with prospective partners across California and country.</li> </ul>
<p>USNRG, Inc.</p>	<p><b>Healthier Homes Workforce</b></p>	<p>Develop a training program and industry-accepted pathway for returning veterans and existing professionals to be able to evaluate health-related conditions in a home and provide recommended solutions and interventions to improve the healthiness of homes.</p>	<p>Create the first version of the energy plus health assessment model that can be easily replicated in California workforce and the nation. The project will pilot an evaluation process and build upon national certifications, which has value to the industry and homeowner.</p>	<p>Returning Veterans</p>	<ul style="list-style-type: none"> <li>Prepare returning veterans with the knowledge and job skills to enter the workforce by delivering industry-accepted BPI-BA and BPI-HHE certification training supported by mentoring and business training;</li> <li>Introduce a new training path for new and existing building performance professionals to expand their business model by adding health home principles to home assessments and energy audits;</li> <li>Provide homeowners with a Healthy Home Assessment that shows them how to improve their home environment.</li> </ul>	<p style="text-align: center;"> <b>Mostly Achieved</b></p>	<ul style="list-style-type: none"> <li>Recruited, trained and provided 6 Veterans dual certification in energy efficiency retrofit market.</li> <li>Created new pathway for veterans by connecting them with companies who prioritize hiring veterans.</li> <li>6 homeowners/families provided free HHE assessments and reports.</li> </ul>