# REGIONAL AND LOCAL PLANNING GUIDANCE

California State Plan

# Introduction and Background

- ❑ Introductions

- ❑ Purpose of Local and Regional Planning Guidance

- ❑ The Role of the State Plan

# Why Regional Plans?

- Aligning education & training with industry sector needs

- Identifying regional sector pathways

- Regional alignment between organizations

- Aligning regional systems

Leading Regional Industry Sectors

Regional Sector Pathways

Regionally Organized Local WIBs

Training and Education Providers

# Why Local Plans?

❑ Facilitating access to workforce services

  ❑ i.e. making regional and state policy strategies actionable

❑ Ensuring a baseline level of WIOA core program alignment at the local level

❑ Positioning AJCC as an access point to a customizable menu of services and as an "on ramp" to regional sector pathways
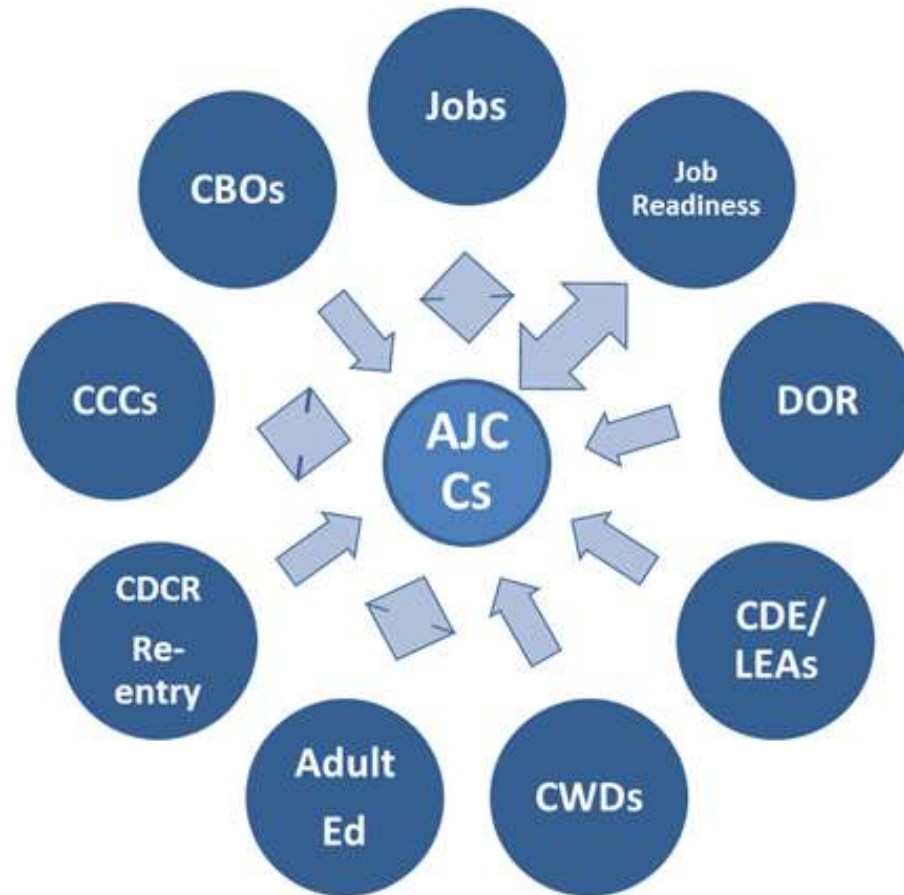
# Regional Plan Requirements

# Regional Plan Requirements

❑ **WIOA Regional Plan Requirements**

 ❑ Preparation of a regional plan

 ❑ Establishment of regional service strategies

 ❑ Development and implementation of sector initiatives for in-demand industry sectors or occupations

 ❑ Collection and analysis of regional labor market data

 ❑ Establishment of administrative cost arrangements

 ❑ Coordination of transportation and other supportive services

 ❑ Coordination of services with regional economic development services and providers

 ❑ Establishment of an agreement concerning how the region will collectively negotiate and reach agreement with the Governor on local levels of performance

  ❑ Described in WIOA Section 116(c), for the Local Workforce Development Area(s) (Local Area) or the planning region

