CALIFORNIA
Workforce Development Board

**Executive Committee
Agenda Packet**

WEDNESDAY NOVEMBER 30, 2016

10:00 a.m. to 12:00 p.m.

**CALIFORNIA WORKFORCE DEVELOPMENT BOARD
800 CAPITOL MALL, SUITE 1022
SACRAMENTO, CA 95814
(916) 657-1440**

Governor
Edmund G. Brown, Jr

Chair
Michael Rossi

Executive Director
Tim Rainey

CALIFORNIA WORKFORCE DEVELOPMENT BOARD
EXECUTIVE COMMITTEE

MEETING NOTICE

Wednesday, November 30, 2016
10:00 a.m. to 12:00 p.m.

Tim Rainey
Executive Director

Michael Rossi
Chair

Edmund G. Brown, Jr.
Governor

California Workforce Development Board
800 Capitol Mall, Suite 1022
Sacramento, CA 95814
(916) 657-1440

Alternate Locations

CCSCE
385 Homer Avenue
Palo Alto, CA 94301
(650) 321-8550

Kelly Space & Technology, Inc
294 S. Leland Norton Way
San Bernardino, CA 92408
Office: (909)382-5642

AGENDA

1. **Welcome and Opening Remarks**

2. **Public Comment**

3. **Action Items**
   a. Approve Meeting Summary of September 15, 2016

4. **Updates and Discussion**
   a. Local Area Modification -- San Bernardino County
   b. Cross-System Data Sharing Pilot
   c. Policy on Use of the CalJOBS System
   d. WIOA Planning Guidance
   e. WIOA One-Time Funding for Partnership Training and Technical Assistance
   f. Dun and Bradstreet and Econovue
   g. December 15, 2016 State Board Meeting Agenda

5. **Other Business**

Meeting conclusion time is an estimate; meeting may end earlier subject to completion of agenda items and/or approved motion to adjourn. In order for the State Board to provide an opportunity for interested parties to speak at the public meetings, public comment may be limited. Written comments provided to the Committee must be made available to the public, in compliance with the Bagley-Keene Open Meeting Act, §11125.1, with copies available in sufficient supply. Individuals who require accommodations for their disabilities (including interpreters and alternate formats) are requested to contact the California Workforce Development Board staff at (916) 657-1440 at least ten days prior to the meeting. TTY line: (916) 324-6523. Please visit the California Workforce Development Board website at http://www.cwdb.ca.gov or contact Daniel Patterson (916) 657-1446 for additional information. Meeting materials for the public will be available at the meeting location.

Item 1. Welcome and Opening Remarks

Item 2. Public Comment

Item 3. Action Items

      a. Approve Meeting Summary of September 15, 2016

1. **Welcome and Opening Remarks**
   Mr. Rainey welcomed the members and reviewed the agenda items.

   Members Present:

Mike Rossi, Chair	Patrick Henning, Jr.
Pamela Kan	Bill Camp
Andre Schoorl	Richard Rubin
Steve Levy	John Brauer
Rob Redlo	Jeremy Smith

   Members Absent:

Van Ton-Quinlivan	
Carol Zabin	Mike Gallo

2. **Public Comment**

   There was no other public comment.

3. **Action Item**

   a. **Approve Meeting Summary of June 14, 2016.**
      Mr. Camp offered a motion to approve the minutes; seconded by Mr. Henning. All voted in favor. No discussion.

   b. **Revision to the State Board Bylaws**
      Mr. Rainey briefed this item. A full write-up is included in the agenda packet. Mr. Camp offered a motion to approve the item; seconded by Mr. Henning. All in favor. No discussion.

4. **Updates and Discussion**

   WIOA Policy Updates

1) Local Performance Negotiations

Negotiations with local areas are being conducted by the State Board in partnership with the Employment Development Department. The DOL National Office granted California a continuation of the state's current goals until such time as WIOA performance outcomes can be reported and used as a basis for negotiating state and local performance goals going forward. The current goals will be extended for Program Years 2016-17 and 2017-18. DOL is still developing a regression model that takes into account the impact and outcomes from serving the harder to serve populations.

Our goal is to develop additional measures that help us evaluate how local boards are working together to accomplish regional system alignment, develop sector strategies and career pathways as well as those performance measures required by WIOA. The federal law has the core programs reporting on the same measures. WIOA emphasizes reporting on things such as program completion, skills attainment, credentials gained, and less of a priority on immediate job placement. The focus really is on training and skills development that will lead to better work outcomes.

The following items were raised during the discussion:

There have been some recent changes in the economy – wage gains versus the economy contracting and losing jobs. With this shift, does it change the way the State and Local Boards view what they think is possible?

- Mr. Henning proposed having an economist attend the next meeting of the State Board and present the underlying reason for these trends, the meaning of these shifts and potential impact on program delivery considerations.

To what degree are workers willing to relocate from an area that has high employment to those areas that provide opportunity?

- The regional designations did include consideration of commuting patterns. Currently there are many companies that use transportation systems from the Central Valley area to the Silicon Valley\Greater Bay area for work. The same also occurs in other parts of the state. What we may have is local boards preparing workers for employment outside of their local and\or region. The lack of affordable housing in the places where they work is one cause for the commuting. All of these elements contribute to the lack of income mobility, which is a large strategic goal in our State Plan.

- We should have a cautionary approach in reading these numbers until we can fully understand what the types of jobs are, what the pay and opportunities are, and if it reflects the experience of the people working or trying to work in this economy.

2) **One-Stop Cost Sharing Agreements**

One of the big changes in WIOA is the mandate for cost sharing mandate among the core partners to support the America's Job Center of California system, and the inclusion of the state level Infrastructure Fund. The state has already issued guidance defining the MOU development process and will be followed by guidance on how to develop the cost sharing agreements. If a local board cannot reach agreement with all their core partners, this triggers a state level mechanism for the State Board to engage on behalf of the Governor and Secretary to resolve the local problems. Funds for the cost sharing must come from existing budget allocations and the cost sharing only applies to the comprehensive centers where the programs are co-located.

The County Welfare Directors and Department of Social Services have been involved in the development of this guidance and are also communicating this to their local program operators. These efforts have also align with the Chancellor's Office of Community Colleges Strong Workforce Program and included the California Workforce Association to jointly conduct training sessions around the state on the process of MOUs and developing cost sharing agreements.

The goal is to have the MOUs and the cost sharing agreements signed and in place by July 1, 2017.

3) **Local Board Certifications**

Ten local boards still have conditional certification and continue to work on the local board composition to obtain the full certification. San Bernardino City was not certified and are no longer operating the WIOA program. The County of San Bernardino is working to complete the local area modification application to include the City in its service delivery and should be ready for action at the next full board meeting.

4) **State Plan / Local and Regional Planning Guidance**

The draft directive was available for public comment for 7 weeks. We received a lot of comments from community based organizations. Those comments resulted in changes that strengthen the connection with community based organizations that have experience serving populations with barriers to employment. Additionally, local areas that have at least 15% of their population being limited English proficient must identify specific strategies to serve those individuals. The final guidance does require very specific efforts around alignment among the core partners in

developing strategies, including supportive services, to serve individuals with barriers to employment.

5. Other Business

A member recommended that the State Board issue a policy or blueprint for planning regional efforts to support the healthcare industry.

- There are several Slingshot grants that have a regional healthcare focus, as well as the Career Pathway Trust and Strong Workforce Program that are also focusing on this important sector. We are working to bring this important conversation as part of the local and regional planning efforts.

Next meeting will be held November 30, 2016 at the Office of the State Board. There was no other business. The meeting was adjourned.

