Special Committee on Lifelong Learning

Agenda Packet

Monday
June 26, 2006
11:00 a.m. — 2:00 p.m.

Elihu Harris Building
1515 Clay Street
13th Floor Training Room
Oakland, CA
AGENDA

1. Welcome and Opening Remarks
   • Mark Drummond, Chair

2. Action – Approval of April 18, 2006 Meeting Summary

3. Discussion Item – Digital Bridge Academy

4. Lunch

5. Discussion Item – Career Advancement Academies

6. Discussion Item – Strategic Planning

7. Public Comment

8. Next Steps

9. Other Business that May Come Before the Committee

Meeting conclusion time is an estimate; meeting may end earlier subject to completion of agenda items and/or approved motion to adjourn.

In order for the Special Committee to provide an opportunity for interested parties to speak at the public hearings, public comment may be limited. Written comments provided to the Special Committee must be made available to the public, in compliance with the Bagley-Keene Open Meeting Act, §11125.1, with copies available in sufficient supply.

Individuals who require accommodations for their disabilities (including interpreters and alternate formats) are requested to contact the California Workforce Investment Board staff at (916) 324-3425 at least ten days prior to the meeting. TTY line: (916) 324-6523. Please visit the California Workforce Investment Board website at http://www.calwia.org or contact David Militzer for additional information.
Welcome and Opening Remarks

- Mark Drummond, Chair
Special Committee on Lifelong Learning
April 18, 2005

Meeting Summary

ATTENDEES

Committee Members:
Jose Millan (representing Mark Drummond)
Emma Gonzalez (representing Fred Slone)
Kathy Kossick
Gayle Pacheco
Ray Reinhard (representing Alan Bersin)
Rona Sherrif
Joseph Werner
Monica Pointdexter
Patrick Ainsworth (representing Jack O’Connell)

Committee Staff:
Brian McMahon
Paul Gussman
David Militzer, Lead
John Bohart, Co-Lead
Moreen Lane
Kelley Solari

WELCOME AND OPENING REMARKS

Chair Designee Jose Millan called the meeting of the Special Committee on Lifelong Learning (Committee) to order and proceeded to ask those present to introduce themselves.

Mr. Millan then reviewed the agenda and discussed the purpose of the Lifelong Learning Committee and anticipated outcomes from the meeting.

ACTION - APPROVAL OF JANUARY 19, 2005 MEETING SUMMARY

Moved/Seconded by Emma Gonzales and Patrick Ainsworth respectively and approved without dissent.

DISCUSSION ITEM – UPDATE ON LOCAL PLANNING GUIDANCE

Mr. Millan stated that, at the January 19, 2006 meeting, the Committee approved the formation of a small working group of State Board staff, partner staff and the Committee’s Local Workforce Investment Board (LWIB) representatives to draft local planning guidance to begin implementing the State Board’s vision for lifelong learning. Mr. Millan introduced John Bohart to discuss the local planning guidance. Mr. Bohart updated the Committee on the process for developing the local planning guidance. The guidance will be included in the Local Area Planning Guidance distributed later this year to all fifty Local Area Workforce Investment Boards.
Joseph Werner discussed the benefits and potential concern regarding the timing of the planning guidance with regard to the LWIA planning cycle. Mr. Bohart said that the intent this year is to request modifications and grant a one year extension of the existing local plans.

**DISCUSSION ITEM – BRIEFING ON WORK OF SPECIAL COMMITTEES**

Mr. Millan discussed the role of the State Board’s four special committees in addressing issues regarding California’s public funded workforce system. State leads from the other three committees (Business and Industry, Targeting Resources and Accountability in Workforce Investments) updated the Committee on their committees’ activities. The updates informed the committee members of all current initiatives and identified potential crossover work between committees.

**DISCUSSION ITEM – WORKFORCE/EDUCATION PILOT PROGRAM**

Mr. Millan gave an update of the Committee’s work on the Workforce/Education Pilot Program. The Committee requested staff, including partner staff from the Employment Development Department, California Department of Education and the California Community Colleges Chancellor’s Office to research successful education and workforce collaborations. This research identified desirable components and funding mechanisms that were included in the pilot program concept paper presented to the Committee.

David Militzer presented the highlights of the pilot project program. Mr. Militzer posed a set of three questions to the Committee regarding the pilot program concept:

- Is this pilot concept worth pursuing and relevant to the issues faced in serving youth?
- Why is this pilot concept valuable?
- What is the best role of the Committee in terms furthering these efforts?