❑ **State Plan Requirements**

 ❑ Required Regional Partners

 ❑ Development of Regional Sector Pathways

 ❑ Industry-Valued Post-Secondary Credential Attainment

 ❑ Accessibility and Inclusivity

 ❑ Job Quality Considerations

 ❑ Regional Assessment

Note: WIOA Section 106 states that local plans are considered part of the regional plan and are submitted with Regional Plans to the state for approval

# Regional Plan Requirements

- ❑ **Regional Planning Partners**
  - ❑ Describe the geographic boundaries of the Regional Planning Unit
  - ❑ List regional partners and their role in the development and implementation of the plan
    - ❑ Industry sector leaders, including associations, business organizations, and organized labor from the region's priority industry sectors
    - ❑ Regionally organized Local Boards
    - ❑ Local economic development agencies
    - ❑ Regional consortia of community colleges
    - ❑ Regional consortia of adult education providers
    - ❑ Representatives of K-12 Career and Technical Education (CTE) programs funded by either federal Perkins funds or various state-specific CTE funding streams

# Regional Plan Requirements

❑ Regional Economic and Background Analysis

- ❑ Economic conditions including existing and emerging in-demand industry sectors and occupations, and employment needs of employers in existing and emerging in-demand industry sectors and occupations

- ❑ Knowledge and skills needed to meet the employment needs of the employers in the region

- ❑ Assessment of the regional workforce (e.g. employment and unemployment, labor market trends, educational and skill levels of the workforce, individuals with barriers in the labor market)

- ❑ Workforce development activities in the region (e.g. education and training)

- ❑ The region's foreign born and limited English proficient population (in applicable RPUs)

# Regional Plan Requirements

❑ Regional Sector Pathways

  ❑ A description how regional industry workforce needs have been assessed

    ❑ data sources utilized

    ❑ industry leaders engaged and the manner in which industry engagement took place

    ❑ summary of relevant convening activities, dates, and attendees

  ❑ An analysis of the manner in which regional partners have or will determine whether existing training and education programs in the region were/are meeting industry's workforce needs.

  ❑ A description of any existing career pathway programs in the region that have been identified as meeting leading and emergent industry sector needs.

  ❑ A description of the work being done by industry, workforce boards, economic development agencies, and relevant faculty partners to recommend and implement any necessary adjustments to further develop career pathway programs that meet regional industry needs

# Regional Plan Requirements

❏ ## Industry-Valued Post-Secondary Credential Attainment

- ❏ The process used to determine industry-valued and recognized postsecondary credentials, including a description of the process taken to insure industry leads this discussion
- ❏ The current industry-valued and recognized postsecondary credentials being emphasized in the regional plan and the process that will be used to ensure their relevance in subsequent years as labor markets change
- ❏ The manner in which regional partners, including industry leaders determined that the relevant credentials are actually industry valued
- ❏ Relevant training and education providers providing the credentials
- ❏ Description of how regional planning partners will establish regional goals for the attainment of industry recognized credentials

❏ ## Job Quality

- ❏ Projected earnings of those employed in occupations directly related to the regional sector pathway programs identified in the regional plan
- ❏ Foregoing wage levels to the median wage in the relevant RPU
- ❏ A description of the way each of the Local Boards in the RPU will prioritize working with employers who offer jobs with good wages and benefits, especially those with a history of hiring high-need or historically disadvantaged populations
- ❏ A description of the process Local Boards will take to implement incumbent worker training strategies to ensure progression along career pathways

# Regional Plan Requirements

❑ Accessibility and Inclusivity
  ❑ Descriptions of:
    ◼ outreach efforts made to include stakeholders and CBOs representing target populations
    ◼ the manner in which AEBG consortia participated in the WIOA regional planning process
    ◼ efforts to streamline and coordinate intake, assessment, and referrals of individuals needing basic skills remediation
    ◼ the role of CBOs in helping provide services to and integrating individuals with barriers to employment into region sector pathway programs
    ◼ the process Local Boards and their partners will use to retain individuals in relevant programs
  ❑ Analyses of:
    ◼ the need for basic skills education in the RPU with an estimated number of individuals being served and the types of basic skills services offered
    ◼ the way basic skills education will be integrated into regional sector pathways programs
    ◼ the ways in which RPU partners will ensure program and physical accessibility and participation for individuals with disabilities
    ◼ the means by which regional partners will work together to place individuals enrolled in TANF/CALWORKS in regional sector pathway programs
    ◼ the way regional program partners will work together to provide supportive services to individuals enrolled in regional sector pathways programs