Item 4. Discussion/Updates

a. Local Area Modification -- San Bernardino County
b. Cross-System Data Sharing Pilot
c. Policy on Use of the CalJOBS System
d. WIOA Planning Guidance
e. WIOA One-Time Funding for Partnership Training and Technical Assistance
f. Dun and Bradstreet and Econovue
g. December 15, 2016 State Board Meeting Agenda

Item 5. Other Business

A Cross-System Analytics & Assessment for Learning and Skills Attainment

Steering Committee Kick-off Presentation
CAAL-Skills Project Review

November 21, 2016

Welcome & Introductions

Proposed Steering Committee

- Tom Adams, Superintendent of Instruction & Learning Support Branch, Department of Education
- Deborah Connick, Vice Chancellor of Technology, Research and Information Systems, California Community Colleges Chancellor's Office
- Patricia de Cos, Deputy Executive Director, California Board of Education
- Tess Gormley, Special Assistant to the Executive Director, Department of Industrial Relations – Division of Apprenticeship Standards
- Kelly Hargreaves, Chief Deputy Director, Department of Rehabilitation
- Patrick Henning, Executive Director, Employment Development Department
- Stewart Knox, Executive Director, Employment Training Panel
- Will Lightbourne, Executive Director, Department of Social Services
- George Okamoto, Agency Information Officer, Labor & Workforce Development Agency
- Tim Rainey, Executive Director, California Workforce Development Board
- Dan Rounds, Deputy Director, California Workforce Development Board
- Andre Schoorl, Undersecretary, Labor & Workforce Development Board
- Van Ton-Quinlivan, Vice Chancellor for Workforce and Economic Development, California Community Colleges Chancellor's Office

Why CAAL-Skills Project?
The Good Government Rationale

1. California spends $6-9 billion annually on workforce, career technical education, and related training programs

2. We need to track program participation, measure participant outcomes, and assess program efficacy to make good investments that get people into good jobs

3. We need to provide policy makers and the public with information about which programs are working and why

4. We need to develop a coordinated, systemic approach to meeting mandated assessment and performance reporting requirements utilizing data now residing in silos

Why CAAL-Skills Project?
Legal Rationale

1. Federal Law

   * Requires assessment and evaluation of WIOA programs

   * Mandates alignment of programs

   * Mandates progress toward integrated, interoperable data systems

   * Mandates use of technology to improve services, improve and align performance reporting, and facilitate better case management

2. State Workforce Act

   * Requires workforce programs to be data-driven, evidence-based

3. Mandated Performance Reports

   * SWP, SB 1402, AB 104, AB 2148, WIOA Title I, II, III, IV, SNAP E/T

   * Possibly TANF and Perkins

Legal Mandates Imply Data Sharing

Partners	Available Data	Needs	Purpose
EDD	Quarterly wages Program Participants	Systematic credential attainment information	WIOA AB 2148 SB 118
CCCCO	Education & Workforce Information Skills assessments Program participants	Quarterly wage matching	AB104 SB1402 AB 2148 Strong Workforce Program Perkins CTE
CDE	Education information Skills assessment Program participants	Annual wage matching	WIOA AB 2148 AB104 Perkins CTE
DOR	Program participants	Quarterly wage matching Systematic credential attainment information	WIOA
CWDB	N/A	Program partner coordination	WIOA AB 2148 AB 104 SB 118

Why Comprehensive
Data Sharing vs. One-offs

* More efficient

* Will automate flow of information allowing the partners routine access to the information they need

* It will help us think and operate as members of a common system with shared goals

CAAL-Skills-The Opportunity and Vision: What a Shared Interoperable Data System Could/Should Do

*Measure and assess workforce, education, and human service program outcomes

   * Use common performance measures (wages, employment, credentials)

   * Examine program outcomes by region, provider, service, demographics, industry, and occupation

   * Provide Capacity to Evaluate/Assess/Analyze outcomes to gauge program efficacy

* Link existing related data now in silos (interoperability)

   * Reduce duplication of effort, eliminate the one-off nature of data-sharing efforts

   * Track who participates in programs across programs and into the labor market

* Make actionable data accessible (through standardized and customizable reports)

   * For policymakers and legislature (informed decision-making)

   * For program operators, participants, students, trainees, the public (informed choice, consumer protection, program accountability)

   * For program control agencies (the shared system should meet the needs of the partners to produce all current and future mandated performance reports)

* Ensure Data Security and Privacy

State Workforce Board Recommendations

* Develop shared system specifications through a stakeholder process (consistent with State Plan)

* Develop an adaptable system scalable to future need and future opt-in partners (TANF, K-12, 4 year schools)

* Build the system leveraging existing infrastructure, staff, and expertise but recognize business practices may need to adjust moving forward

* Establish co-ownership, joint responsibility, shared access to the system using a negotiated data governance structure

Project Should Use A Phased Approach

* Phase I: Develop Shared Vision and Commitment
    * Review, revise, and agree to Project Charter

* Phase II: Implement Pilot To Test and Demonstrate Partner Commitment and Capacity

* Phase III: Build On Pilot to Establish Full Blown System

* Phase IV: Add Capacity for Common Intake and Case Management

Pilot Policy Objectives

Pilot must demonstrate ability to achieve larger project objectives

1. Comprehensive assessment of participating programs' efficacy
2. Collectively display performance outcomes by program, region, provider, service, demography, and industry using common metrics
3. Systematically link and pool data now residing in silos
    a) Better link individuals across programs
    b) More efficiently move data between partners
4. Produce one or more mandated performance reports
5. To demonstrate we can work together as a team to achieve a common objective
6. Ensure data security and privacy

Pilot Legal Objectives

The pilot should demonstrate the ability of partners to meet legal obligations by working together

1. WIOA
   a. Enable program assessment of WIOA programs
      NOTE: This is not intended to replace WIOA required performance reports
   b. Ability to use technology to improve services
   c. Demonstrate alignment through development of interoperable data systems
2. State Law requires data-driven and evidence based policy decisions for the workforce system (1a will cover this)
3. Pilot should allow the State to produce at least one of its Mandated Performance Reports (SWP, SB 1402, AB 104, AB 2148, WIOA, SNAP E/T)

Pilot Recommendations

* Scale up existing AB2148 Annual Dashboard Efforts

  a. Can build on existing work

  b. Need to produce new annual report next year anyway

  c. Can leverage and modify existing AB 2148 MOUs

  d. Outstanding need to measure labor market impacts of AB 2148 programs under the law (Arguably, we are not in full compliance)

  e. If pilot covers all AB 2148 partners, Wagner-Peyser, and WIOA Title IV, then Pilot would also meet the State's WIOA 116(e) requirement

What the Recommended Pilot Entails

1. Identify resources and establish project teams
   a. Data preparation (All Data Sharing Partners)
   b. Project Management Office (PMO) support (All)
2. Complete project initiation and planning materials (PMO)
3. Confirm objectives and scope of the pilot (Steering Com.)
4. Establish the technology to support the pilot (PMO)
5. Prepare data – make sure it is accurate, complete and in the prescribed format (Data Sharing Partners)
6. Complete testing of system and data (PMO)
7. Complete assessment of business and technical operations to make sure organizations are prepared and properly staffed to support the 'Full Implementation' (PMO)
8. Receive Control Agency approval to proceed with 'Phase 3 Implementation' (PMO)

Resource and Staff Commitment

1. Steering Committee Member engagement

2. Resources to ensure data is accurate, complete and in the prescribed format by the agreed-upon dates

3. Single point of contact to serve as the communication and management interface between the project management office (PMO) and the partner

Next Steps

* Identify and assign lead project staff (**Assignment communicated by 12/09/16**)

* Direct staff to work with the project team (**Communicated to team by 12/09/16**)

* Review and respond to the Project Charter, Attachment A (**Feedback by 1/15/17**)

* Review and respond to proposed staffing IAAs/MOUs, Attachment B (**Feedback by 1/15/17**)

* Establish Data Sharing Agreements with Data Sharing Partners (**Scheduled Completion by 3/15/17**)
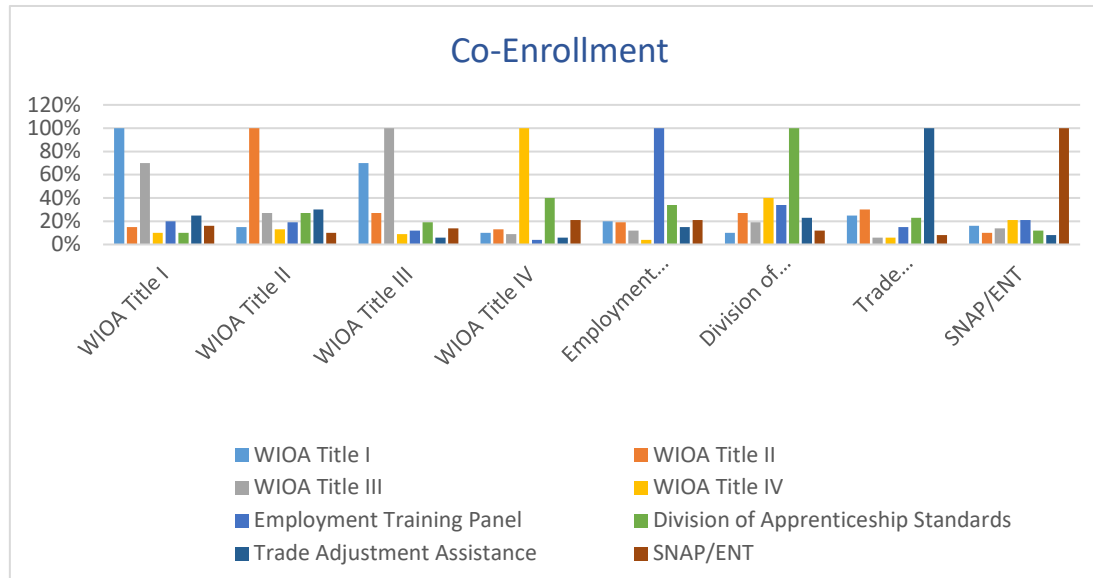
Sample Output Pages