The Committee discussed general issues regarding the pilot program including:

- The sustainability and replication of a model
- Involvement of additional partners (i.e., Juvenile Justice, Adult Education, Health & Human Services agencies, etc.)
- Cost effectiveness of a pilot program
- The ability to reconnect disenfranchised youth to education/workforce
- Development of a template for use by the One Stops
- Development of success measures

The consensus of the Committee was to support continued efforts to further develop a pilot program.
DISCUSSION ITEM – COMMITTEE SHORT AND LONG TERM GOALS

Mr. Bohart briefly introduced the concept of strategic planning in light of the Committee’s short and local term goals. Mr. Bohart explained that short-term outcomes were established for each of the four special committees as goals for their initial work. Each committee was assigned a policy priority and associated issues and strategies from the Two-Year Plan. In addition, committee members had suggested other issues and strategies for the Committee’s work.

PUBLIC COMMENT

Carrie Womack and Roz Dyer-Brophy representing the California Department of Corrections and Rehabilitation, Division of Juvenile Justice gave an overview of the Career to Work program at the N.A. Chaderjian Career Academy.

The Committee expressed an interest in a more comprehensive presentation on the Career to Work program and the relationship between juvenile justice and the workforce system.

OTHER BUSINESS THAT MAY COME BEFORE THE COMMITTEE

None.

CLOSING REMARKS

Moved by Jose Millan to adjourn at 3:00 p.m. Approved by consensus.
ITEM 2

Action Item: Approval of April 18, 2006 Special Committee on Lifelong Learning Meeting Summary
Discussion Item – Digital Bridge Academy

The Committee continues to review examples of programs that address the needs of youth and young adults who have not had a successful academic experience and are under-prepared for work and/or postsecondary education. The Digital Bridge Academy (DBA) at Cabrillo Community College primarily targets Latino youth and young adults who are not in school, do not see themselves as potential college students, and are considered “at-risk” or “high-risk”. However, the program also enrolls older students who can benefit from DBA’s approach for preparing participants for work in high-wage, high-demand occupations.

Director Diego James Navarro along with others from the DBA team will present an overview of the DBA program, including information on recruitment, how it builds a learning community within the larger community college, and its unique strategies for building motivation among participants. There will also be information about its “business model” and future plans.
Lunch
Discussion Item – Career Advancement Academies

This item will address progress in the development of the proposal to establish Career Advancement Academies in a number of sites in California. The proposal resulted, in part, from the Committee’s work in promoting workforce/education partnerships in collaboration with the California Community Colleges Chancellor’s Office, the California Department of Education, the Secretary of Education, the Labor and Workforce Development Agency, and the Employment Development Department.

The Committee will discuss the continuing development of the proposal, as initially reviewed at the April 18, 2006 Committee meeting. This discussion will include a summary of recommended changes to the latest draft of the proposal, as well as principles the committee may wish to consider recommending for inclusion.
Discussion Item – Strategic Planning

As a next step in the Committee’s strategic planning, initiated at the last meeting, staff recommends two items for Committee consideration:

- **Development of an Education/Workforce Framework**

  Committee staff are working with other State Board special committees, the California Department of Education, the Employment Development Department, and Local Board representatives to develop a framework for demand-driven training programs that link education and workforce to high-growth, high-wage careers, targeted industries, and/or targeted populations. Potential applications of the framework are to use it as policy guidance to local partners, specific language and requirements for grant applications in upcoming Solicitations for Proposals, and as criteria for identifying and publishing promising practices.

- **Role of the Lifelong Learning Committee in the 2006 Shared Youth Vision Initiative**

  In early January, the Federal Partners (U.S. Departments of Labor, Education, Health and Human Services, Justice, and Housing and Urban Development; the Corporation for National and Community Service, and the Social Security Administration) initiated Phase II of the Department of Labor’s (DOL) new Shared Youth Vision. California has an existing Youth Vision Team which became operational under Phase I. The Committee approved a recommendation to participate in California’s Youth Vision Team as a vehicle for addressing issues with WIA youth programs.

  The Youth Vision Team is in a transitional phase and now provides an opportunity for the Committee to accept a leadership role. If the Committee accepts such a role, it would commit to rebuilding the team, including adding local representatives, and redirecting the team to address not only the implementation of DOL’s Shared Youth Vision, but other issues with WIA youth programs and services in California as well.
ITEM 7

Public Comment
Next Steps
ITEM 9

Other Business that May Come Before the Committee