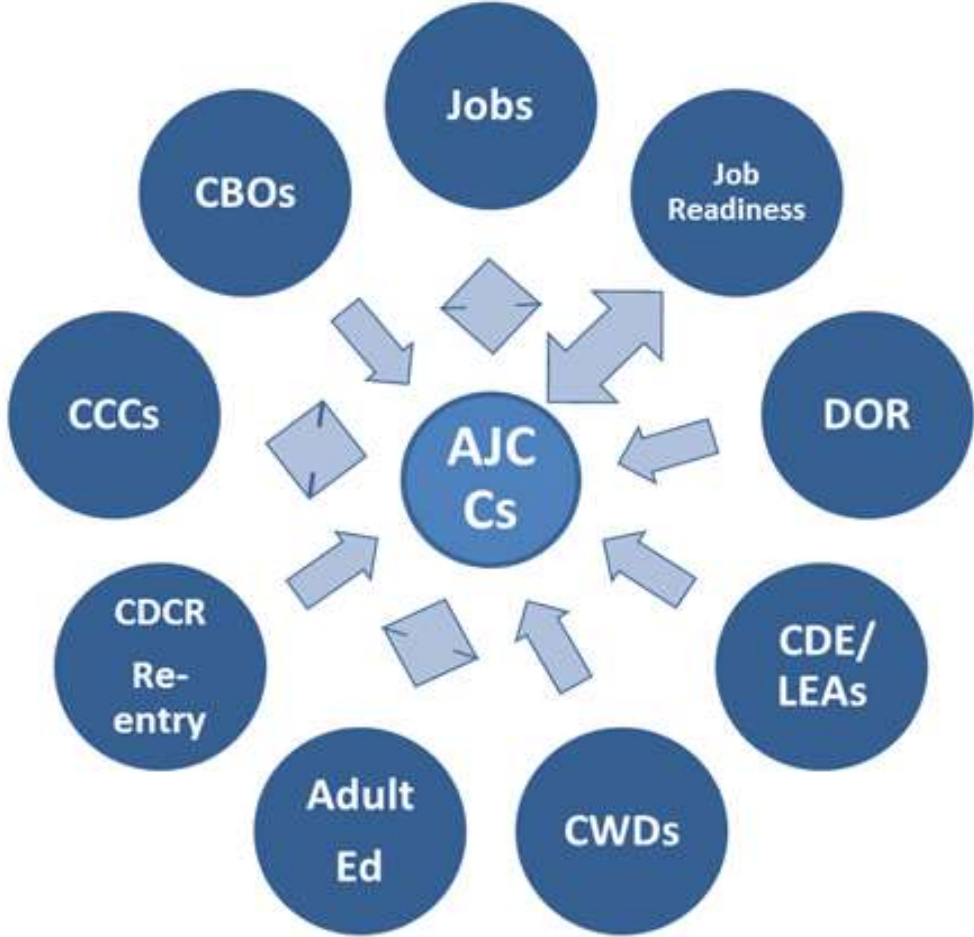# Regional Plan Requirements

❑ Additional Requirements

  ❑ Determination of the extent to which persons receiving training and education services aligned with regional industry needs are actually obtaining employment in occupations and sectors directly related to their programs of study

  ❑ A description of how regional partners will work together to track training-related employment for individuals entering the labor market.

  ❑ RPUs that contain a county with a workforce of at least 15% limited English proficient (LEP) individuals must provide:

   ■ A description of outreach efforts to include stakeholders and COBs representing LEP individuals

   ■ An assessment of the need to provide services to and how services will be provided to LEP individuals

   ■ A description of the services that will be provided to LEP individuals

# Regional Plan Requirements

❑ Process for Approval

1. The Chair of each local workforce development board must sign off on the regional plan

2. The State Board will "approve" regional plans

3. After approval, each chief local elected official must approve the regional plan

4. Local boards must submit documentation of CLEO signature to State Board

# Local Plan Requirements

# Local Plan Requirements

❑ Vision, strategic planning, and implementation

  ❑ A cohesive statement pertaining to the vision, goals, and strategy of the Local Board and its partners that includes:

    ❑ a description the Local Board's strategic vision to support regional economic growth and economic self-sufficiency

    ❑ a strategy to work with the entities that carry out core programs and other required partners to align resources available to the Local Area to achieve the strategic vision of the local plan

❑ Local program alignment to implement state plan

  ❑ Descriptions of:

    ❑ the workforce development system in the Local Area that identifies programs included in the system

    ❑ how the Local Board will support the seven policies identified in the State Plan and will work with the entities carrying out core programs and other workforce development programs

# Local Plan Requirements

❑ Specified services and service delivery strategies

    ❑ A description of the ways the Local Board will:

- ❑ work with entities carrying out core programs to expand access to employment, training, education, and supportive services
- ❑ facilitate the development of career pathways and co-enrollment in core programs
- ❑ improve access to activities leading to a recognized post-secondary credential
- ❑ facilitate engagement of employers
- ❑ support a local workforce development system that meets the needs of businesses in the Local Area
- ❑ better coordinate workforce development programs and economic development
- ❑ strengthen linkages between the AJCC delivery system and unemployment insurance programs

# Local Plan Requirements

❑ Information Pertaining to AJCCs

  ❑ Descriptions of:

   ❑ the way the Local Board will ensure continuous improvement of eligible providers of services through the system

   ❑ how the Local Board will facilitate access to services provided through the AJCC delivery system

   ❑ the way entities within the AJCC delivery system will comply with WIOA Section 188 and the *Americans with Disabilities Act*

   ❑ roles and resource contributions of the AJCC partners

   ❑ how Local Boards will work with WIOA Section 166 and WIOA Section 167 grantees.

   ❑ how AJCCs will serve as an on-ramp for regional Sector pathways

  ❑ Include executed MOUs, cost sharing agreements and cooperative agreements, or if cost sharing agreements are not yet completed, a description of where they are in the process

# Local Plan Requirements

❑ Specific programs, populations, and partners
  ❑ Descriptions of:
    ❑ plans to coordinate local workforce investment activities with regional economic development activities
    ❑ adult and dislocated worker employment and training activities
    ❑ coordination of rapid response activities
    ❑ the type and availability of youth workforce activities in the Local Area
    ❑ plans to coordinate secondary and post-secondary education programs with workforce development activities
    ❑ plans to coordinate WIOA Title I activities with the provision of transportation and other supportive services
    ❑ plans, assurances, and strategies for maximizing coordination, improving service delivery, and avoiding duplication of Wagner-Peyser Act services
    ❑ how the Local Board will coordinate WIOA Title I with adult education and literacy activities under WIOA Title II
    ❑ services that will be provided to limited English proficient individuals (in applicable counties)

# Local Plan Requirements

❑ Administration

  ❑ Identification of the entity responsible for the disbursal of grant funds

  ❑ The competitive process that will be used to award the subgrants and contracts for WIOA Title I

❑ Performance Goals

  ❑ A description of the performance levels negotiated the performance measures negotiated with the Governor and chief elected official

❑ Training Activity

  ❑ A description of how training services outlined in WIOA Section 134 will be provided through the use of individual training accounts

# Local Plan Requirements

❑ **Transparency, Accessibility, and Inclusivity**

  ❑ Describes the process used by the Local Board to provide a 30-day public comment period prior to submission of the plan

❑ **Intake and Case Management**

  ❑ Describes how Local Boards currently handle intake and case management and whether their existing approach allows for the tracking of co-enrolled individuals

  ❑ Describes how AJCCs are implementing and transitioning to an integrated, technology-enabled intake and case management information system for programs carried out under WIOA and by AJCC partners

❑ **Regional Plan Portions and Attachments**

  ❑ Identifies the portions of the local plan that are being handled in the narrative content of the regional plan

❑ **Federal High Performance Board Efforts**

  ❑ Includes a status report or description of local policies on Priority of Service, MOU Phase I and MOU Phase II policy plans

# Plan Submission

- Format
  - Cover Page
  - Regional Plan
  - Local plans for all local areas in the RPU
- Regional and local plans must be submitted to the State Board no later than **March 15, 2017**
  - One original version with original signatures of Local Board Chairs
  - One electronic version of the regional/local plan(s)
  - Three copies of the regional plan and each local plan

# Questions