Regional Statistics

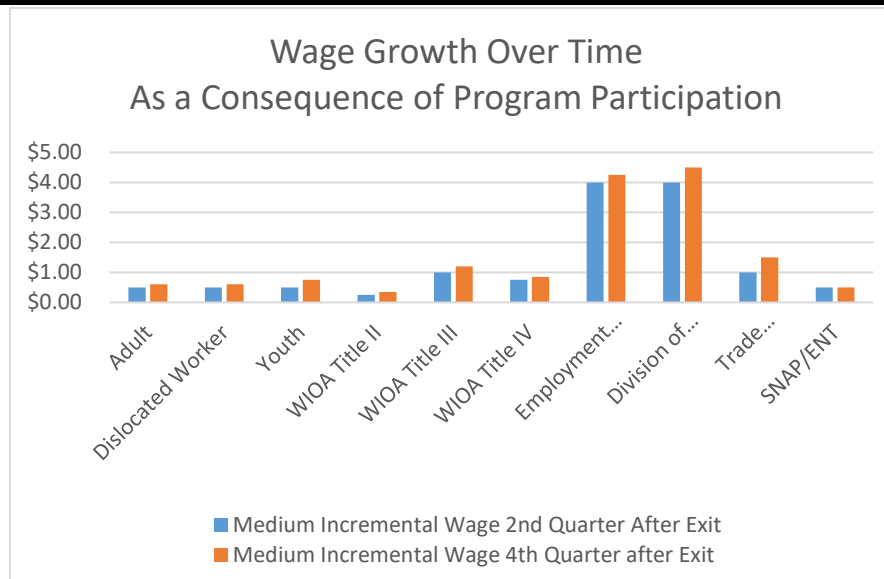|	% Employed @ 2nd Quarter	% Employed @ 4th Quarter	Medium Wage @ 2nd Quarter	Medium Wage @ 4th Quarter
Bay Peninsula	57%	55%	$16.75	$17.25
Capital Region	63%	61%	$14.34	$15.50
Coastal Region	48%	45%	$16.00	$16.55
East Bay	57%	52%	$20.00	$22.00
Humboldt	68%	61%	$12.50	$13.45
Inland Empire	49%	45%	$13.75	$14.25
Lose Angeles Basin	69%	72%	$15.90	$16.50
Middle Sierra	72%	65%	$12.90	$13.58
North Bay	39%	47%	$18.35	$19.16
North State	78%	70%	$13.12	$14.55
Orange	48%	48%	$14.55	$16.00
San Joaquin Valley & Associated Counties	63%	60%	$13.67	$14.90
Southern Boarder	59%	55%	$12.00	$13.45
Ventura	74%	70%	$16.89	$17.65

% Employed Comparison (by Region)
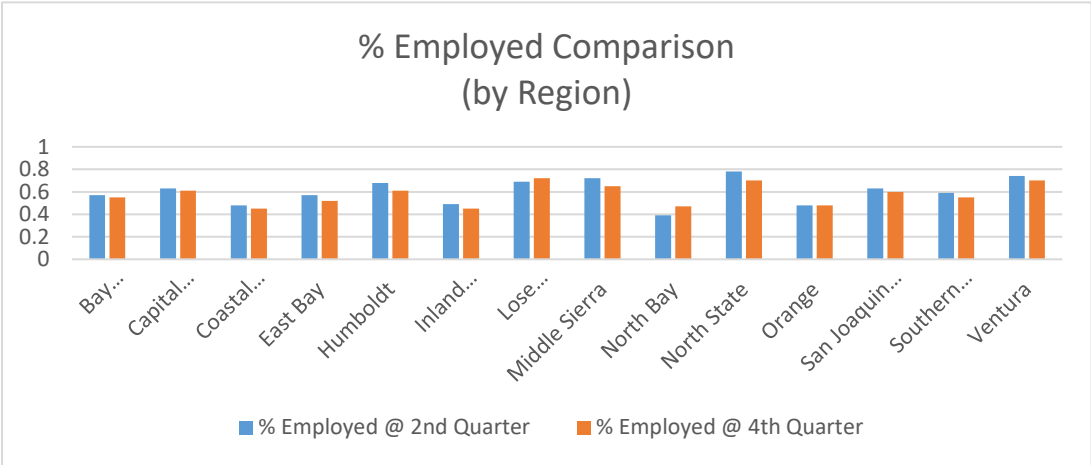
Co-Enrollment Percentage Matrix

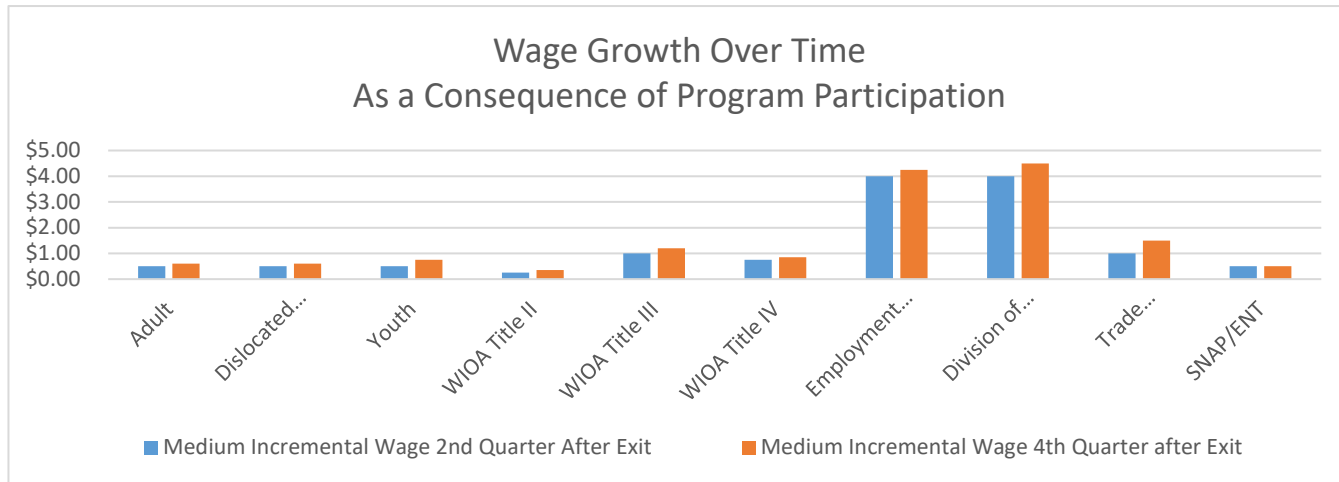|	WIOA Title I	WIOA Title II	WIOA Title III	WIOA Title IV	Employment Training Panel	Division of Apprenticeship Standards	Trade Adjustment Assistance	SNAP/ENT
WIOA Title I	100%	15%	70%	10%	20%	10%	25%	16%
WIOA Title II	15%	100%	27%	13%	19%	27%	30%	10%
WIOA Title III	70%	27%	100%	9%	12%	19%	6%	14%
WIOA Title IV	10%	13%	9%	100%	4%	40%	6%	21%
Employment Training Panel	20%	19%	12%	4%	100%	34%	15%	21%
Division of Apprenticeship Standards	10%	27%	19%	40%	34%	100%	23%	12%
Trade Adjustment Assistance	25%	30%	6%	6%	15%	23%	100%	8%
SNAP/ENT	16%	10%	14%	21%	21%	12%	8%	100%

Co-Enrollment

WIOA Title I	Medium Incremental Wage 2nd Quarter After Exit	Medium Incremental Wage 4th Quarter after Exit	Likelihood of being employed
Adult	$0.50	$0.60	3%
Dislocated Worker	$0.50	$0.60	7%
Youth	$0.50	$0.75	2%
WIOA Title II	$0.25	$0.35	1%
WIOA Title III	$1.00	$1.20	4%
WIOA Title IV	$0.75	$0.85	3%
Employment Training Panel	$4.00	$4.25	3%
Division of Apprenticeship Standards	$4.00	$4.50	10%
Trade Adjustment Assistance	$1.00	$1.50	2%
SNAP/ENT	$0.50	$0.50	4%

Wage Growth Over Time
As a Consequence of Program Participation

Evaluation & Assessment

WIOA Title I	Medium Incremental Wage 2nd Quarter After Exit	Medium Incremental Wage 4th Quarter after Exit	Likelihood of being employed
Adult	$0.50	$0.60	3%
Dislocated Worker	$0.50	$0.60	7%
Youth	$0.50	$0.75	2%
WIOA Title II	$0.25	$0.35	1%
WIOA Title III	$1.00	$1.20	4%
WIOA Title IV	$0.75	$0.85	3%
Employment Training Panel	$4.00	$4.25	3%
Division of Apprenticeship Standards	$4.00	$4.50	10%
Trade Adjustment Assistance	$1.00	$1.50	2%
SNAP/ENT	$0.50	$0.50	4%

