A Sector Pathways Strategy for California

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Statutory Responsibilities

• Develop a unified, strategic workforce development plan as mandated by SB 293.

• Promote linkages among education, workforce preparation, and economic development organizations at the State level.

• Advocate for continuous improvement of the statewide workforce system.

• Recommend to the Governor state performance measures and negotiated performance levels.

• Coordinate the development of the State Strategic Plan for Title I of the Workforce Investment Act and submit it to the Governor.

• Establish criteria for the Gov’s 15% WIA Discretionary funding.

• Certification of Local Workforce Investment Boards.
California Workforce Investment Board

Key Initial Goals

• Reconstitute Board membership

• Re-write the WIA state plan, moving it from compliance to strategy with specific goals and benchmarks

• Implement SB 698 and SB 734

• Move toward the development of a statewide industry-driven sector/pathways strategy
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Governor

State Leadership Body
CWIB, Labor Agency, CCCCCO, ETP, EDD, DAS, Adult Ed, and others

Sacramento Regional Partnership

Bay Area Regional Partnership

Los Angeles Regional Partnership

Industry Partnership

Industry Partnership

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- Develop shared goals for the system;
- Align and repurpose resources to achieve those goals;
- Establish metrics for success and develop “integrated” data collection system;
- Establish statewide learning communities and support TA to regions;
- Work together to develop an effective system of actionable labor market information in order to monitor progress and make course corrections.
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- Identify key competitive and emerging industries in the region;
- Align coordinate, integrate resources and services to support the development of industry-specific career pathways partnerships in those targeted industries;
- Identify and access additional federal, state, private, and philanthropic resources.
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- Map career paths in the targeted industry;
- Integrate services and resources to develop career pathway programs that are aligned with the needs of industry;
- Include on-ramps for underprepared students; use evidence-based practices; provide supportive services; and provide students with industry-valued credentials or degrees;
- Develop other strategies to support industry workforce needs and worker career advancement.
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