

Modification to Unified State Plan Relevant to Services for Individuals with Disabilities

Chapter 2, Section “State Board of Education, California Department of Education, and Local Educational Programs”

The Special Education Division oversees programs operated by approximately 1,600 local educational agencies (LEAs) to provide students up to age 22, who receive services under an Individualized Education Program, with a free and appropriate public education. Students with disabilities age 16–22 must be provided transition services based on their assessed needs, strengths, preferences, and interests to facilitate movement from school to post school activities. These post school activities may include postsecondary education, training, competitive integrated employment, and independent living. In addition to required transition services, WorkAbility I is a state-funded grant program awarded to approximately 270 LEAs to provide comprehensive pre-employment skills training, employment placement and follow-up for participating middle and high school students in special education who are making the transition from school to work, independent living and postsecondary education or training.

Chapter 5, Section “The Roles and Functions of Core Partners Including Specific Activities That Will Be Undertaken to Implement State Plan Strategies Pertaining to Integrated Services, Braided Resources, and “Earn and Learn””

The State Board has entered into a similar agreement with DOR to promote access to competitive integrated employment at the local level, in coordination with the California Competitive Integrated Employment Blueprint partners, the Department of Developmental Services (DDS) and the California Department of Education (CDE), so as to ensure opportunities for persons with intellectual and developmental disabilities to prepare for and obtain quality jobs.

Chapter 5, Section “The Roles and Functions of Core Partners Including Specific Activities That Will Be Undertaken to Implement State Plan Strategies Pertaining to Integrated Services, Braided Resources, and “Earn and Learn”” *Subsection Local Boards (Title I)*

Consistent with WIOA Section 107, Local Boards will also provide business services to engage employers at the local level. In this respect Local Boards will be well positioned to help facilitate “earn and learn” partnerships, designed to assist individuals with barriers to employment into gainful employment by providing them with labor market relevant skills, work experience and income. One new opportunity for “earn and learn” experiences is the Paid Internship Program (PIP) available for youth and adults with ID/DD funded by regional centers.

Chapter 5, Section “The Roles and Functions of Core Partners Including Specific Activities That Will Be Undertaken to Implement State Plan Strategies Pertaining to Integrated Services, Braided Resources, and “Earn and Learn”” *Subsection Department of Rehabilitation (Title IV)*

California Department of Rehabilitation (Title IV)

Working together at the state level, DOR and the State Board will partner to ensure integrated service delivery, the well sequencing of resources, the provision of supportive services, and the use

of “earn and learn” and other training and employment services for individuals with disabilities at the local level. Partnership activities to support these ends have and will include all of the following:

- DOR will work with state plan partners and Local Boards to develop competitive integrated employment opportunities, skill attainment strategies and supportive services to assist individuals with disabilities, including those with intellectual or developmental disabilities.
- DOR district staff will designate a point of contact for the Local Boards to provide linkages to local service providers for consumers with intellectual and developmental disabilities.
- A local level partnership activity currently underway is the development of local partnership agreements between core partners including, DOR districts, LEAs, and regional centers. DOR district staff as core partner will reach out to community partners, such as AJCCs, to be included in the agreements.
- DOR will provide disability expertise and technical assistance to the Local Boards, partners, and employers so as to facilitate the movement of individuals with developmental and intellectual disabilities into Competitive Integrated Employment. More information regarding Local Partnership Agreements, the California Competitive Integrated Employment Blueprint and other Competitive Integrated Employment resources can be found on the California Health and Human Services Agency website: [http://www.chhs.ca.gov/Pages/Competitive-Integrated-Employment-\(CIE\).aspx](http://www.chhs.ca.gov/Pages/Competitive-Integrated-Employment-(CIE).aspx)