Wage Growth Over Time
As a Consequence of Program Participation

Program Statistics by Region

	Medium Wage @ 2nd Quarter	Medium Wage @ 4th Quarter	% Employed @ 2nd Quarter	% Employed @ 4th Quarter
Bay Peninsula				
WIOA Title I	$12.00	$12.25	57%	55%
WIOA Title II	$14.00	$14.50	27%	26%
WIOA Title III	$11.75	$12.30	36%	33%
WIOA Title IV	$15.00	$15.55	15%	16%
Employment Training Panel	$12.67	$13.05	57%	58%
Division of Apprenticeship Standards	$16.15	$17.35	79%	83%
Trade Adjustment Assistance	$13.49	$14.01	26%	27%
SNAP/ENT	$13.27	$13.67	15%	14%

Wage Growth (Over Time)

% Employed (Over Time)
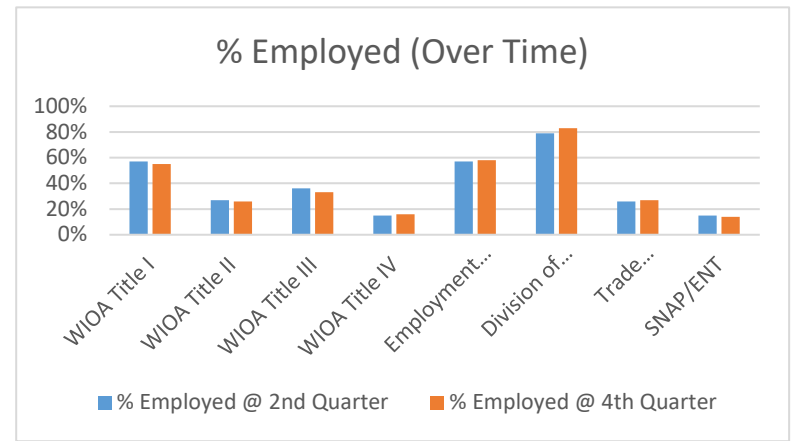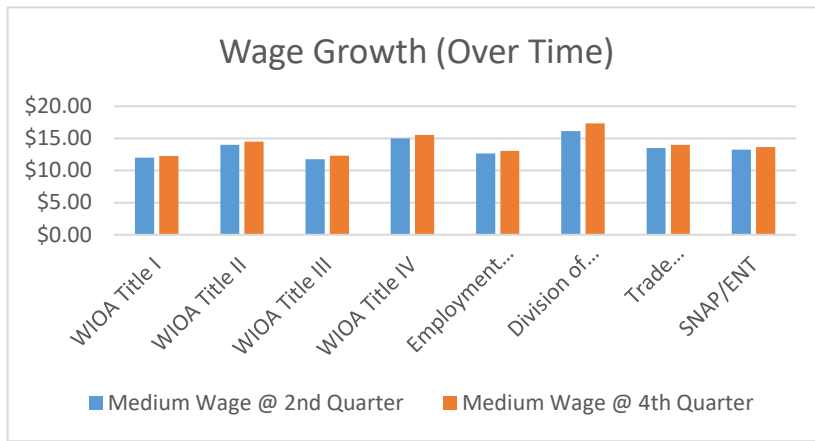
Program Participation by Gender

	Male	Female
Bay Peninsula		
WIOA Title I	9,781	7,456
WIOA Title II	6,897	3,456
WIOA Title III	14,980	8,999
WIOA Title IV	5,555	6,783
Employment Training Panel	6,759	8,888
Division of Apprenticeship Standards	1,234	9,876
Trade Adjustment Assistance	4,376	1,234
SNAP/ENT	1,239	1,298

Program Participation by Gender
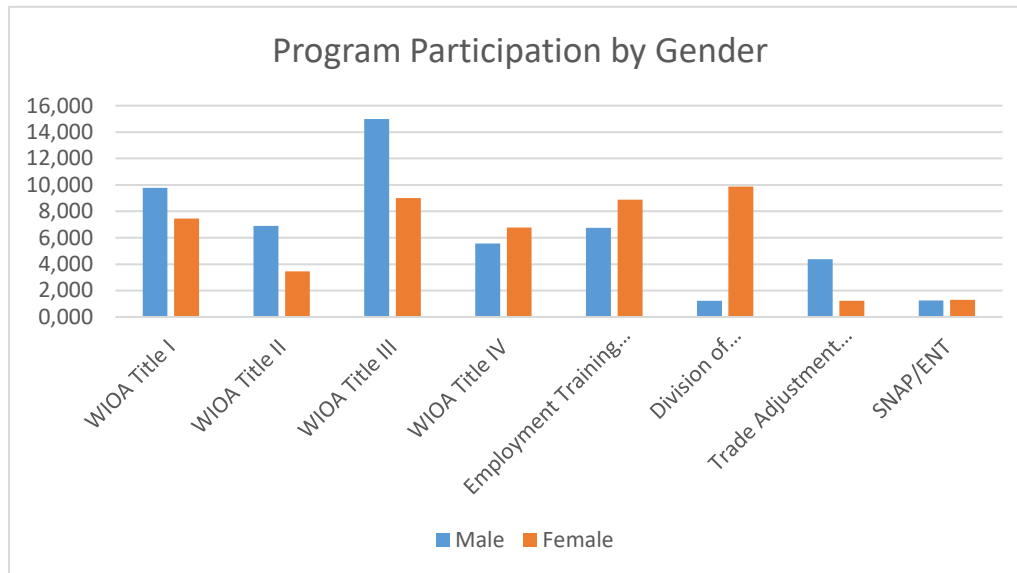
REGIONAL AND LOCAL PLANNING GUIDANCE

California State Plan

Introduction and Background

❑ Introductions

❑ Purpose of Local and Regional Planning Guidance


❑ The Role of the State Plan

Why Regional Plans?

❑ Aligning education & training with industry sector needs

❑ Identifying regional sector pathways

❑ Regional alignment between organizations

❑ Aligning regional systems

Leading Regional Industry Sectors

Regional Sector Pathways

Regionally Organized Local WIBs

Training and Education Providers

Why Local Plans?

❑ Facilitating access to workforce services

  ☐ i.e. making regional and state policy strategies actionable

❑ Ensuring a baseline level of WIOA core program alignment at the local level

❑ Positioning AJCC as an access point to a customizable menu of services and as an "on ramp" to regional sector pathways
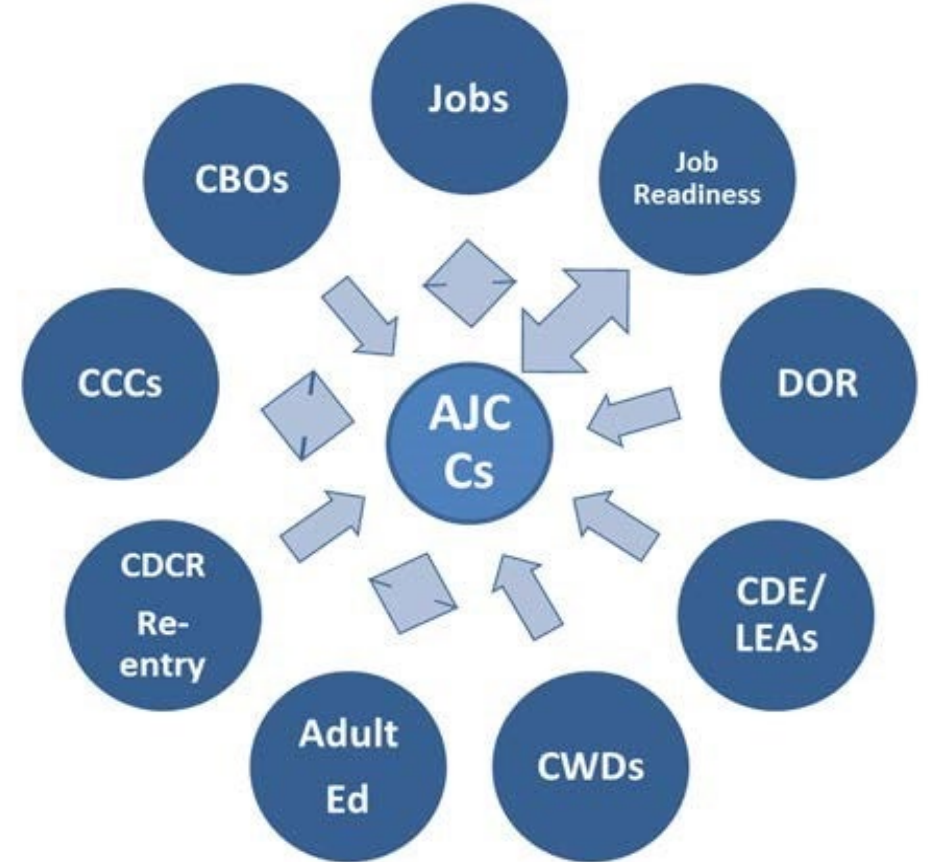
Regional Plan Requirements

Regional Plan Requirements

❑ WIOA Regional Plan Requirements

- ☐ Preparation of a regional plan
- ☐ Establishment of regional service strategies
- ☐ Development and implementation of sector initiatives for in-demand industry sectors or occupations
- ☐ Collection and analysis of regional labor market data
- ☐ Establishment of administrative cost arrangements
- ☐ Coordination of transportation and other supportive services
- ☐ Coordination of services with regional economic development services and providers
- ☐ Establishment of an agreement concerning how the region will collectively negotiate and reach agreement with the Governor on local levels of performance
  - ☐ Described in WIOA Section 116(c), for the Local Workforce Development Area(s) (Local Area) or the planning region

❑ State Plan Requirements

- ☐ Required Regional Partners
- ☐ Development of Regional Sector Pathways
- ☐ Industry-Valued Post-Secondary Credential Attainment
- ☐ Accessibility and Inclusivity
- ☐ Job Quality Considerations
- ☐ Regional Assessment

Note: WIOA Section 106 states that local plans are considered part of the regional plan and are submitted with Regional Plans to the state for approval

Regional Plan Requirements

❑ Regional Planning Partners

- ❑ Describe the geographic boundaries of the Regional Planning Unit

- ❑ List regional partners and their role in the development and implementation of the plan
  - ❑ Industry sector leaders, including associations, business organizations, and organized labor from the region's priority industry sectors
  - ❑ Regionally organized Local Boards
  - ❑ Local economic development agencies
  - ❑ Regional consortia of community colleges
  - ❑ Regional consortia of adult education providers
  - ❑ Representatives of K-12 Career and Technical Education (CTE) programs funded by either federal Perkins funds or various state-specific CTE funding streams

Regional Plan Requirements

❑ Regional Economic and Background Analysis

- Economic conditions including existing and emerging in-demand industry sectors and occupations, and employment needs of employers in existing and emerging in-demand industry sectors and occupations

- Knowledge and skills needed to meet the employment needs of the employers in the region

- Assessment of the regional workforce (e.g. employment and unemployment, labor market trends, educational and skill levels of the workforce, individuals with barriers in the labor market)

- Workforce development activities in the region (e.g. education and training)

- The region's foreign born and limited English proficient population (in applicable RPUs)

Regional Plan Requirements

❑ Regional Sector Pathways

- A description how regional industry workforce needs have been assessed
  - data sources utilized
  - industry leaders engaged and the manner in which industry engagement took place
  - summary of relevant convening activities, dates, and attendees

- An analysis of the manner in which regional partners have or will determine whether existing training and education programs in the region were/are meeting industry's workforce needs.

- A description of any existing career pathway programs in the region that have been identified as meeting leading and emergent industry sector needs.

- A description of the work being done by industry, workforce boards, economic development agencies, and relevant faculty partners to recommend and implement any necessary adjustments to further develop career pathway programs that meet regional industry needs

Regional Plan Requirements

❑ ## Industry-Valued Post-Secondary Credential Attainment

- The process used to determine industry-valued and recognized postsecondary credentials, including a description of the process taken to insure industry leads this discussion
- The current industry-valued and recognized postsecondary credentials being emphasized in the regional plan and the process that will be used to ensure their relevance in subsequent years as labor markets change
- The manner in which regional partners, including industry leaders determined that the relevant credentials are actually industry valued
- Relevant training and education providers providing the credentials
- Description of how regional planning partners will establish regional goals for the attainment of industry recognized credentials

❑ ## Job Quality

- Projected earnings of those employed in occupations directly related to the regional sector pathway programs identified in the regional plan
- Foregoing wage levels to the median wage in the relevant RPU
- A description of the way each of the Local Boards in the RPU will prioritize working with employers who offer jobs with good wages and benefits, especially those with a history of hiring high-need or historically disadvantaged populations
- A description of the process Local Boards will take to implement incumbent worker training strategies to ensure progression along career pathways

Regional Plan Requirements

□ Accessibility and Inclusivity

　□ Descriptions of:

- outreach efforts made to include stakeholders and CBOs representing target populations
- the manner in which AEBG consortia participated in the WIOA regional planning process
- efforts to streamline and coordinate intake, assessment, and referrals of individuals needing basic skills remediation
- the role of CBOs in helping provide services to and integrating individuals with barriers to employment into region sector pathway programs
- the process Local Boards and their partners will use to retain individuals in relevant programs

　□ Analyses of:

- the need for basic skills education in the RPU with an estimated number of individuals being served and the types of basic skills services offered
- the way basic skills education will be integrated into regional sector pathways programs
- the ways in which RPU partners will ensure program and physical accessibility and participation for individuals with disabilities
- the means by which regional partners will work together to place individuals enrolled in TANF/CALWORKS in regional sector pathway programs
- the way regional program partners will work together to provide supportive services to individuals enrolled in regional sector pathways programs
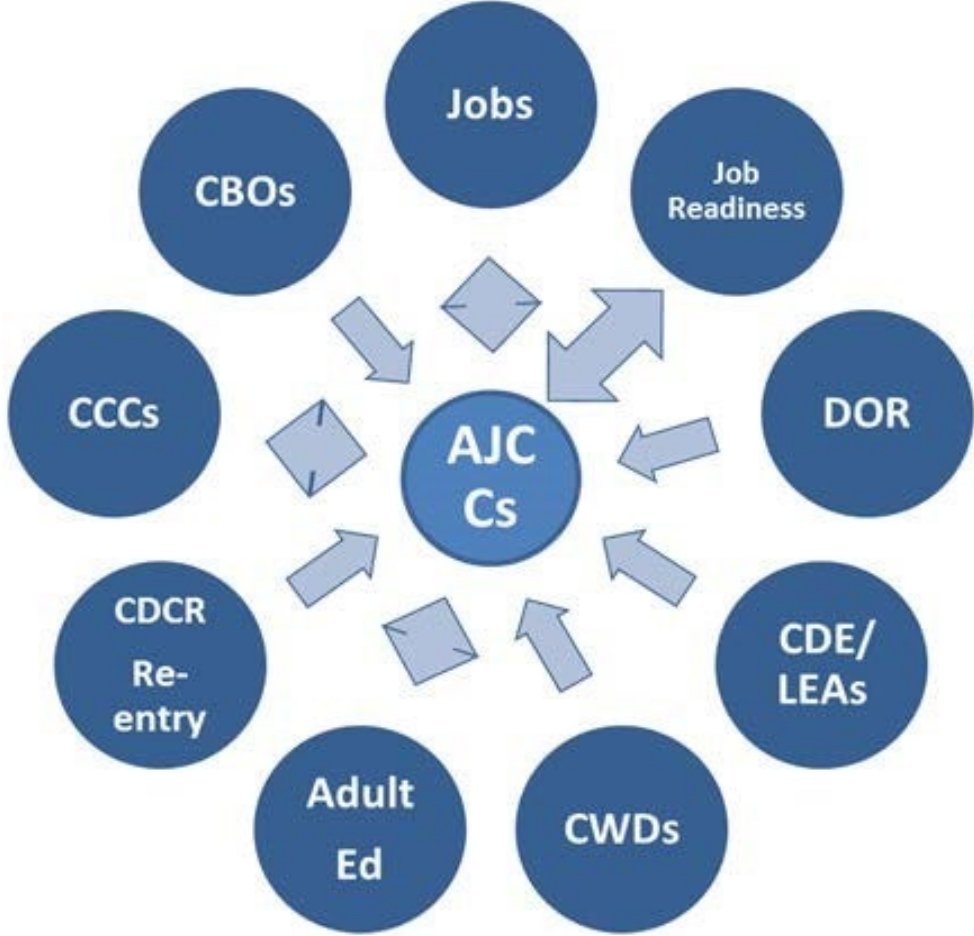
Regional Plan Requirements

❑ Additional Requirements

▫ Determination of the extent to which persons receiving training and education services aligned with regional industry needs are actually obtaining employment in occupations and sectors directly related to their programs of study

▫ A description of how regional partners will work together to track training-related employment for individuals entering the labor market.

▫ RPUs that contain a county with a workforce of at least 15% limited English proficient (LEP) individuals must provide:

- A description of outreach efforts to include stakeholders and COBs representing LEP individuals
- An assessment of the need to provide services to and how services will be provided to LEP individuals
- A description of the services that will be provided to LEP individuals

Regional Plan Requirements

❑ Process for Approval

1. The Chair of each local workforce development board must sign off on the regional plan

2. The State Board will "approve" regional plans

3. After approval, each chief local elected official must approve the regional plan

4. Local boards must submit documentation of CLEO signature to State Board

Local Plan Requirements

Local Plan Requirements

❑ Vision, strategic planning, and implementation

- A cohesive statement pertaining to the vision, goals, and strategy of the Local Board and its partners that includes:
  - ❑ a description the Local Board's strategic vision to support regional economic growth and economic self sufficiency
  - ❑ a strategy to work with the entities that carry out core programs and other required partners to align resources available to the Local Area to achieve the strategic vision of the local plan

❑ Local program alignment to implement state plan

- Descriptions of:
  - ❑ the workforce development system in the Local Area that identifies programs included in the system
  - ❑ how the Local Board will support the seven policies identified in the State Plan and will work with the entities carrying out core programs and other workforce development programs

Local Plan Requirements

- Specified services and service delivery strategies
  - A description of the ways the Local Board will:
    - work with entities carrying out core programs to expand access to employment, training, education, and supportive services
    - facilitate the development of career pathways and co-enrollment in core programs
    - improve access to activities leading to a recognized post-secondary credential
    - facilitate engagement of employers
    - support a local workforce development system that meets the needs of businesses in the Local Area
    - better coordinate workforce development programs and economic development
    - strengthen linkages between the AJCC delivery system and unemployment insurance programs

Local Plan Requirements

❑ Information Pertaining to AJCCs

- ❑ Descriptions of:
  - ❑ the way the Local Board will ensure continuous improvement of eligible providers of services through the system
  - ❑ how the Local Board will facilitate access to services provided through the AJCC delivery system
  - ❑ the way entities within the AJCC delivery system will comply with WIOA Section 188 and the *Americans with Disabilities Act*
  - ❑ roles and resource contributions of the AJCC partners
  - ❑ how Local Boards will work with WIOA Section 166 and WIOA Section 167 grantees.
  - ❑ how AJCCs will serve as an on-ramp for regional Sector pathways

- ❑ Include executed MOUs, cost sharing agreements and cooperative agreements, or if cost sharing agreements are not yet completed, a description of where they are in the process

Local Plan Requirements

❑ Specific programs, populations, and partners

◻ Descriptions of:

❑ plans to coordinate local workforce investment activities with regional economic development activities

❑ adult and dislocated worker employment and training activities

❑ coordination of rapid response activities

❑ the type and availability of youth workforce activities in the Local Area

❑ plans to coordinate secondary and post-secondary education programs with workforce development activities

❑ plans to coordinate WIOA Title I activities with the provision of transportation and other supportive services

❑ plans, assurances, and strategies for maximizing coordination, improving service delivery, and avoiding duplication of Wagner-Peyser Act services

❑ how the Local Board will coordinate WIOA Title I with adult education and literacy activities under WIOA Title II

❑ services that will be provided to limited English proficient individuals (in applicable counties)

Local Plan Requirements

- ❑ Administration
  - ◻ Identification of the entity responsible for the disbursal of grant funds
  - ◻ The competitive process that will be used to award the subgrants and contracts for WIOA Title I

- ❑ Performance Goals
  - ◻ A description of the performance levels negotiated the performance measures negotiated with the Governor and chief elected official

- ❑ Training Activity
  - ◻ A description of how training services outlined in WIOA Section 134 will be provided through the use of individual training accounts

Local Plan Requirements

❑ **Transparency, Accessibility, and Inclusivity**
- ◻ Describes the process used by the Local Board to provide a 30-day public comment period prior to submission of the plan

❑ **Intake and Case Management**
- ◻ Describes how Local Boards currently handle intake and case management and whether their existing approach allows for the tracking of co-enrolled individuals
- ◻ Describes how AJCCs are implementing and transitioning to an integrated, technology-enabled intake and case management information system for programs carried out under WIOA and by AJCC partners

❑ **Regional Plan Portions and Attachments**
- ◻ Identifies the portions of the local plan that are being handled in the narrative content of the regional plan

❑ **Federal High Performance Board Efforts**
- ◻ Includes a status report or description of local policies on Priority of Service, MOU Phase I and MOU Phase II policy plans

Plan Submission

- Format
  - Cover Page
  - Regional Plan
  - Local plans for all local areas in the RPU

- Regional and local plans must be submitted to the State Board no later than **March 15, 2017**
  - One original version with original signatures of Local Board Chairs
  - One electronic version of the regional/local plan(s)
  - Three copies of the regional plan and each local plan

Questions

WIOA Local Planning Timeline

October-January	Local plan in development
January-February	Post for public comment
February	Begin to get CLEO signatures
March 15th	Local plan due to State Board
April 30th	State Board approve or conditionally approve all local plans
May 15th	State Board notify local boards of any plan deficiencies
August 1st	Final corrected plans due
September 1st	All plans receive full approval

WIOA Regional Planning Timeline

October-January	Regional plan in development
January-February	Post for public comment
February	Begin CLEO signatures (optional until plan approved)
March 15th	Regional plan due to State Board
June 15th	State Board approve or conditionally approve all regional plans
July 1st	State Board notify of any plan deficiencies
August 1st	Final corrected regional plans due
September 1st	All plans receive full approval

WIOA Local and Regional Plan Scoring

Local and regional plans will be assessed against the sections and elements in Attachment 3 of the REGIONAL AND LOCAL PLANNING GUIDANCE FOR PY 2017-2020 (WSD16-07).

Regional Plan Scoring

The regional plan guide is covered in sections 2(A) through 2(J) of Attachment 3. Each section contains several elements that each regional plan must address satisfactorily. There are a total of 34 elements. The elements are scored on a 2-point scale. For the regional plan, a maximum of 68 points is possible. A minimum of 34 points is required. Plans that score below the minimum will not receive full approval. Every element must score at least a 1.

Plans that fail any of the elements (receive a 0) and therefore fail to meet the minimum points will receive "conditional" approval and will be required to address the deficiency in the specified element(s).

Plans that receive the minimum score or higher will receive full approval, provided that every element scores at least a 1.

Those Plans that do not meet the minimum requirements will receive technical assistance from the State Board and the Employment Development Department Workforce Services Branch (EDD) to correct shortfalls. The goal is that ALL plans receive full approval.

Local Plan Scoring

The local plan guide is covered in sections 3(A) through 3(S) of Attachment 3. Each section contains several elements that each local plan must address satisfactorily. There are a total of 36 elements. The elements are scored on a 2-point scale. For the local plan, a maximum of 72 points is possible. The minimum of 36 points is required. Plans that score below the minimum will not receive full approval. Every element must score at least a 1.

Plans that fail any of the elements (receive a 0) and therefore fail to meet the minimum points will receive "conditional" approval and will be required to address the deficiency in the specified element(s).

Plans that receive the minimum score or higher will receive full approval, provided that every element scores at least a 1.

Those Plans that do not meet the minimum requirements will receive technical assistance from the State Board and the Employment Development Department Workforce Services Branch (EDD) to correct shortfalls. The goal is that ALL plans receive full approval.

Scoring Definitions

0 Points:

The Plan **does not** substantively answer the element. The element contains *insufficient* detail and *does not* meet minimum requirements.

1Point:

The Plan **does** substantively answer the element. The element contains the required analysis and content in sufficient detail to meet minimum requirements.

2Points:

The Plan element contains detailed analysis and clearly identifies goals and/or strategies where appropriate for achieving the element and *exceeds* minimum requirements.

Elements that receive a 2 are model answers that the State Board would share as promising practice.

Page Limit

Local plans must not exceed 35 pages, not including attachments.

Regional Plans must not exceed 35 pages, not including attachments.

Please be clear, concise, and offer a coherent narrative that explains how all the elements fit together and are informed by a strategic vision at both the local and regional levels. The State Board and the review team are interested in plans that effectively and succinctly tell their story.

Executive Summary

The State Board strongly recommends that each local and regional plan include a 1-2 page executive summary. The executive summary should put the area's or region's best foot forward. It will be used to promote the plan to policy makers, legislative staff, system partners, funders, the public, and other interested parties.

A-B. Vision -- Strategic Planning and implementation (3A and 3B of Attachment 3)

Description	Exceed	Meets	Fail
i. The Plan's Vision is strategic and comprehensive and supports regional growth and self-sufficiency	2	1	0
ii. The Plan's Goals and Objectives include goals prepare an educated and skilled workforce, and goals relating to performance accountability measures are based on WIOA performance indicators	2	1	0
iii. Core programs and other required partners align resources and are actively engaged both in the planning and implementation of the local Plan strategic vision	2	1	0
iv. Local Plan includes description of the workforce development system, how it supports service alignment and implements the seven policy strategies identified in the State Plan, and how it plans to provide professional development and capacity building to workforce staff and partners.	2	1	0

C. Specific Services and Service Delivery Strategies (3C of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan describes the ways the local board will work with entities carrying out core programs to expand access to employment, training, education, and supportive services for eligible individuals, particularly eligible individuals with barriers to employment. Target populations include those listed in WIOA Section 24(a)-(M).	2	1	0
ii. Local plan describes how the local board will facilitate the development of career pathways and co-enrollment, as appropriate, in core programs.	2	1	0
iii. Local Plan describes the way the Local Board will improve access to activities leading to a recognized post-secondary credential, including a credential that is an industry- recognized certificate or certification, portable, and stackable.	2	1	0

Description	Exceed	Meets	Fail
iv. Local plan describes the way Local Boards and their partners will facilitate engagement of employers in workforce development programs, including small employers and employers in in-demand industry sectors and occupations.	2	1	0
v. Local plan describes the way Local Boards and their partners will support a local workforce development system that meets the needs of businesses in the local area.	2	1	0
vi. Local plan describes the way Local Boards and their partners will better coordinate workforce development programs and economic development.	2	1	0
vii. Local plan describes how local boards and their partners will strengthen linkages between the one-stop delivery system and unemployment insurance programs.	2	1	0

D. America's Job Centers of California (3D of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan describes how the Local Board will ensure the continuous improvement of eligible providers of services through the system.	2	1	0
ii. Local plan describes how the Local Board will facilitate access to services provided through the AJCC delivery system, including in remote areas, through the use of technology and other means	2	1	0
iii. Local plan describes the way entities within the AJCC delivery system will comply with WIOA Section 188, and applicable provisions of the *Americans with Disabilities Act of 1990* regarding the physical and programmatic accessibility of facilities, programs and services, technology, and materials for individuals with disabilities.	2	1	0
iv. Provide a description of the roles and resource contributions of the AJCC partners.	2	1	0

Description	Exceed	Meets	Fail
v. Local plan includes executed MOUs, cost sharing agreements and cooperative agreements or if cost sharing agreements are not yet completed, a description of where they are in process and the roles and resource contributions of the AJCC partners	2	1	0
vi. Local plan specifies how Local Boards will work with WIOA Section 166 and WIOA Section 167 grantees to include in their local plans their strategies to provide Indian and Native American sand eligible Migrant Seasonal Farmworkers equal access to AJCC services.	2	1	0
vii. Local plan specifies how AJCCs will serve as an on-ramp for the regional Sector pathways emphasized in the corresponding regional plan.	2	1	0

E. Required Information Pertaining to Specific Programs, Populations, and Partners (3E and 3L.i of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan describes how the Local Board will coordinate local workforce investment activities with regional economic development activities and promote entrepreneurial skills training and microenterprise services.	2	1	0
ii. Local plan describes and assesses the type and availability of adult and dislocated worker employment and training activities	2	1	0
iii. Local plan describes how the Local Board will coordinate rapid response activities	2	1	0
iv. Local plan includes a description and assessment of the type and availability of youth workforce development activities in the local area, including identification of successful models and activities for youth who are individuals with disabilities.	2	1	0
v. Local plan describes how the Local Board will coordinate with relevant secondary and post-secondary education programs and activities to coordinate strategies, enhance services, and avoid duplication of services.	2	1	0

Description	Exceed	Meets	Fail
vi. Local plan describes how the Local Board will coordinate WIOA Title I with the provision of transportation and other appropriate supportive services in the local area	2	1	0
vii. Local plan includes plans, assurances, and strategies for maximizing coordination, improving service delivery, and avoiding duplication of Wagner-Peyser Act services and other services provided through the One Stop delivery system.	2	1	0
viii. Local plan describes how the Local Board will coordinate WIOA Title I activities with adult education and literacy activities under WIOA Title II, including how the Local Board will carry out the review of local applications submitted under Title II to determine whether such applications are consistent with the local plan, and how Local Boards will make recommendations to the eligible agency to promote alignment with the local plan	2	1	0
ix. Local plans for Counties with 15% or greater limited English Speaking residents (Imperial, Monterey, San Benito, Los Angeles, Tulare, Merced, Santa Clara, Madera, Fresno, Orange, San Joaquin, San Mateo, Santa Barbara, Kern, Kings, Alameda, San Francisco, Napa, Stanislaus, San Bernardino, Ventura, Riverside, San Diego, Yolo, Sutter, Contra Costa, and Sacramento) describe the services that will be provided to limited English proficient individuals, with details in any sections of the local plan that deal with the provision of services to individuals with basic skills challenges. Local plans must specify how basic skills programs in the local area will serve individuals from these communities.	2	1	0

F. Administration -- Managing the Work of the Local Board (3F of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan identifies the entity responsible for the disbursal of grant funds described in WIOA Section 107(d)(12)(B)(i)(III).	2	1	0
ii. Local plan describes the competitive process that will be used to award the sub-grants and contracts for WIOA Title I activities, consistent with WSB Draft Directive 153	2	1	0

G. Performance Goals (3G of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan includes the performance measures negotiated with the Governor and chief elected official	2	1	0

H. High Performance Board Effort (3H and 3Lii of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan includes a status report or description of local policies on Priority of Service, MOU Phase 1 and MOU Phase II policy.	2	1	0

I. Training Activities (3I of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan describes how training services will be provided through the use of individual training accounts or contracts and how they will be coordinated to ensure informed customer choice in the selection of training programs.	2	1	0

J. Public Transparency, accessibility and inclusivity (3J of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan describes the process to provide a 30-day public comment period. Information specifies how Local Boards complied with physical and programmatic accessibility requirement for individuals with disabilities. This section describes local outreach efforts made to include stakeholders and CBOs representing the individuals from target populations characteristic of the demography of the region, including those groups who have experience serving or working with high-need and historically disadvantaged communities such as farmworkers, ex-offenders, those who are limited English proficient, out of school and/or disconnected and foster youth (including former foster youth). This description notes how and which groups (by name) were contacted and invited to participate in both planning efforts and the public comment process.	2	1	0

K. Common Intake and Case management (3K of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan describes how Local Boards currently handle intake and case management and whether their existing approach allows for the tracking of co-enrolled individuals across WIOA core programs and other programs party to the State Plan.	2	1	0

L. Regional Plan portions and Attachments (3L of Attachment 3)

Description	Exceed	Meets	Fail
i. Local plan identifies the portions of the local plan that are being handled in the narrative content of the regional plan. These sections should not be scored as part of the local plan and should be subtracted from the total possible points available on the scoring matrix.	2	1	0

M-S Attachments (3M-S of Attachment 3)

Description	Exceed	Meets	Fail
i. Required assurances are included with the local plan, list of comprehensive AJCC and partners, MOUs, Grant Recipient Listing Form, bylaws, designee and plan signatures and summary of public comments were attached to the plan	2	1	0

Scoring Criteria
0 = Does NOT substantively answer the element
1 = Does substantively answer the element
2 = Knocks the element out of the ballpark

Total Maximum Points Available	72
Minimum Score for plan approval	36

A. Provide a List of Regional Partners Who Are Party to the Plan (2A of Attachment 3)

Description	Exceed	Meets	Fail
i. Plan describes the geographic boundaries of the Regional Planning Unit and any plans to petition for a regional planning partner modification.	2	1	0
ii. Plan lists the regional partners who are party to the plan and describes their role in developing and implementing the regional plan.	2	1	0

B. Regional Economic and Background Analysis (2B of Attachment 3)

Description	Exceed	Meets	Fail
i. Plan analyzes regional economic conditions including existing and emerging in-demand industry sectors and occupations, and employment needs of employers in existing and emerging in-demand industry sectors and occupations. (A local area may use an existing analysis, which is a timely current description of the regional economy, to meet the foregoing requirements).	2	1	0
ii. Plan analyzes the knowledge and skills needed to meet the employment needs of the employers in the region, including employment needs in in-demand industry sectors and occupations.	2	1	0
iii. Plan analyzes the regional workforce, including current labor force employment and unemployment data, information on labor market trends, and educational and skill levels of the workforce, including individuals with barriers to employment.	2	1	0
iv. Plan analyzes workforce development activities, including education and training, in the region. This analysis includes the strengths and weaknesses of workforce development activities and capacity to provide the workforce development activities to address the education and skill needs of the workforce, including individuals with barriers to employment, and the employment needs of employers.	2	1	0

Description	Exceed	Meets	Fail
v. Plan analyzes the region's foreign born and limited English proficient population. RPUs containing one or more of the following list of counties containing at least 15% limited English proficient residents, must assess and specify in their regional plans how they will address the needs of and provide services to those who are limited English proficient: Imperial, Monterey, San Benito, Los Angeles, Tulare, Merced, Santa Clara, Madera, Fresno, Orange, San Joaquin, San Mateo, Santa Barbara, Kern, Kings, Alameda, San Francisco, Napa, Stanislaus, San Bernardino, Ventura, Riverside, San Diego, Yolo, Sutter, Contra Costa, and Sacramento.	2	1	0

C. Regional Sector Pathways (2C of Attachment 3)

Description	Exceed	Meets	Fail
i. Plan describes the way planning partners, including local economic development agencies, assessed regional industry workforce needs, including a description of the data sources utilized, the industry leaders engaged, and the manner in which industry engagement took place, including a summary of any relevant convening activities, the dates partners met, who attended, and what was decided.	2	1	0
ii. Plan analyzes the manner in which regional partners, including industry leaders, have determined, or will determine whether existing training and education programs in the region were/are meeting industry's workforce needs. The analysis describes any areas of identified training and education deficiency and what planning partners have committed to do to resolve relevant deficiencies.	2	1	0
iii. Plan describes any existing career pathway programs in the region that have been identified as meeting leading and emergent industry sector needs. This description specifically articulates the manner in which industry participated in the identification of relevant pathways.	2	1	0
iv. Plan describes the work being done by industry, workforce boards, economic development agencies, and relevant faculty partners to recommend and implement any necessary adjustments to further develop career pathway programs that meet regional industry needs.	2	1	0

D. Industry-Valued Post-Secondary Credential Attainment (2D of Attachment 3)

Description	Exceed	Meets	Fail
i. Plan identifies the process used to determine industry-valued and recognized postsecondary credentials and describe the process taken to ensure industry leads this discussion and process.	2	1	0
ii. Plan identifies the current industry-valued and recognized postsecondary credentials being emphasized in the regional plan and the process that will be used to ensure their relevance in subsequent years as labor markets change.	2	1	0
iii. Plan identifies the manner in which regional partners, including industry leaders determined that the relevant credentials are actually industry valued.	2	1	0
iv. Plan identifies the relevant training and education providers providing the credentials.	2	1	0
v. Plan identifies how the regional planning partners will establish regional goals for, and track attainment of, industry recognized credentials produced in each region, including each Local Board's contribution, and the total contribution of industry recognized credentials produced by the partners collectively in the RPU.	2	1	0

E. Accessibility and Inclusivity (2E of Attachment 3)

Description	Exceed	Meets	Fail
i. Plan describes outreach efforts made to include stakeholders and CBOs representing the individuals from target populations that represent the demography of the region, including those groups who have experience serving or working with high-need and historically disadvantaged communities such as farmworkers, ex-offenders, those who are limited English proficient, out of school and/or disconnected and foster youth (including former foster youth). This description includes how and which groups (by name) were contacted and invited to participate in regional planning efforts.	2	1	0
ii. Plan describes the manner in which AEBG consortia participated in the WIOA regional planning process.	2	1	0

Description	Exceed	Meets	Fail
iii. Plan analyzes the need for basic skills education in the RPU, including background on the demography and languages spoken in the region, as well as an enumeration of the estimated number of individuals being served regionally, the types of basic skills related services offered in the RPU, and an overview of the way the regional partners are working together to meet any unmet needs.	2	1	0
iv. Plan includes an analysis of the way basic skills education will be integrated into regional sector pathways programs emphasized by the regional plan, including an analysis of any strategies to serve members of the regional population who have limited English proficiency.	2	1	0
v. Regional Plan includes a description of regional efforts to streamline and coordinate intake, assessment, and referrals of individuals needing basic skills remediation.	2	1	0
vi. Regional Plan analyzes the ways in which RPU partners, including Local Boards, Community Colleges, Adult Schools, and AEBG consortia will ensure program and physical accessibility and participation in regional sector pathway programs for individuals with disabilities.	2	1	0
vii. Plan analyzes the need for, and describes the means by which regional partners will work together to place individuals enrolled in TANF/CALWORKS in regional sector pathway programs.	2	1	0
viii. Plan analyzes the way regional program partners will work together to provide supportive services to individuals enrolled in regional sector pathways programs, including individuals from populations with barriers to employment. The plan demonstrates how partners will work together to ensure a comprehensive provision of services that facilitate program completion.	2	1	0
ix. Plan describes the role of CBOs in helping provide services to and integrating individuals with barriers to employment into region sector pathway programs, including participation in program development, outreach, and the provision of specialized supportive services for relevant target populations.	2	1	0
x. Plan describes the process Local Boards and their partners will use to retain individuals in relevant programs as they work their way through the career pathway progressing into livable wage jobs and careers.	2	1	0

F. Job Quality (2F of Attachment 3)

Description	Exceed	Meets	Fail
i. Plan describes the projected earnings of those employed in occupations directly related to the regional sector pathway programs emphasized in the regional plan.	2	1	0
ii. Plan compares the foregoing wage levels to the median wage in the relevant RPU	2	1	0
iii. Plan describes the way each of the Local Boards in the RPU assist and prioritize working with employers who offer jobs with good wages and benefits, especially those employers who have a history of hiring high need or historically disadvantaged population, including from populations with barriers to employment	2	1	0
iv. Plan describes the process Local Boards will take to implement incumbent worker training strategies to ensure progression along career pathways.	2	1	0

G. Regional Assessment (2G of Attachment 3)

Description	Exceed	Meets	Fail
i. Plan describes how the regional partners in the RPU will work together to track training-related employment for individuals entering the labor market.	2	1	0

H. Federal WIOA regional plan requirements not covered by the State Plan

Description	Exceed	Meets	Fail
i. Plan identifies federal RPU A-H requirements not already met using regional plan content related to State Plan requirements and describes how the relevant federal requirements are being met.	2	1	0

I. Regional Memorandum of Understanding(s) or Cooperative Service Agreements

Description	Exceed	Meets	Fail
	2	1	0

J. Community College SWP and AEBG Related Attachments

Description	Exceed	Meets	Fail
	2	1	0

Scoring Criteria
0 = Does not substantively answer the element
1 = Does substantively answer the element
2 = knocks the element out of the ballpark

Total Maximum Points Available	68
Minimum Score for plan approval	34
Any section which is scored 0 will be returned for revision. Until revisions are approved, plans will be conditionally approved.	

Support of …
1. Gap Assessment
2. Training Plan
3. Dashboard
4. Statewide Training
5. Mini Grants
6. California Model of Customer Center Design

Partnership Technical Assistance & Training

CA State, Regional & Local Boards

Technical Assistance & Training Support

- State, Regional & Local Board Training
- Capacity Building
- Customer Centered Design

Gap Assessment

1

Developing & implementing a skills gap analysis for workforce professionals, identifying training priorities, and developing ongoing training & capacity building initiatives with RTC's & State-level core partners.

Training Plan

2

Core Partners, make recommendations on professional development and develop a Statewide Training Plan for the AJCC system.

Core Partners, make recommendations on professional development and develop a Statewide Training Plan for the AJCC system.

Dashboard

3

Develop reporting tools, including a benchmark dashboard, on status of training and progress from starting position to goal.

Develop reporting tools, including a benchmark dashboard, on status of training and progress from starting position to goal.

Statewide Training

4

Planning and implementing regional and statewide trainings identified in the Statewide Training Plan.

Planning and implementing regional and statewide trainings identified in the Statewide Training Plan.

Mini Grants

5

Conducting procurements for "mini-grants" for the provision of specific training for local boards, AJCC staff, and partners.

Conducting procurements for "mini-grants" for the provision of specific training for local boards, AJCC staff, and partners.

Cust. Ctr. Design

6

Supporting and expanding Customer-Centered Design (CCD), by delivering training to local AJCC's to implement a CCD approach to creating, protyping, and implementing services.

- Why are you here...?
- What is your role...?

Regional Training Coordinators
The RTC's Roles

- Regional Training Assessment
- Training Plan Development & Delivery
- Advising State on Training & Technical Assistance
- Coordinating logistics for Regional Trainings
- Communication
- Provide Advice

Regional Training/Coordination Funding Breakdown...

- Salary
- Travel
- Training

TRAINING TODAY

Training Delivery & Modalities

- Classroom Training (CLASS)
- Workshop Training (WORK)
- Webinar Training (Either Live or Recorded) [WEB]
- Online Computer Based Training (Online)
- On-Site Face-to-Face Staff Training (Onsite)
- Group Facilitated Process (Group)

http://prezi.com/offzak28q0cj/?utm_campaign=share&utm_medium=copy&rc=ex0share